

JAMES W. FORGAN, PH.D.
CURRICULUM VITA

Institutional Affiliation

Special Education Department
College of Education
5353 Parkside Drive
Jupiter, FL 33458

EDUCATION

Ph.D. 1997	University of Miami, Miami, Florida Learning Disabilities and Psychology
M.S. 1990	Florida State University, Tallahassee, Florida Emotional Disturbances/Learning Disabilities
B.S. 1990	Florida State University, Tallahassee, Florida Emotional Disturbances/Learning Disabilities

EMPLOYMENT HISTORY

University/College Appointments

Appointments

2005-Present	Associate Professor, Department of Exceptional Student Education Florida Atlantic University, Jupiter, FL
1998-2005	Assistant Professor, Department of Exceptional Student Education Florida Atlantic University, FL
1997-1998	Assistant Professor of Special Education, Department of Education, Georgia Southwestern State University, Americus, GA

Public School Teaching

1995-1997	Special Education Teacher & Behavior Management Specialist, Miami-Dade County Public Schools, Miami, Florida
1993-1994	Doctoral Student, full time, University of Miami, Miami, Florida
1992-1994	Special Education Teacher, Howard Drive Elementary School, Miami, Florida
1991	Special Education Teacher, Bertha Abess Children's Center, Miami, Florida

SCHOLARSHIP

PUBLICATIONS (Books)

Balsamo, N., Forgan, J. W., & Miller, K. M. (2024). *Parent's quick start guide to dysgraphia*.
Routledge, NY.

Balsamo, N., Forgan, J. W., & Miller, K. M. (2023). *Parent's quick start guide to dyslexia*.

Routledge, NY.

Balsamo, N. & Forgan, J. W. (2022). *Parent's quick start guide to autism*.
Routledge, NY.

Forgan, J. W. & Richey, M. A. (2019). *The ADHD empowerment guide: Identifying your child's strengths and unlocking potential*. Austin, TX: Prufrock Press.

Richey, M. A. & Forgan, J. W. (2017). *Stressed out!: Solutions to help your child manage and overcome stress*. Austin, TX: Prufrock Press.

Forgan, J. W. & Richey, M. A. (2015). *The disorganized, impulsive child: Solutions for parenting kids with executive functioning difficulties*. Austin, TX: Prufrock Press.

Forgan, J. W. & Richey, M. A. (2014). *Raising girls with ADHD: Secrets for parenting healthy, happy daughters*. Austin, TX: Prufrock Press.

Forgan, J. W. & Richey, M. A. (2012). *Raising boys with ADHD: Secrets for parenting healthy, happy sons*. Austin, TX: Prufrock Press.

Duffy, M. L & Forgan, J. W. (2005). *Mentoring new special education teachers: A guide for mentors and program developers*. Thousand Oaks, CA: Corwin Press.

Forgan, J. W. (2003). *Teaching problem solving through children's literature*.
Westport, CT: Libraries Unlimited.

Forgan, J. W., & Forgan, H. W. (2000). *Phonics in pictures, words, and activities*. Paramus, NJ: Good Year Publishing a division of Pearson Learning.

PUBLICATIONS (Refereed Articles)

International

Brady, M. P., Heiser, L. A., McCormick, J. K., & Forgan, J. (2016, July). Value-added models for teacher preparation programs: Validity and reliability threats, and a manageable alternative. In *The Educational Forum* (Vol. 80, No. 3, pp. 339-352). Routledge.

REFERRED PRESENTATIONS

National

Forgan, J. W. (accepted presentation 2022, January 30). Helping diverse learners manage stress [conference session]. Learning Disability Association of America National Conference, New Orleans, LA, United States.

Forgan, J. W. (2020, February 18-20). Empowering children with LD and ADHD: Unlocking strengths [conference session]. Learning Disabilities Association of America National Conference, Orlando, FL, United States.

Forgan, J. W. (2019, February 19). Using environmental activities for coaching adolescents with executive functioning difficulty [conference session]. Learning Disabilities Association of America, National Conference, Dallas, TX, United States.

Forgan, J. W. (2017, October 26-29). The informed practitioner: Using executive function research to guide dyslexia teaching. International Dyslexia Association National Conference, Orlando, FL, United States.

Forgan, J. W & Forgan, E. L. (2016, October 27). From writing wars to writing warriors [conference session]. National Association of School Psychologists National Conference, Orlando, FL, United States.

Forgan, J. W. (2014, April 23-25). Teaching self-control to young students with and without ADHD [conference session]. Young Child Expo and Conference, New York, NY, United States.

International

Forgan, J. W. (2015, March 6). ADHD across cultures: Teaching active children [conference session]. Institute for Global Education Diplomacy International Conference, Washington DC, United States.

INSTRUCTION

Courses Taught at Florida Atlantic University (2014-present)

EEX 4101 Language and Speech Disorders
EEX 4112 Language Development and Intervention in Young Children
EEX 4221 Assessment of Exceptional Individuals
EEX 4250 Reading Instruction in Special Education
EEX 4066 Instructional Practices for Students with Mild Disabilities
EEX 4070 Inclusive Education for General Educators
EEX 4932 Developing Individual Education Programs
EEX 4751 Collaboration with Professionals and Families
EEX 5622 Collaboration and Consultation Skills of Educators
EEX 6942 Field Project
EEX 6905 Directed Independent Study

SERVICE

SERVICE TO FLORIDA ATLANTIC UNIVERSITY

Member of University Committees

Disabilities Substitution Committee, 1999 – present
UFS Book Committee, 2018

Member of College Committees

College Standard 1 Committee Member, 2012- 2014
Dissertation of the Year Committee Member 2018- present
Non-Tenure Track Promotion and Tenure Committee 2024-present

Member or Chairperson of Department Committees

ESE Petitions Committee Member, 2001– 2020
ESE Petitions Chair, 2021 present
SPE Committee Member 2019-present
Promotion and Tenure committee member, 2020
SPE Committee Chairperson, 2020
PTR Committee Chairperson, 2024
Awards Committee Member, 2024