

ACHIEVEMENT SCALE AND INTERPRETATION: IEI CAN-DO STATEMENTS FOR LEVELS AND SKILLS 2024-2025

Next Review: End-of-Summer Term 2025

		A1 – Level 2	A2- Level 3	B1 – Level 4	B2 – Level 5	C1 – Level 6/Global Academic Track
SPEAKING	Spoken Production	I can use simple phrases and sentences to describe where I live, people I know, basic hobbies, and other general topics.	I can use a series of phrases and sentences to describe my family and other people, where I live, my hobbies, my educational background, my jobs, and other general topics.	I can connect phrases to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or movie and describe my reactions. I can begin to talk about academic topics in simple language.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. I can present data from charts, use academic language for analysis and conclusion.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing points, and rounding off with an appropriate conclusion. I can present on academic topics using sources, synthesizing information, and drawing conclusions. I am aware of formal, standard, and informal speech and can express myself appropriately with an audience in mind.
	Writing	I can write short, simple emails. I can fill in forms with personal details. I can write simple and compound sentences with basic information on family, my job, country, hobbies, and other general topics. I can write sentences for simple explanation. I can use the present-simple, present-continuous, determiners, articles, and other essential grammar. I can use basic punctuation.	I can write short, simple passages about information relevant to me. I can write short passages on general topics such as family, jobs, hobbies, and other general topics. I can write structured paragraphs with a topic sentence, examples, explanation, and concluding sentence. I can use present, past, and future simple tenses. I can use progressive tenses, modals, and other essential grammar points. I can use punctuation effectively.	I can write simple connected text on topics which are familiar or of personal interest. I can write passages describing experiences and impressions. I can write short essays with introduction, thesis statement, body paragraphs, and a conclusion about topics that interest me. I can begin to use high-frequency academic vocabulary and use complex sentence structure. I can use simple, progressive, and present and past perfect tenses. I can use additional grammar effectively. I can use punctuation accurately for clarity.	I can write clear, detailed text on a wide range of subjects related to general and academic topics. I can write academic essays giving reasons in support of, or against a particular point of view. I can write increasingly well-argued essays. I can use in-text citations and synthesize information. I can write using a variety of sentence structures for effect. I can use simple, progressive, perfect tenses. I can use passive voice. I can use complex grammar and mechanics for clarity and effect.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in an academic essay of several pages' length. I can use in-text citations correctly in an academic research essay and I can produce a bibliography in MLA or APA style. I am aware of formal, standard, and informal writing and can select a style appropriate to the reader in mind. I can use sophisticated grammar and mechanics for clarity and effect.