





**FLORIDA ATLANTIC UNIVERSITY**

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**HFT 3785-100 14858**

**Casino Management**

**3 Credits Fall 2025**

## **Instructor Information**

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James Ward

**Email:** jamesward@fau.edu

**Office:** FL 312

**Office Hours:** Monday and Wednesday 4:00 pm-6:00 pm

**Phone:** 561-297-4890

## **Course Description**

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This course provides an overview of the gaming industry as well as casino operations. Course content focuses on game selection, game mathematics, casino controls, casino operational structure, departmental procedures and policies, casino marketing and guest services as they relate to the gaming environment.

Prerequisite: None for this course

## **Instructional Method**

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**Fully Online Class**

100% of the course is delivered online.

## **Required Texts/Materials**

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**Intro to Casino Management**

ISBN: 9780981739915

Publisher: Jim Kilby

## Course Objectives/Student Learning Outcomes

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- List the various departments of a casino operation
- Discuss the nuances of a casino resort at both the local market and destination market levels
- Understand the mathematics behind table games
- Properly use casino terminology

## Faculty Rights and Responsibilities

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Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct [University Regulation 4.007](#).

## Disability Policy

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In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).

## Course Evaluation Method

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MIDTERM EXAM 35%

FINAL EXAM 35%

Term Paper 20%

Participation (weekly discussion) 10%

All letter grades are calculated using the weighted average from the items listed above. Please refer to the above grading scale when determining your overall course grade.

Curving: There are no curves provided in this course on any individual assessments or on overall course grades.

Extra Credit: There are no opportunities for extra credit in this course.

## **Code of Academic Integrity**

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Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

## **Attendance Policy Statement**

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Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for

a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

## Religious Accommodation Policy Statement

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In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at [www.fau.edu/regulations](http://www.fau.edu/regulations).

Any student who feels aggrieved regarding religious accommodations may present a grievance to the executive director of The Office of Civil Rights and Title IX. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

## Time Commitment Per Credit Hour

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For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

## Course Grading Scale

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Letter Grade	Letter Grade
A	94 - 100%
A-	90 - 93%
B+	87 - 89%
B	83 - 86%
B-	80 - 82%
C+	77 - 79%
C	73 - 76%
C-	70 - 72%
D+	67 - 69%
D	63 - 66%
D-	60 - 62%
F	Below 60

## **Grade Appeal Process**

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You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

## **Policy on Make-up Tests, Late work, and Incompletes**

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No assignment(s) or assessment(s) (i.e., midterm or final) may be taken late or turned in late except for approved reasons (i.e., emergency, University-approved absence, religious accommodation, etc.).

Assessments in this course are offered and available with sufficient time for students to complete. If a student misses the open window for taking an assessment, he or she will receive a grade of 0 on that particular assessment unless he or she has an approved reason. A student will not be provided a make-up assessment/exam/assignment without a university-approved reason, emergency situation, and until he or she provides appropriate documentation.

Students are responsible for arranging to make up work because of legitimate class absences such as illness, family emergencies, personal emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences including: participating on athletic or scholastic teams, musical and/or theatrical performances, debate activities, et al. It is the student's responsibility to give the instructor notice prior to any anticipated legitimate class absences within a reasonable amount of time prior to the absence.

In this course, the instructor of record deems a reasonable amount of time of 7 days prior to the absence. In the event that the student forgets to notify the instructor, it is an absolutely must to inform the instructor by the next scheduled class meeting. In fully online courses, that is within 48 hours of

return from the legitimate absence. Failure to notify in a timely manner may result in the forfeiture of a make-up assignment.

The instructor of record will permit students missing for a University-approved reason the opportunity to make up missed work at the same level of difficulty and in the same format as the original assignment. Make-up work must be completed by the due date assigned by the professor which will be a reasonable amount of time post-absence. Students who miss for non-University-approved absences need the instructor's approval to make up the work. Only excused absences with documentation will be permitted make-up assignments of any type.

## **Special Course Requirements**

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There will be an opportunity for a Casino Tour during this course. It IS NOT required. Further information will be provided during the first lecture

## **Policy on the Recording of Lectures**

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Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

## **Artificial Intelligence Preamble**

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FAU recognizes the value of generative AI in facilitating learning. However, output generated by artificial intelligence (AI), such as written words, computations, code, artwork, images, music, etc., for example, is drawn from previously published materials and is not your own original work.

FAU students are not permitted to use AI for any course work unless explicitly allowed to do so by the instructor of the class for a specific assignment. [\[Policy 12.16 Artificial Intelligence\]](#)

Class policies related to AI use are decided by the individual faculty. Some faculty may permit the use of AI in some assignments but not others, and some faculty may prohibit the use of AI in their course entirely. In the case that an instructor permits the use of AI for some assignments, the assignment instructions will indicate when and how the use of AI is permitted in that specific assignment. It is the student's responsibility to comply with the instructor's expectations for each assignment in each course. When AI is authorized, the student is also responsible and accountable for the content of the work. AI may generate inaccurate, false, or exaggerated information. Users should approach any generated content with skepticism and review any information generated by AI before using generated content as-is.

If you are unclear about whether or not the use of AI is permitted, ask your instructor before starting the assignment.

Failure to comply with the requirements related to the use of AI may constitute a violation of the [Florida Atlantic Code of Academic Integrity, Regulation 4.001](#).

Proper Citation: If the use of AI is permitted for a specific assignment, then use of the AI tool must be properly documented and cited. For more information on how to properly cite the use of AI tools, visit <https://fau.edu/ai/citation>

## **Counseling and Psychological Services (CAPS) Center**

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Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual therapy, group therapy, and crisis services, to name a few - offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

## **Student Support Services and Online Resources**

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- [Center for Learning and Student Success \(CLASS\)](#)
- [Counseling and Psychological Services \(CAPS\)](#)
- [FAU Libraries](#)
- [Math Learning Center](#)
- [Office of Information Technology Helpdesk](#)
- [Center for Global Engagement](#)
- [Office of Undergraduate Research and Inquiry \(OURI\)](#)
- [Science Learning Center](#)



- [Speaking Center](#)
- [Student Accessibility Services](#)
- [Student Athlete Success Center \(SASC\)](#)
- [Testing and Certification](#)
- [Test Preparation](#)
- [University Academic Advising Services](#)
- [University Center for Excellence in Writing \(UCEW\)](#)
- [Writing Across the Curriculum \(WAC\)](#)

## Course Topical Outline

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Week 1	MODULE 1 (8/17)	Read all chapters in MODULE 1 and watch any associated videos;  Read other items as assigned by the professor
Week 2	MODULE 2 (8/24)	Read all chapters in MODULE 2 and watch any associated videos;  Read other items as assigned by the professor
Week 3	MODULE 3 (8/31)	Read all chapters in MODULE 3 and watch any associated videos; read
Week 4	MODULE 4 (9/7)	Read all chapters in MODULE 4 and watch any associated videos;  Read other items as assigned by the professor.
Week 5	MODULE 5 (9/14)	Read all chapters in MODULE 5 and watch any associated videos; read  other items as assigned by the professor
Week	MODULE 6	Read all chapters in MODULE 6 and watch any associated

6	(9/21)	<p>videos; read</p> <p>other items as assigned by the professor.</p>
Week	MODULE 7	
7	(9/28)	<p>Read all chapters in MODULE 7 and watch any associated videos; read</p> <p>other items as assigned by the professor.</p>
Week 8	MODULE 7  (10/5) EXAM1	<p>Read all chapters in MODULE 8 and watch all associated Module videos; read any other items assigned by the professor.</p> <p>(Exam I Chapters 1-8)</p>

Week 9	Module 9 (10/12)	Read all chapters in MODULE 9 and watch all associated Module videos; read any other items assigned by the professor
Week 10	Module 10 (10/19)	Read all chapters in MODULE 10 and watch all associated Module videos; read any other items assigned by the professor
Week 11	Module 11 (10/26)	Read all chapters in MODULE 11 and watch all associated Module videos; read any other items assigned by the professor
Week 12	Module 12 (11/2)	Read all chapters in MODULE 12 and watch all associated Module videos; read any other items assigned by the professor
Week 13	Module 13 (11/9)	Read all chapters in MODULE 13 and watch all associated Module videos; read any other items assigned by the professor
Week 14	Module 14 (11/16)	Read all chapters in MODULE 14 and watch all associated Module videos; read any other items assigned by the professor
Week 15	(11/23) EXAM II	Read all chapters in MODULE 14 and watch all associated Module videos; read any other items assigned by the professor
		Term Papers due. Documents must be submitted by 5:00 pm (November 16) via email to the professor in Microsoft Word format or .pdf. If sent as a .pdf file, the file must be small enough

to send as email attachment; Email to jamesward@fau.edu;  
Specific details will be discussed in advance by the professor.

(Exam II Chapters 9-16)