



FLORIDA ATLANTIC UNIVERSITY

SLS 1501

Honors Intro to Academic Life

Date: TBD

Location: TBD

2 Credit(s)

Fall 2024 - 1 Full Term

Instructor Information

Name:

Email:

Office Location:

Office Hours:

Phone:

Course Description

Honors Introduction to Academic Life

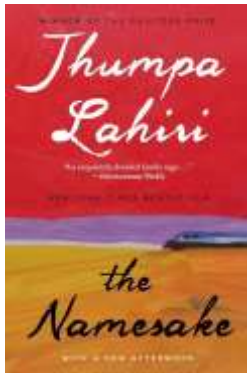
Required for first-year Honors College students. This course is designed to increase the students' success in college by assisting them in obtaining the knowledge and skills necessary to reach their educational objectives. Topics include the nature of postsecondary education, time management, test-taking, communication skills, study techniques, question-asking skills, and library use. This is an Academic Service Learning (ASL) course.

Instructional Method

In-Person

Traditional concept of in person. Mandatory attendance is at the discretion of the instructor.

Required Texts/Materials



The Namesake

ISBN: 9780395927212

Authors: Jhumpa Lahiri

Publisher: Houghton Mifflin Harcourt

Publication Date: 2003-01-01

The Namesake

ISBN: 9780618485222

Authors: Jhumpa Lahiri

Publication Date: 2003

This common reading book will be provided to all UHP students at our first common hour meeting (Monday, August 19) FREE of CHARGE!

Course Objectives/Student Learning Outcomes

1. To assist you in your transition into university life and the UHP
1. To assist you in making a “connection” with the university and the many partners within the university
2. To assist you in becoming oriented to campus resources and facilities
3. To assist you in developing excellence in essential academic skills as well as “life skills”
4. To assist you in your goal setting and time management
5. To assist you in developing analytical and critical thinking skills
6. To assist you in developing research and inquiry skills
7. To assist you in improving your written and oral communication skills

8. To assist you in developing an appreciation for issues related to ethics, personal identity, and global awareness of culture and traditions.

SLS 1501 students will demonstrate skills at the honors level in the following areas:

- Reading for comprehension and mastery
- Ability to formulate questions to drive an inquiry-based project Critical thinking and analysis of a topic from multiple lenses
- Communication skills at a mastery level (in either written or oral presentation of work)
- Ability to apply what you are learning in the classroom to a co-curricular experience (through “high impact” engagement of undergraduate research, academic service-learning, etc.).

Faculty Rights and Responsibilities

Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct [University Regulation 4.007](#).

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU’s campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Academic Service Learning (AS-L) Designated Course

This course is designated as an “academic service-learning” course. The assistance you provide to the agency/organization during your academic service-learning (AS-L) experience is a service to the community and will allow you to apply knowledge from the course to local, national, and/or global

social issues. Throughout this course you will be participating in AS-L activities while demonstrating civic engagement at campus, local, national, and/or global community levels. You will also reflect on your AS-L experience and the impact on the community as well as your professional development. Academic service-learning notation of hours will post to your transcript with submission of hours to your faculty instructor. An Academic Service-Learning

This course contains multiple assignments designed to help students conduct research and inquiry at an intensive level. If this class is selected to participate in the university-wide assessment program, students will be asked to complete a consent form and submit electronically some of their research assignments for review. Visit the Office of Undergraduate Research and Inquiry (OURI) for additional opportunities and information at www.fau.edu/ouri.

Projects are expected to achieve all six of the following Student Learning Outcomes (SLOs):

- SLO 1: Knowledge. Students are expected to demonstrate content knowledge, and knowledge of core principles and skills.
- SLO 2: Formulate Questions. Students are required to formulate research questions, scholarly or creative problems in a manner appropriate to the planning discipline.
- SLO 3: Plan of Action. Students are expected to develop and implement a plan of action to address research and inquiry questions or scholarly problems.
- SLO 4: Critical Thinking. Students are expected to apply critical thinking skills to evaluate information, their own work, and the work of others.
- SLO 5: Ethical Conduct. Students are expected to identify significant ethical issues in research and inquiry and/or address them in practice.
- SLO 6: Communication. Students will convey all aspects of their research and inquiry (processes and/or products) in appropriate formats, venues, and delivery modes

Student Survey is required to be taken at the end of your AS-L project. Please visit the Weppner Center for LEAD & Service-Learning website, www.fau.edu/leadandserve, for the survey link and more information on FAU's Academic Service-Learning program.

Minimum project hours: 10

Assumption of Risk Statement for Student

I understand that there are certain physical risks inherent in every form of service-learning. I understand the risks associated with this Academic Service-Learning assignment. I nonetheless agree to assume those risks so as to gain the benefits from participation in this valuable learning experience. I hereby release the State of Florida, the Board of Trustees, Florida Atlantic University and its agents and employees from any and all liability associated with my participation in this assignment at Florida Atlantic University.

If you are selected to participate in the university-wide Academic Service-Learning program, you will be required to document a minimum of 10 hours of student service to the community agency.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Attendance Policy Statement

Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

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Attendance and Participation expectations:

- You are expected to attend all class meetings and be present and engaged the entirety of the class meeting. Your attendance/participation grade may be lowered for arriving late, leaving early, or not being prepared and engaged throughout class. This includes the Monday 4 p.m. common hour meetings.
- If you are ill or have an emergency and must miss class, please email me within 24 hours. You will be held responsible for assignments made during the missed class. Missing class on a date of a presentation or when an assignment is due does not excuse you from completing the assignment and your grade may be impacted for the missed presentation.
- Actively participate in class exercises and assignments including class discussions, projects, and presentations. Your active participation is valued, and it will make this course more interesting and meaningful for all. Stay engaged by turning off your phone during class and closing any non-class related windows on your computer or laptop. You'll be notified if you need to bring your laptop. Otherwise please put it away.

Religious Accommodation Policy Statement

In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at www.fau.edu/regulations.

Any student who feels aggrieved regarding religious accommodations may present a grievance to the executive director of The Office of Civil Rights and Title IX. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

Time Commitment Per Credit Hour

For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-

of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

Course Grading Scale

Letter Grade	Letter Grade
A	94 - 100%
A-	90 - 93%
B+	87 - 89%
B	83 - 86%
B-	80 - 82%
C+	77 - 79%
C	73 - 76%
C-	70 - 72%
D+	67 - 69%
D	63 - 66%
D-	60 - 62%
F	Below 60

Grade Appeal Process

You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

Policy on Make-up Tests, Late work, and Incompletes

Complete all reading assignments, exercises, and activities prior to coming to class.

Complete and turn-in all out-of-class assignments on time. Late work may be accepted for partial credit. Work will not be accepted after one week past the due date. If there is an extenuating circumstance, please reach out to me so we can discuss options.

Note: Grades of Incomplete ("I") are reserved for students who are passing the course but have not completed all the required work because of exceptional circumstances.

I am a human. I know life happens. As a member of your OWL family let us help you. This help can only happen through communication! I cannot solve all problems, but I can walk with you toward a solution. Please don't lie.

Policy on the Recording of Lectures

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Artificial Intelligence Preamble

FAU recognizes the value of generative AI in facilitating learning. However, output generated by artificial intelligence (AI), such as written words, computations, code, artwork, images, music, etc., for example, is drawn from previously published materials and is not your own original work.

FAU students are not permitted to use AI for any course work unless explicitly allowed to do so by the instructor of the class for a specific assignment. [\[Policy 12.16 Artificial Intelligence\]](#)

Class policies related to AI use are decided by the individual faculty. Some faculty may permit the use of AI in some assignments but not others, and some faculty may prohibit the use of AI in their course entirely. In the case that an instructor permits the use of AI for some assignments, the assignment instructions will indicate when and how the use of AI is permitted in that specific assignment. It is the student's responsibility to comply with the instructor's expectations for each assignment in each course. When AI is authorized, the student is also responsible and accountable for the content of the work. AI may generate inaccurate, false, or exaggerated information. Users should approach any

generated content with skepticism and review any information generated by AI before using generated content as-is.

If you are unclear about whether or not the use of AI is permitted, ask your instructor before starting the assignment.

Failure to comply with the requirements related to the use of AI may constitute a violation of the [Florida Atlantic Code of Academic Integrity, Regulation 4.001.](#)

Proper Citation: If the use of AI is permitted for a specific assignment, then use of the AI tool must be properly documented and cited. For more information on how to properly cite the use of AI tools, visit <https://fau.edu/ai/citation>

AI Language Specific To This Course

AI Flexible: The use of AI to assist in work assigned in this specific course is permitted only for specific assignments as indicated by the instructor. Use must be properly documented and cited per instructor guidelines (<https://fau.edu/ai/citation>).

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (**CAPS**) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Student Support Services and Online Resources

- ♦ [Center for Learning and Student Success \(CLASS\)](#)
- ♦ [Counseling and Psychological Services \(CAPS\)](#)
- ♦ [FAU Libraries](#)
- ♦ [Math Learning Center](#)
- ♦ [Office of Information Technology Helpdesk](#)
- ♦ [Center for Global Engagement](#)
- ♦ [Office of Undergraduate Research and Inquiry \(OURI\)](#)
- ♦ [Science Learning Center](#)
- ♦ [Speaking Center](#)

- [Student Accessibility Services](#)
- [Student Athlete Success Center \(SASC\)](#)
- [Testing and Certification](#)
- [Test Preparation](#)
- [University Academic Advising Services](#)
- [University Center for Excellence in Writing \(UCEW\)](#)
- [Writing Across the Curriculum \(WAC\)](#)

Course Topical Outline

Date:	Topic:
Week 1	
August 21 CO: 1, 2, 4, 5	Instructor Introduction and Understanding Expectations SLS 1501: Welcome and Syllabus Introduction to course assignments: <ol style="list-style-type: none"> 1. Getting Acquainted/Introduction assignment (due next Wednesday) 2. Introduction to AI project, common reading, and group research project How I'm defining my success Goal Setting and Thriving in college
Week 2	
August 26 & 28: CO: 1, 2, 8, 9	The Story of My Name and Culture presentations (2-3 minutes each)
Week 3	
September 4: CO: 1, 4, 5, 6, 7	Time Management (and ties to goals and my definition of success) Introduction to RESEARCH