**Undergraduate Research Intensive Course Proposal Worksheet**

RI Course Name/Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ College \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course syllabus

New course/Course change

RI language included in syllabus

Course is taken for a letter grade

Individual assessment of student research

|  |  |  |
| --- | --- | --- |
| **RI Course Characteristics Evidenced in Proposal** | **Present**  | **Notes**  |
| Actively engage students in the process of research and inquiry |  |  |
| Generate tangible outcomes recognizable as products of research and inquiry in the discipline |  |  |
| Provide opportunities for students to communicate the design, method and results of the inquiry |  |  |
| Demonstrate how the course addresses and evaluates all six student learning outcomes SLOs ( knowledge, formulate question, plan of action, critical thinking, ethics, communication) |  |  |
| Engage students in intensive-level research and inquiry activities |  |  |
| A significant portion of the course grade is tied to the RI Assignment(s) or products(s) |  |  |

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| **Other Recommendations for inclusion in syllabus**  | **Notes**  |
| promote and support co-curricular participation in URI activities, e.g. symposium presentations, journal submissions, OURI workshop attendance etc. |  |
| promote and support students’ completion of Responsible Conduct of Research (RCR), Collaborative Institutional Training Initiative (CITI) training, or other training as appropriate for the student’s discipline |  |

Recommendation for approval Yes No

\*For courses in which these characteristics are not met, faculty should include a written justification as part of their course proposal.

\*Please consult with the Florida Atlantic University’s Undergraduate Research Intensive Curriculum Manual as the authoritative source for the guidelines for courses receiving RI credit.

Notes: