



FLORIDA ATLANTIC UNIVERSITY

Undergraduate
Research and Inquiry

Undergraduate Research Curriculum Committee

Tuesday, November 19, 2024

Meeting Minutes

Attendees:

Members present: M. DeDonno, E. Bennett, F. Bloetscher, D. de Lill, T. Hindle, L. Sloas, L. Chiang-Hanisko and D. Chamely-Wiik

Others present: P. Sampedro, J. Soberon.

Guests: SW&CJ Doctors: M. Gonzalez and P. Skinner-Osei

I. **Approve 9/24/2024 meeting minutes**

Motion to approve: F. Bloetscher, second M. DeDonno

Abstain: L. Chian-Hanisko

All in favor

II. **Courses submitted for RI designation:**

a. SW&CJ – SOW 4403 RI: Research Methods in Social Work

M. Gonzalez: This is a required course for all Social Work Undergraduate students and is the last course to take and must pass to move to Practicum Assignment. Most of the students who attend this course come from all walks of life and do not have much research experience.

F. Bloetscher: how can you control that they will not find the answers through AI? Syllabus should include AI statement.

M. Gonzalez: *"Students have to be able to answer the questions and I don't know if AI can give the right answer."* They have to respond in a 10 to 12 page paper. Professors know their students, so if a paper or assignment does not reflect a student's classroom attitude, it raises a red flag.

T. Hindle: How can you make this course go from research exposure to research intensive? Suggested students monitor a patient/client session.

M. Gonzalez: Students at the stage that they come to class are not prepared to conduct interviews.

DCW: Instead of students reading one article, categorize articles by theme and ask students to read the literature. Create a research compact with a group of students in the course for those that want the RI tag.

M. Gonzalez and P. Skinner-Osei: Lit review is done in the master's program. SW does not have a capstone; undergraduate students take this course on their second semester at FAU.

L. Chiang- Hanisko: suggested creating a course similar to Nursing RI Evidence Practice, but there is a year and a half gap between this course and the practicum course so that may not be feasible.



Committee discussion:

Do we need to re-evaluate RI definition for Education and Social Work or practice-based programs?

Committee decided not to approve the course.

Motion to deny: T. Hindle, second by F. Bloetscher, all in favor of not approving.

b. ENG&CS SUR 4463 Subdivision Design

F. Bloetscher: gave overview of the course. The course research project is done in groups of two and it is 70% of the course grade.

T. Hindle: How much is applied vs research?

F. Bloetscher: it is a split, the site could be anywhere, students must find land development codes and design from the civil engineering perspective.

The committee agreed to approve this course, pending the following updates to the syllabus:

1. Add RI to the course title
2. Add required Research-Intensive language separated from Academic Service language
3. Add UG Research Certificate language
4. Connect course SLOs with the project

Motion to approve: T. Hindle, second L. Chiang-Hanisko, all in favor.

III. **Spring 2025 GRC/CEE:** support for Faculty teaching RI designated courses 4 CEE requests and 5 GRC requests

Spring 2025 Support for Faculty Teaching RI Designated courses					
	College	Faculty	Course	Program	Students Enrolled
1	ENG&CS	Kim, Mike	EML 4521C	CEE (1)	37 out of 50
2	SCI	Hindle, Tobin	GEA 4275	CEE (1)	18 out of 25
3	BUS	Yuan, Hong	MAR 4613	CEE (1)	39 full
4	BUS	Palkon, Dennis	HAS 4817	CEE (1)	15 out of 29
1	EDU-FAUHS	Krill, Jennifer	PCB 4832C/PBC 4054C	GRC (1)	23 out of 31
2	EDU-FAUHS	Meredith, Tricia	EDF 3913	GRC (1)	16 full
3	EDU-FAUHS	Coyle, Jasmine	EDF 3913	GRC (1)	15 out of 20
4	EDU-FAUHS	Hindle, Tucker	EDF 3913	GRC (1)	15 ot of 16
5	HON	Rowell, Shaina	PSY 3213	GRC (1)	8 out of 19

DCW: OURI can support 5 in total. FAUHS (EDU) offered to pay for one GRC.

HON will have to reach minimum enrollment required to qualify for one GRC.

Due to time constraints, we will conduct an e-vote. Applications can be reviewed on CANVAS.

IV. **Updates/Follow up**

- a. SCI - Reached out to Psych chair to recommend including RI in Honors thesis and including PSY 3213 within the skill building category.



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DCW reached out to A. Kersten in PSY (copied T. Hindle) and asked about adding PSY 3213 as skill building course

- b. Non-RI Honors Thesis – update whether 4900 courses require Syllabus
 - i. Follow up discussion whether we want to vote that all Honors Theses should be RI vs reaching out to the Chairs (connect with MAGE)
 - Honors Thesis should be RI but no syllabus required
 - How to find all Non-RI Honors Theses
 - Propose to make Honors thesis RI and add a form that requires: Chair signature, College committee and Dean
 - Maybe be exempt from RI 5-year review

To do:

- Find out how many Honors theses are there, get a list, and reach out to MAGE
- Who will complete form for each course
- Ask dean Meeroff to present the idea to the Assoc. of Deans to get buy-in and forms
 - F. Bloetscher motion to advance the idea forward and bring it to the Assoc. of Deans and Honors Council meetings
 - Motion to approve: F. Bloetscher, second E. Williams
 - All in favor

V. UUPC, Steering and Senate Meeting updates

- PET 2916 and PET 4916 DIR in Exercise Science and Health Promotion were approved by Senate on October 7th.
- PHY 2916 DIR in Physics, was approved by Senate on November 4th.

VI. Spring Meetings:

- a. Spring 2025 Liaison meetings schedule: continue meetings on Tuesdays from 9:00 to 11:00 am? Committee members agreed.
- b. Provost meeting for Spring 2025 - February

VII. Announcements:

- Florida Undergraduate Research Conference: 2/14-15/2025: FURC at USF
- OURI Undergrad Research Symposium –Friday April 4th, 2025, SFC
- Set up a provost advisory meeting

Adjourn: 11:12 am