

ACHIEVEMENT SCALE AND INTERPRETATION: IEI CAN-DO STATEMENTS FOR LEVELS AND SKILLS 2024-2025

Next Review: End-of-Summer Term 2025

		Level 2: High-Beginner (A1)	Level 3: Pre-Intermediate (A2)	Level 4: Intermediate (B1)	Level 5: Upper-Intermediate (B2)	Level 6 Global Academic Track: Advanced (C1)
UNDERSTANDING	Listening	I can recognize familiar words and very basic phrases about myself, my family, and immediate surroundings when people speak slowly and clearly.	I can understand phrases and vocabulary connected to personal relevance: personal and family information, shopping, local area, jobs, and other general topics. I can understand the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar topics about work, study, and recreation. I can understand the main point of audio and video clips on current affairs, or topics of personal or professional interest when the delivery is clear.	I can understand extended speech and lectures and follow even complex lines of argument if the topic is relatively familiar. I can understand most TV news and current affairs programs. I can understand most movies in standard English.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signaled explicitly. I can understand academic and professional lectures. I can understand most audio and video clips without too much effort.
	Reading	I can understand familiar names, words, and simple passages in textbooks and online. I can read a simple graded reader and understand plot and characters.	I can read short, simple passages in textbooks and online on general and pre-academic subjects. I can find specific information in everyday materials such as flyers, menus, timetables, and charts. I can read short, graded readers and talk about plot and characters.	I can understand longer articles in textbooks. I can read for main ideas and find details. I can understand descriptions of events, feelings and wishes. I can understand different rhetorical forms. I can begin to understand some high frequency academic language. I can read longer graded readers and discuss plot, characters, and language.	I can read articles and reports about contemporary problems. I can understand writers' particular attitudes or viewpoints. I can understand articles with recurring academic language. I can read graded readers with more complex plotlines and language.	I can understand longer and complex articles and texts, and am aware of different viewpoints, attitudes, and styles. I can synthesize information from several sources. I can understand many academic texts and articles even when they do not relate to my field. I can read short novels and discuss plot, characters, language, and form.
SPEAKING	Spoken Interaction	I can interact in a simple way if the other person is prepared to repeat or rephrase things at a slower rate of speech and help me express what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks with simple and direct exchange of information on familiar topics and activities. I can handle short social exchanges and participate in conversation and simple discussion.	I can enter unprepared into conversation on topics that are familiar, of personal interest or relevant to everyday life (family, hobbies, work, travel, and current events). I can ask questions and give answers on current affairs. I can participate in discussions on simple academic topics.	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views. I can participate in discussions on increasingly complex academic topics.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social, academic, and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skillfully to other speakers.