

College of Education  
**Graduate Programs Committee Meeting Minutes**

Wednesday March 15, 2023

GPC Convened at 1:03p.m. Remotely via Zoom

<https://fau-edu.zoom.us/j/89343037635?pwd=eFFIREhwTVFoV3NVMHZ3UnpYeU5SUT09>

1. Roll Call, Convening and Announcements

- In Attendance: Drs. Paul Peluso (CE, Chair of GPC), Ali Danesh (CSD), Sharon Darling (DSE), Lisa Finnegan (SE), Sabrina Sembiante (C&I), Deborah Shepherd (Associate Dean), Jarrett Warshaw (ELRM), and Maysaa Barakat (ELRM).
- Absent: Victoria Brown (T&L), Kelley Emelianchik-Key (CE), and Bianca Nightengale-Lee (C&I)
- Recorder of Minutes: Jarrett Warshaw

2. Review and Approval of Prior Minutes

- No changes requested on minutes; the minutes were approved unanimously

3. Curriculum Committee Report and Recommendations

- Three departments had proposals for consideration. These came with a motion and a second from the subcommittee. These petitions were on the table and open for discussion.
- Department of Curriculum and Instruction – there was a program change proposal regarding a master’s degree in information technology.
- Department of Special Education – there were proposals for 2 new courses as well as a program change for a new track for intervention specialists.
- Department of Educational Leadership and Research Methodology – there were proposals for 6 new courses, consisting of 4 seminars and 2 content area courses.
- Subcommittee recommendations were unanimously approved by members of the GPC.

4. Student Petitions Committee Report and Recommendations

- Five petitions from two departments were reviewed by the subcommittee. These came with a motion and a second from the subcommittee. These petitions were on the table and open for discussion.
- Department of Counselor Education – there were two petitions. One student requested to bring in 12 credits from another university to count toward a master’s degree. A second student requested to waive the residency requirement.
- Department of Educational Leadership and Research Methodology – there were three

petitions. One student requested to waive the residency requirement, a second student requested to waive the residency and continuous enrollment requirements, and a third student requested to waive the continuous enrollment requirement.

- Subcommittee recommendations were unanimously approved by members of the GPC.

#### 5. College of Education Update

- Paul will talk to the Graduate College's Interim Dean in the next few weeks to follow up about our question regarding students' full-time status (and per semester credit hour requirement) at the dissertation level.

#### 6. University Graduate Council/University Graduate Programs Committee Updates

- Tuition Waiver Policy – Paul reported that there would be an updated, revised sheet forthcoming on the Graduate College website to include policy changes already passed but not featured in the prior version of the document. This newer material will be published on the Graduate College website and discussed at Faculty Senate Steering.
- Three Minute Thesis – Paul reported that this event concluded last month. The College of Education had a finalist in the running. The Graduate College received feedback that it was good to have the event back in person, but many students did not have enough time, relative to when the competition was announced, to submit their work for consideration. This timing-related issue didn't seem to expand opportunity for wider student participation; the Graduate College will work to improve this in the future.
- Faculty Senate Meeting – Paul reported that the most recent faculty senate meeting was a bit quiet, but there might be more conversation this next meeting about emerging developments regarding state higher ed reforms and policies. Discussion ensued about how these developments may inform upcoming senate meeting agendas. There was general discussion as well about a recent governor's higher ed roundtable, which focused on the continued reform and policy efforts and objectives in the state.

#### 7. Adjourned at 1:56pm

Motion: Sabrina Sembante

Second: Lisa Finnegan

#### 8. Contemporary problems of practice