

12-month Enrollment 2024-25

Institution: Florida Atlantic University (133669)

User ID: P1336693

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

- Added screening question to indicate whether the institution enrolled high school students in college courses for credit during the 12-month reporting period. Note: This screening question originally appeared on the Institutional Characteristics Header component when first added in the 2023–24 data collection. This item was added to the 12-month (E12) component in the 2024–25 data collection to better align the timing of this screening question to the reporting of the enrollment counts. This change was prompted by feedback from the IPEDS Help Desk and IPEDS data reporters that separating the screening question and enrollment count reporting on two different components led to confusion and timing misalignment.
- Revised the Gender Unknown or Another Gender than Provided Categories screen for clarity.
- Removed mention of "non-first-time" on survey screens and instructions when discussing "transfer-in" student enrollment status to clarify the distinction between these two terms. This change was prompted by feedback from the IPEDS data reporters and data users that IPEDS survey materials conflated the concepts of "transfer-in" and "non-first-time," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in the IPEDS survey materials to improve clarity and understanding of these terms.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component. This change was prompted by feedback from the IPEDS data reporters and data users that the IPEDS survey materials conflated the concepts of "transfer-in" and "non-first-time," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in IPEDS survey materials to improve clarity and understanding of these terms.
- Revised definition for "Transfer-in student" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Transfer-in student" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Non-first-time student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Continuing/Returning student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.

Resources:


- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2023 - June 30, 2024?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- Yes.
- Within a dual enrollment program.
- Outside a dual enrollment program.
- No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Full-time Undergraduate** Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	40	41	164	245	35	280
<u>Hispanic/Latino</u>	434	265	1,449	2,148	69	2,217
<u>American Indian or Alaska Native</u>	0	2	4	6	1	7
<u>Asian</u>	77	35	237	349	36	385
<u>Black or African American</u>	198	182	823	1,203	28	1,231
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	2	5	0	5
<u>White</u>	745	454	2,233	3,432	82	3,514
Two or more races	60	47	216	323	10	333
<u>Race and ethnicity unknown</u>	37	8	93	138	3	141
Total men	<input checked="" type="checkbox"/> 1,594	1,034	5,221	7,849	264	8,113
Total men prior year	1,085	829	5,194	7,108	250	7,358

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	61	65	191	317	31	348
<u>Hispanic/Latino</u>	669	352	1,931	2,952	86	3,038
<u>American Indian or Alaska Native</u>	0	1	4	5	0	5
<u>Asian</u>	76	34	261	371	63	434
<u>Black or African American</u>	326	236	1,287	1,849	37	1,886
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	12	15	1	16
<u>White</u>	1,147	403	2,995	4,545	87	4,632
Two or more races	110	58	299	467	23	490
<u>Race and ethnicity unknown</u>	38	8	76	122	3	125
Total women	<input checked="" type="checkbox"/> 2,429	1,158	7,056	10,643	331	10,974
Total women prior year	1,853	979	6,958	9,790	352	10,142

Grand total (2023-24)	4,023	2,192	12,277	18,492	595	19,087
Prior year data:						
Grand total (men+women) prior year	2,938	1,808	12,152	16,898	602	17,500
Total Full-time undergraduate enrollment Fall 2023 <i>NOTE: Grand total (2023-24) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2023.</i>	3,567	1,558	12,055	17,180	568	17,748

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	12	20	70	102	10	112
<u>Hispanic/Latino</u>	262	293	755	1,310	155	1,465
<u>American Indian or Alaska Native</u>	1	2	4	7	0	7
<u>Asian</u>	25	49	102	176	59	235
<u>Black or African American</u>	107	205	450	762	89	851
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	3	4	0	4
<u>White</u>	457	308	865	1,630	288	1,918
Two or more races	30	25	97	152	30	182
<u>Race and ethnicity unknown</u>	12	8	18	38	28	66
Total men	907	910	2,364	4,181	659	4,840
Total men prior year	728	805	3,019	4,552	625	5,177

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	22	38	61	121	23	144
<u>Hispanic/Latino</u>	323	370	1,053	1,746	299	2,045
<u>American Indian or Alaska Native</u>	1	1	4	6	2	8
<u>Asian</u>	28	34	115	177	86	263
<u>Black or African American</u>	144	283	759	1,186	189	1,375
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	1	4	0	4
<u>White</u>	499	290	865	1,654	414	2,068
Two or more races	45	31	115	191	45	236
<u>Race and ethnicity unknown</u>	11	10	25	46	32	78
Total women	1,075	1,058	2,998	5,131	1,090	6,221
Total women prior year	803	962	4,031	5,796	967	6,763

Grand total (2023-24)	1,982	1,968	5,362	9,312	1,749	11,061
Prior year data:						
Grand total (men+women) prior year	1,531	1,767	7,050	10,348	1,592	11,940
Total Part-time undergraduate enrollment Fall 2023 <i>NOTE: Grand total (2023-24) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2023.</i>	850	822	4,606	6,278	588	6,866

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2023 – June 30, 2024

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	280	112	392
<u>Hispanic/Latino</u>	2,217	1,465	3,682
<u>American Indian or Alaska Native</u>	7	7	14
<u>Asian</u>	385	235	620
<u>Black or African American</u>	1,231	851	2,082
<u>Native Hawaiian or Other Pacific Islander</u>	5	4	9
<u>White</u>	3,514	1,918	5,432
Two or more races	333	182	515
<u>Race and ethnicity unknown</u>	141	66	207
Total men	8,113	4,840	12,953

Women

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	348	144	492
<u>Hispanic/Latino</u>	3,038	2,045	5,083
<u>American Indian or Alaska Native</u>	5	8	13
<u>Asian</u>	434	263	697
<u>Black or African American</u>	1,886	1,375	3,261
<u>Native Hawaiian or Other Pacific Islander</u>	16	4	20
<u>White</u>	4,632	2,068	6,700
Two or more races	490	236	726
<u>Race and ethnicity unknown</u>	125	78	203
Total women	10,974	6,221	17,195
Grand Total (men+women)	19,087	11,061	30,148

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Full-time** and **Part-time** Graduate Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	884	124	1,008
<u>Hispanic/Latino</u>	201	346	547
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	76	77	153
<u>Black or African American</u>	147	227	374
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	461	584	1,045
Two or more races	38	36	74
<u>Race and ethnicity unknown</u>	16	8	24
Total men	1,824	1,404	3,228
Total men prior year			2,700

Women

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	531	113	644
<u>Hispanic/Latino</u>	297	609	906
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	80	96	176
<u>Black or African American</u>	299	650	949
<u>Native Hawaiian or Other Pacific Islander</u>	0	3	3
<u>White</u>	604	960	1,564
Two or more races	65	89	154
<u>Race and ethnicity unknown</u>	24	12	36
Total women	1,901	2,532	4,433
Total women prior year			4,049

Grand total (2023-24)	3,725	3,936	7,661
Prior year data:			
Unduplicated headcount (2022-23)			6,749
i Total graduate enrollment Fall 2023 <i>NOTE: Grand total (2023-24) calculated above is expected to be greater than Total graduate enrollment Fall 2023.</i>	3,200	2,976	6,176

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

Undergraduate students:


- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Graduate students:

- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	30,148	29,440	7,661	6,749
Gender unknown (i.e., gender information is not known or not collected).	<input checked="" type="checkbox"/> <input type="text" value="30"/>	<input type="text" value="12"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total of Gender unknown + Another gender	30	12	1	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	30,118	29,428	7,660	6,749


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2023 – June 30, 2024

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	4,763	943	2,513
Students <i>enrolled in at least one but not all</i> distance education courses	20,178	756	2,935
Students <i>not enrolled in any</i> distance education courses	2,863	645	2,213
Total (Carried forward from part A)	27,804	2,344	7,661

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2023 - June 30, 2024

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2023-24 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	691,119	655,485
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	103,566	88,133

Full-Time Equivalent (FTE) of Students


	2023-24 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	355	348

Calendar system (as reported on the prior year IC survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2023-24	Institution reported FTE 2023-24	Prior year FTE 2022-23
Undergraduate student FTE	23,037	23,037	21,850
Graduate student FTE (excluding doctor's - professional practice student FTE)	4,315	4,315	3,672
Doctor's - professional practice student FTE		355	348
Total FTE student enrollment		27,707	25,870

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	2,344
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	High school students enrolled in college courses for credit		
	Men	Women	Total
<u>U.S. Nonresident</u>	7	14	21
<u>Hispanic/Latino</u>	107	137	244
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	70	99	169
<u>Black or African American</u>	44	73	117
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	156	154	310
Two or more races	14	34	48
<u>Race and ethnicity unknown</u>	8	4	12
Total	407	516	923
Total prior year	404	556	960

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Matthew Thompson"/>				
Email:	<input type="text" value="matthewthomp2021@fau.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount enrollment	37,809
Undergraduate student unduplicated headcount enrollment	30,148
Graduate student unduplicated headcount enrollment	7,661
Total 12-month full-time equivalent (FTE) student enrollment	27,707
Undergraduate student FTE enrollment	23,037
Graduate student FTE enrollment	4,315
Doctor's-professional practice FTE enrollment	355

Total 12-month Undergraduate Student Characteristics	
Percent of undergraduate students who are female	57 %
Percent of undergraduate students who are full-time	63 %
Percent of undergraduate students who are enrolled exclusively in distance education courses	19 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	97 %
American Indian or Alaska Native	0 %
Asian	4 %
Black or African American	18 %
Hispanic/Latino	29 %
Native Hawaiian or Pacific Islander	0 %
White	40 %
Two or More Races	4 %
Race and ethnicity unknown	1 %
U. S. Nonresident	3 %

Total 12-month Graduate Student Characteristics	
Percent of graduate students who are female	58 %
Percent of graduate students who are full-time	49 %
Percent of graduate students who are enrolled exclusively in distance education courses	33 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	78 %
American Indian or Alaska Native	0 %
Asian	4 %
Black or African American	17 %
Hispanic/Latino	19 %
Native Hawaiian or Pacific Islander	0 %

	White	34 %
	Two or More Races	3 %
	Race and ethnicity unknown	1 %
U .S. Nonresident		22 %

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Full-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #9020)	Explanation	Yes	
Reason	There was larger incoming class and a larger proportion were admitted as full time.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #9020)	Explanation	Yes	
Reason	There was larger incoming class and a larger proportion were admitted as full time.			
Screen: Gender Unknown or Another Gender				
Screen Entry	The number of Gender unknown (30) of undergraduate students is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9235)	Explanation	Yes	
Reason	There were more students that did not identify their gender compared to prior years.			