

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs	UUPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department _____ College _____	
Current Course Prefix and Number		Current Course Title
<i>Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.</i>		
Change title to: Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add _____ Remove _____ Change General Education Requirements*** Add _____ Remove _____ <small>*See Definition of a Credit Hour.</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.</small> <small>***GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.</small>		Change description to: Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).
Effective Term/Year for Changes:		Terminate course? Effective Term/Year for Termination:
Faculty Contact/Email/Phone		
Approved by Department Chair <u>Charles Dukas</u> College Curriculum Chair <u>[Signature]</u> College Dean <u>[Signature]</u> UUPC Chair _____ Undergraduate Studies Dean _____ UFS President _____ Provost _____		Date 10/01/2024 10/3/2024 10/8/2024 _____ _____ _____

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

Department of Curriculum and Instruction
Course Terminations

EDG 3323 Effective Teaching Practices 1 (2 credits) will be terminated as of fall 2025. The course was offered as part of two course sequence with EDG Effective Teaching Practices (3 credits). The two course sequence is no longer necessary, as the department embedded teacher education competencies from the Florida Department of Education into one course-EDG 3324. Thus, EDG 3323 is no longer necessary.

MUE 4013 Music: Elementary School 1 (2 credits) will be terminated as of fall 2025. The course was offered as part of the music education program. The course is no longer necessary, as the Department of Music embedded teacher education competencies from the Florida Department of Education into another course-MUE 4311. Thus, MUE 4013 is no longer necessary.

CURRICULUM AND INSTRUCTION

Undergraduate Courses /[link to graduate courses](#)

Special Methods - Art (ARE 4240) 3 credits

Students focus on practical experience in teaching visual art at the middle and secondary levels. Field experience in a visual art class setting at the middle and secondary levels is required.

Art: Elementary School (ARE 4313) 3 credits

Students focus on foundational methods for teaching visual art in the elementary classroom.

Student Teaching-Art (ARE 4940) 6-12 credits

Yearlong Student Teaching-Art (ARE 4942) 9-12 credits

Student Teaching-Elementary (EDE 4943) 3-9 credits

Prerequisite: Permission of instructor

Course provides a one-semester clinical experience in an approved school setting. Emphasis is on the Florida Educator Accomplished Practices and a state-approved assessment system. Five day/full day clinical experience required. *Grading: S/U*

Yearlong Elementary Student Teaching (EDE 4945) 3-6 credits

Prerequisite: Permission of instructor

A yearlong clinical experience provided in an approved school setting. Emphasis is on the Florida Educator Accomplished Practices and a state-approved

assessment system. Available fall/spring semester sequence only. Includes significant field work. *Grading: S/U*

Introduction to the Teaching Profession (EDF 2005) 3 credits

An introduction to the historical, philosophical and sociological foundations of education. Also examined are the legal, social, financial and political environment of schools. A field experience component is required. Not offered in the summer.

Introduction to Diversity for Educators (EDF 2085) 3 credits

Writing Across Curriculum (Gordon Rule)

Examines how various ethnic/cultural groups are served in U.S. schools. Multicultural content and materials incorporated into various disciplines are surveyed. A field experience component in a culturally diverse school/setting is required.

The Educated Citizen in a Global Context (EDF 2854) 3 credits

A critical examination of education as a human right through investigation of educational purpose, policy, and practice in international contexts. The impact of colonization and modernization and their challenges will be examined. This is a General Education course.

Special Topics (EDF 2930) 1-3 credits

This course offers introductory study of special topics in curriculum, culture and educational inquiry.

Equity Issues in Multicultural Education (EDF 3203) 3 credits

Prerequisite: EDF 2085 with minimum grade of "C"

Based on the principles of culturally responsive pedagogy, this course explores contemporary educational issues, policies and teaching practices that support or hinder educational equity for diverse student populations.

Applied Learning Theory (EDF 3210) 3 credits

Factors influencing the general and special learner and the learning process. Implications of learning theories for curriculum, instruction and classroom management. Recent research as reflected in the knowledge base and applied to the classroom.

Education in a Multicultural Society (EDF 3610) 3 credits

Explores the historical perspectives on issues central to education in the context of diversity at the local, national and global levels. Students conduct research on topics in multicultural and global education that highlight the experience and perspectives of under-represented groups.

Special Topics (EDF 3930) 1-3 credits

This course offers a study of special topics in curriculum, culture and educational inquiry. The number of credits varies according to the term and context in which the course is offered. All students receive the same number of credits in a given section/semester.

Community Engagement for Global Consciousness (EDF 4802) 3 credits

Prerequisite: EDF 2854 with minimum grade of "C"

An Academic Service Learning (ASL) course in which students critically reflect on their roles as emergent professionals and decision makers in a changing world through the study of a range of global challenges and opportunities pertinent to democracy, sustainability and social justice. Students complete a community engagement project as part of the ASL requirement (15 hours).

Directed Independent Study (EDF 4905) 1-5 credits

Special Topics (EDF 4930) 1-3 credits

This course offers an advanced study of special topics in curriculum, culture and educational inquiry.

Special Topics (EDF 4935) 1-5 credits

May be used with the approval of the department chair and dean. *Grading: S/U*

University Honors Seminar in Education (EDG 1930) 3 credits

Writing Across Curriculum (Gordon Rule)

A seminar in the University Honors Program on topics in education.

~~**Effective Teaching Practices 1 (EDG 3323) 2 credits**~~

~~*Prerequisites: LAE 4353, TSL 4080, admission to Elementary Education program or permission of instructor; Postrequisite: EDG 3324*~~

~~An introduction to research-based effective teaching practices, focusing on classroom management, organization and development of instruction and verbal and non-verbal communication. Emphasis is on the Florida Educator Accomplished Practices and state-approved assessment system. One day clinical experience per week.~~

Effective Teaching Practices (EDG 3324) 3 credits

Prerequisite: Admission to Elementary Education program or permission of instructor

Preparation for and implementation of current research-supported, effective teaching practices, focusing on planning, presentation of subject matter and assessment. Emphasis is on the Florida Performance Measurement System and

the Educator Accomplished Practices. One day clinical experience per week. Students are placed in schools according to the campus where the student has enrolled. Not offered in the summer. This is an Academic Service Learning (ASL) course.

~~EDG 3323~~ and EDG 3324 Grading Policy: If a student earns a "D" or an "F" in the field evaluation component or a "D" or an "F" in the course work component, then the highest grade the student can receive for the course is a "C-." A "C-" is not considered a passing grade, and the course must be retaken. Students may not take any ETP classes more than twice.

Survey of Current Environmental Issues through Service Learning (EDG 4044) 3 credits

Prerequisite: Admission to the Pine Jog Fellowship Program

Emphasis is on knowledge and first-hand exploration of current environmental issues impacting the South Florida region. All issues are addressed by using service learning methodologies. Enrollment in this course is limited to dually enrolled high school and area college students admitted to the Pine Jog Fellowship Program. Course is taught at the Pine Jog Environmental Education Center.

Civic Engagement through Environmental Service Learning (EDG 4045) 3 credits

Prerequisite: EDG 4044

Emphasis is on knowledge and practical application of key components required to achieve effective community-based social marketing, civic advocacy, and service learning action projects that address environmental issues. Enrollment is limited to dually enrolled high school and area college students admitted to the Pine Jog Fellowship Program. Course is taught at the Pine Jog Environmental Education Center.

The Role of Fine Arts in Education (EDG 4202) 3 credits

Focuses on the impact that visual and performing arts should have on the K-12 classroom and the strategies for incorporating them into the TEA curriculum. For TEA students only.

Classroom Instructional and Assessment Strategies (EDG 4343) 3 credits

Prerequisites: Permission of department

A professional preparation course using research-based strategies that focus on the organization and development of instruction, effective assessment strategies with emphasis on data-driven decision-making, and instructional strategies that

include the needs of diverse learners. Course emphasizes the education competencies of the Florida Educator Accomplished Practices.

Directed Independent Study (EDG 4905) 1-5 credits

Special Topics (EDG 4930) 1-5 credits

Topics not covered by other courses. Topics will vary.

Special Topics (EDG 4932) 1-5 credits

Topics not covered by other courses. Topics will vary. *Grading: S/U*

Environmental Education Internship (EDG 4940) 3 credits

Prerequisite: EDG 4044

Emphasis is on application and implementation of environmental education curriculum in a variety of settings and with diverse populations. Supervision is provided by qualified personnel on both the local and university levels.

Enrollment is limited to dual enrolled high school and area college students admitted to the Pine Jog Fellowship Program. Course is taught at the Pine Jog Environmental Education Center.

Designing and Implementing a Blended Curriculum: Birth to Age 8 (EEC 3214) 3 credits

Course focuses on designing and implementing developmentally appropriate, blended curriculum and materials for young children, birth to age 8, both those developing typically and those with disabilities. Field experience required.

Foundations of Early Childhood Environmental Education (EEC 4020) 3 credits

Focuses on issues as well as trends affecting children's development, health and learning from environmental education and sustainability perspectives. Study of recommended practices as well as programmatic and system requirements in enhancing access to nature, environmental literacy and healthy development of children. Field experience required.

Exploring Natural Habitats as a Curriculum for Young Learners (EEC 4237) 3 credits

Studies of natural habitats as contexts for developing integrated environmental education curriculum appropriate for young children. Participation in field trips and on-site practice of effective teaching approaches are required.

Creative Arts for Young Children (EEC 4303) 3 credits

This course provides developmentally appropriate, inclusive and integrated

creative arts curriculum activities for young children in visual arts, dance/movement, music and drama. Practical and hands-on learning provides the context for a thematic approach, including community arts resources and multicultural perspectives. Arts for young children with special needs and English language learners are addressed. Field experience minimum requirement of 10 hours.

Blended Early Childhood Methods: Birth to Age 5 (EEC 4313) 4 credits

Prerequisites: EEC 3214 with minimum grade of "C"; B.E.C.E. majors only

Explores an organized approach of teaching young children, with and without disabilities, developmental, educational and functional skills useful in natural environments, including home and educational settings. Field experience required.

Community Engagement in Early Childhood Environmental Education (EEC 4404) 3 credits

This practicum requires collaboration with community agencies in advancing learning, development and health of children through environmental education. In partnership with a community organization, the student engages in learning experiences and contributes in enhancing the community partners' efforts to further the aims of early childhood environmental education. Thirty-six hours of practicum and three hours of consultations with instructor are required. This is an Academic Service Learning (ASL) course.

Introduction to Technology for Educators (EME 2040) 3 credits

An introduction and analysis of educational technologies available to prospective classroom teachers for use in the development and delivery of improved instruction. The technologies and accompanying materials will be demonstrated and used in a wide variety of subjects.

Digital Literacy in a Globally Connected World (EME 2620) 3 credits

Digital technologies have become an influential part of our everyday life. For this reason, digital technology skills have become central across disciplines and are valued as an essential career competency. In this course, students learn how to access, evaluate, apply, participate and interact within the educational and professional digital environments as they solve complex problems within a technology rich world. This is a General Education course.

Educational Technology for 21st Century Teaching (EME 4312) 3 credits

This course prepares learners to integrate technology into the classroom. Emphasis is on the use of current technology tools to facilitate teaching, learning and assessment.

Applied Educational Technology (EME 4810) 3 credits

Systems approach to using traditional and emerging technology in instruction. Emphasis is upon integration of instructional design principles with uses of technology as instructional tools to enhance the quality of classroom instruction and to facilitate the work of the teacher. Includes hands-on experience with traditional educational media, emerging technologies and microcomputer hardware and software.

Secondary School Effective Instruction (ESE 3940) 3 credits

A guided field experience including classroom instruction on learner characteristics, cooperative learning, management of student conduct and various domains of the Florida Performance Measurement System (FPMS) and the Educator Accomplished Practices. One day clinical field experience required. Students are placed in schools according to the campus where the student has enrolled. Not offered in the summer.

Methods of Teaching Foreign Language K-12 (FLE 4333) 4 credits

Methods of teaching foreign language for students majoring in Foreign Language Education.

Student Teaching-Foreign Language (FLE 4945) 6-12 credits

Yearlong Student Teaching-Foreign Language (FLE 4947) 9-12 credits

Language Arts and Literature: Birth through Grade 8 (LAE 4353) 3 credits

Methods and materials for teaching language arts skills and children's literature from birth through middle school

Language Arts: Middle and Secondary School (LAE 4360) 3 credits

Prerequisite: Permission of instructor

Techniques of instruction.

Yearlong Student Teaching-English (LAE 4942) 9-12 credits

Student Teaching-English (LAE 4948) 6-12 credits

Mathematics Content and Standards for K-6 Teachers (M AE 4310) 3 credits

Prerequisites: 6 credits of college-level mathematics with minimum grade of "C";

Elementary Education majors only

In-depth review of content required to teach K-6 mathematics effectively.

Emphasizes relevant Florida mathematics standards and competencies.

Principles and Methods: K-9 School Math (MAE 4350) 3 credits

Prerequisite: MAE 4310, LAE 4353, TSL 4080 (Note: Students majoring in ESE are required to complete 6 credits of college-level math, but are not required to complete MAE 4310 as a prerequisite to this course.)

A review of mathematics information and skills and a study of methods/materials related to K-9 mathematics teaching in a diverse setting.

Teaching Middle and Secondary School Mathematics (MAE 4360) 3 credits

Current materials and strategies for implementing the senior high mathematics curriculum.

Yearlong Student Teaching-Mathematics (MAE 4944) 9-12 credits

Student Teaching-Mathematics (MAE 4945) 6-12 credits

~~**Music: Elementary School 1 (MUE 4013) 2 credits**~~

~~Students learn the fundamentals of music applicable to teaching music in the elementary classroom. Content includes learning basic music notation reading, historical and cultural musical styles, as well as the proper techniques for singing and playing instruments. Not open to Music majors.~~

Music: Elementary School 2 (MUE 4311) 2 credits

Open to Music majors only.

[\(See Music courses, College of Arts and Letters section\)](#)

Secondary Instrumental Methods (MUE 4330) 2 credits

[\(See Music courses, College of Arts and Letters section\)](#)

Student Teaching-Music (MUE 4940) 6-12 credits

Yearlong Student Teaching-Music (MUE 4941) 9-12 credits

Reading Development 1: Birth through Grade 3 (RED 4308) 3 credits

Prerequisites: LAE 4353, TSL 4080 with minimum grades of "C"

This course focuses on emergent and beginning literacy development in children, birth through grade 3. Topics covered include: philosophy; factors affecting literacy success such as child characteristics, family, environment, cultural/ethnic diversity; literacy skills and concepts; assessments; evaluation; approaches, methods and materials using research-based, developmentally appropriate curriculum and practices. Field experience in a classroom setting is required.

Content Reading: Middle and Secondary Schools (RED 4335) 3 credits

This course is designed to facilitate the acquisition and integration of reading, writing, and study skills into middle and secondary school content areas.

Supervised Literacy Practicum (RED 4348) 3 credits

Prerequisites: RED 4552 or permission of instructor; for Elementary Education majors only

Corequisite: EDE 4943

Emphasizes relevant Florida Subject Matter Content Standards and Reading Endorsement Competencies. Supervised field experience (60 in-service hours).

Reading Diagnosis and Remediation: Pre-K through Grade 8 (RED 4552) 3 credits

Prerequisites: EEX 4250 or (TSL 4080 and LAE 4353 and RED 4308 and RED 4750)

Prerequisite or corequisite: RED 4750

Prerequisite or corequisite: EEX 4250

Focuses on the recognition and diagnosis of reading difficulties using a variety of assessment tools and on prescribing and implementing a variety of appropriate methods and materials to improve reading performance. Field experience in a classroom setting is required.

Reading Development 2: Grades 3 through 8 (RED 4750) 3 credits

Prerequisite: RED 4308

This course concentrates on strategies and materials appropriate for literacy instruction in grades 3 through 8. Emphasis is placed upon reading and integrating writing into teaching, narrative and non-fiction genres. Utilizing reading to learn is the primary focus.

Science Content and Standards for K-6 Teachers (SCE 4113) 3 credits

Prerequisites: 7 credits of college level science including 3 credits in physical science, 3 credits in biological science and at least one science laboratory, all with minimum grades of "C"; Elementary Education majors only

In-depth review of content required to teach K-6 science effectively. Emphasizes relevant Florida Science Standards and Competencies. This is an Academic Service Learning (ASL) course.

Principles and Methods: K-9 School Science (SCE 4350) 3 credits

Prerequisites: LAE 4353, TSL 4080, SCE 4113 all with minimum grades of "C"

A review of concepts in science and a study of methods/materials related to K-9 science teaching.

Science: Middle and Secondary School (SCE 4360) 3 credits

Prerequisite: Senior-level standing in a science discipline

Techniques of instruction for students enrolled in teacher education programs. This is an Academic Service Learning (ASL) course.

South Florida Hydrological Systems (SCE 4843) 3 credits

Prerequisite: For high school dual enrollment students

This course introduces students to scientists who are working in the field of environmental research. Dual enrollment high school students work with scientists and educators to develop an understanding of the interconnectedness and complexity of South Florida water systems and the environmental issues facing them. Students are exposed to engineered research tools that are currently being tested as solutions to South Florida's environmental challenges.

Yearlong Student Teaching-Science (SCE 4941) 9-12 credits

Student Teaching-Science (SCE 4944) 6-12 credits

K-9 Social Studies (SSE 4150) 3 credits

Prerequisites: LAE 4353 and TSL 4080, with minimum grades of "C"

Concepts and approaches for teaching social studies in grades K-9.

Social Studies Content and Standards for K-6 Teachers (SSE 4312) 2 credits

Prerequisite: For Elementary Education majors only

In-depth review of content required to teach K-6 social studies effectively. Emphasizes relevant Florida Social Studies Standards and Competencies.

Social Studies: Middle and Secondary School (SSE 4361) 3 credits

Techniques of instruction for students enrolled in teacher education programs.

Yearlong Student Teaching-Social Science (SSE 4941) 9-12 credits

Student Teaching-Social Science (SSE 4944) 6-12 credits

Introduction to Theories and Practices of TESOL (TSL 4080) 3 credits

TSL 4080 is a practical course designed to introduce students to the special methods and unique experiences involved in the teaching of English to speakers of other languages.

TESOL Issues and Practices (TSL 4081) 3 credits

Prerequisite: TSL 4080

Designed to serve as the culminating experience in the area of ESOL for the elementary education major. The main goal of this course is to make the

connection between theory and practice. Special attention will be given to the areas of methodology and curriculum. Limited summer enrollment may be available by special permission only.

Applied Linguistics and TESOL (TSL 4251) 3 credits

Applying linguistics, psycholinguistics, and sociolinguistics to teaching English as a second language with emphasis on pronunciation, intonation, structural analysis, morphophonemics and decoding from print to sound.

ESOL Strategies for Content Area Teachers (TSL 4324) 3 credits

This course features the study and application of methods, strategies, issues, and materials for teaching Limited English Proficient students. Emphasis will be placed on the areas of language acquisition, multicultural concerns, ESOL through the content areas, and current trends in ESL teaching and learning. The LULAC-META Consent Decree will be explored. This course meets all DOE identified competencies for all special area teachers and all secondary education in service or preservice teachers in all content areas except English.