

Angela R. Fulton, Ph.D.

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PROFESSIONAL SUMMARY

Experienced school leader with a proven track record of measurable improvements in student academic performance evidenced by significant advancements in standardized test scores, school culture and overall academic proficiency. Championed a culture of equity, excellence, innovation, and continuous improvement, ensuring that every child had access to high-quality education. Collaboratively built consensus among stakeholders, leading with transparency and accountability to drive positive change and foster supportive and high performing learning environments.

- Over 25 years of outstanding experience and service in public education
- A proven track record of accomplishments as a turnaround school leader
- Extensive knowledge of effective leadership practices for school turnaround and transformation
- Successful experience coaching and mentoring school leaders resulting in improved student achievement
- Teaching and leadership experience at the elementary, secondary, and district level
- Excellent communication and organizational skills
- Dedicated to upholding high standards of excellence and continually seeking opportunities for professional development and growth
- Skilled in working with diverse student populations, fostering inclusive learning environments that cater to the needs of all learners

EDUCATION

2018	Ph.D.	Educational Leadership	Florida Atlantic University
2001	Ed.S.	Educational Leadership	Florida Atlantic University
1995	M.Ed.	Elementary Education	Florida A&M University
1994	B.S.	Elementary Education	Florida A&M University

PROFESSIONAL EXPERIENCE

- April 2024 - Present **Deputy Superintendent, Teaching & Learning (Task Assigned)** Ft Lauderdale, FL
School Board of Broward County
- Responsible for advancing the academic mission of the district and ensuring that all students have access to high-quality instruction and opportunities for learning and growth.
 - Provide effective leadership and guidance for the Teaching & Learning Division.
 - Assist the Superintendent in continually reviewing and updating curriculum and instructional initiatives.
 - Supervise the development, revision, and execution of curriculum spanning from Pre-K through adult education, encompassing all subject areas. This includes ensuring alignment with resources, recommending assessments, suggesting teaching methodologies, and proposing classroom activities. Additionally, ensure that curricula adhere to relevant state standards and, where applicable, national standards
 - Oversee traditional and non-traditional schools' budget.
- July 2023 - Present **Central Regional Superintendent** Ft Lauderdale, FL
School Board of Broward County
- Serves as Regional Superintendent responsible for overseeing 67 schools in the central region of Broward County, Florida providing visionary leadership and strategic direction, ensuring alignment with district goals and objectives.

Main Roles and Responsibilities:

- Assist Deputy Superintendent, Teaching & Learning with the formation and execution of the District's Educational and Strategic Plan.
- Serves as executive leader responsible for all academic, operational, financial, human capital, and community engagement functions within the region.
- Maintain an aligned K-12 instructional program that address state, local, and federal requirements to ensure academic achievement.
- Support principals in implementing effective instructional practices that promote student achievement and growth. Monitor and assess instructional programs to ensure alignment with district standards and best practices.

July 2016 - July 2023

Director, Office of School Performance & Accountability (2016-2022)

Director, Teaching & Learning, Central Region (2022-2023)

Ft Lauderdale, FL

School Board of Broward County

Serves as Principal Supervisor responsible for overseeing a portfolio of persistently low-performing, high poverty elementary schools.

Main Roles and Responsibilities:

- Build instructional leadership capacity of school leaders in turnaround schools.
- Transform teaching and learning with a focus on high-quality instruction.
- Conduct learning walks (formal and informal) to observe instructional practices and provide actionable feedback towards meeting school goals and improving the quality of teaching and learning.
- Coach and mentor principals for academic success.
- Supervise, develop and evaluate principals to improve student achievement.
- Conduct leadership development for principals via monthly professional learning communities.
- Prepare reports and analytics regarding the status of turnaround schools' progress in the areas of teaching and learning and make recommendations to strengthen school's academic infrastructure.
- Collaborate with district departments to coordinate instructional support.
- Facilitate community stakeholder meetings for principal selection process.
- Responsible for supervising and evaluating principals.
- Serve as Lead for district's portfolio of schools designated as Lowest 300 Performing in Reading.
- Recruit, select, hire, develop, support, evaluate, and retain high quality school leaders.

Leadership Highlights

- 91% (10 out of 11) "D" and "F" turnaround schools in portfolio improved one or two letter grades (2016-2017)
- Eliminated the number of "F" schools in portfolio to zero (2018, 2019 & 2020)
- 82% of schools are rated "C" or better (2018, 2019, 2020, 2021)
- Two schools (formally rated as "F" schools) earned "B" rating (2019, 2020, 2023)
- Revised master schedules resulting in \$2,000,000 savings for the district

July 2015 – June 2016 **Intern Director, Office of School Performance & Accountability** Fort Lauderdale, FL
School Board of Broward County

Selected for a yearlong internship to participate in the Wallace Foundation's Principal Supervisor Initiative for high-performing principals. The goal of the initiative was to redesign the role of the principal supervisor, shifting it from a focus on operations to instructional.

- Coach and mentor principals to increase their instructional leadership capacity.
- Work closely with principal supervisors to gain job-embedded experiences.
- Participate in monthly leadership development provided by the University of Washington's Center for Educational Leadership.
- University of Virginia Darden's School Turnaround Program participant.

Leadership Highlights

- 100% (5 out of 5) of schools assigned increased school performance grade
- 100% (2 out of 2) of "F" rated schools improved school performance grade

Mar. 2009 – June 2015 **Principal, Discovery Elementary School** Sunrise, FL
School Board of Broward County

As principal, I opened a new state of the art technology Title I school serving 1,000 students in grades PK-5. I created a high performing educational learning environment for a diverse student population. The overall effectiveness of the school was dependent upon a highly efficient leadership team that was developed and cultivated over time. The team was empowered and held accountable for maintaining a high level of performance.

Leadership Highlights

- Created a high-performing learning culture
- Student achievement exceeded district and state averages in all curriculum areas
- Florida designated "A" rated elementary school (2010, 2011, 2014, 2016)
- Title I School of Excellence
- Received Exceeding Expectations in Student Achievement Award
- Golden School Award for Community Involvement
- District model school for the implementation of chess curriculum in Grades 2 & 3
- Implemented a schoolwide uniform policy
- Successful annual fiscal and property inventories

July 2005 – June 2009 **Principal, Dillard Elementary School** Fort Lauderdale, FL
School Board of Broward County

As principal, I served as the chief instructional leader responsible for providing effective leadership for turnaround elementary school that was once on state's Critical Low School list. Over 99% of students were eligible for free or reduced priced meals.

Leadership Highlights

- Improved overall student achievement outcomes
- Improved reading & math proficiency exceeding district and state averages
- Created a high-performing learning culture
- Florida's "A" rated elementary school (2008, 2009)
- Title I School of Excellence
- Decreased student discipline suspension and referrals by 70% implementing a school wide discipline program using the tenants of PBIS
- Received Florida's 22nd Annual Commissioner's Business Recognition Award
- Successful annual fiscal and property inventories

July 2002 – June 2005 **Assistant Principal**
School Board of Broward County

Fort Lauderdale, FL

Aug. 1994 – June 2002 **Teacher**
Leon County Schools & School Board of Broward County

Tallahassee & Fort Lauderdale, FL

RELATED EXPERIENCE

Leadership Florida Education Class 8

2023-2024

National Superintendent Academy Graduate

November 2019

Chicago, IL (Winter Cohort)

Adjunct Professor, School Leaders Program

July 2019- Present

Florida Atlantic University, Boca Raton

CERTIFICATION

Florida Department of Education

2021 - 2026

- Elementary Education (Grades 1 – 6)
- School Principal (All Levels)