

# John E. Critelli Jr., PhD

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## EDUCATION

- 2023**                    **Doctor of Philosophy**  
K-12 Educational Leadership  
Florida Atlantic University, Boca Raton, FL
- 2019**                    **Advanced Specialist in Education**  
K-12 Educational Leadership  
Florida Atlantic University, Boca Raton, FL
- 2009**                    **Master of Science in Teaching**  
Secondary Science Teaching  
State University of New York at Potsdam, Potsdam, NY
- 2008**                    **Bachelor of Arts**  
Major: Biology  
State University of New York at Potsdam, Potsdam, NY

## EMPLOYMENT

- 05/2022 – Present**        **School Leaders EQUIP Partnership Program Coordinator**  
Department of Educational Leadership and Research Methodology  
Florida Atlantic University

**Overview:** As Program Coordinator, I currently lead the strategic development and management of the EQUIP Partnership Program, forging strong partnerships with Broward County Public Schools to elevate educational leadership practices across twenty high-need schools. Eleven administrators are enrolled in the Doctorate-level EQUIP program across these schools, and fifteen aspiring leaders are participating in the Master's level program. Within my role, I ensure the integration of theory and practice by co-teaching with adjunct faculty, delivering professional learning seminars, and utilizing the leadership tracking system to support continuous program improvement, accreditation, and state approval needs.

- 01/2022- Present**        **University Leadership Tracking System Consultant**  
Office of Educational Leadership Learning  
Florida Atlantic University

**Overview:** In my consultancy role with Spalding University and the University of Louisville, I have engaged in the transformative redesign of their principal preparation programs with Jefferson County Public Schools (JCPS), in Kentucky. Additionally, I lead the development of university-based LTS to foster ongoing program improvement, ensure sustainability of enhancements, and support accreditation requirements.

- 10/2020- Present**        **School Leaders Grant Coordinator**  
Department of Educational Leadership and Research Methodology  
Florida Atlantic University

**Overview:** As the School Leaders Grant Coordinator at Florida Atlantic University, I lead diverse teams in successfully submitting grant proposals, securing significant funding for innovative educational

projects. My role orchestrates collaborative efforts among educators, administrators, and researchers to craft proposals meeting the stringent requirements of funding bodies, such as the Institute of Education Sciences. By promoting teamwork and applying my expertise in educational leadership, I play a key role in acquiring grants and channeling these funds into research and development projects aimed at enhancing teaching, learning, and leadership practices.

**08/2019- 10/2020**      **School Leaders Program Facilitator**  
Department of Educational Leadership and Research Methodology  
Florida Atlantic University

**Overview:** As a School Leaders Program Facilitator, I played a pivotal role in supporting four program coordinators at Florida Atlantic University, enhancing their partnerships with partner school districts, and overseeing the implementation of a new admissions process utilizing the Leadership Tracking System (LTS). My efforts were critical in fostering stronger collaborations with the Graduate College to sustain and expand our educational initiatives. Additionally, I liaised with the Florida Department of Education to secure more detailed data regarding our students' outcomes on the Level 1 Certification Exam. This strategic approach not only improved our program's effectiveness but also provided invaluable insights into our curriculum's impact, enabling targeted enhancements to our offerings. My work ensured a robust alignment between our programs and the needs of our partner districts, significantly contributing to the professional development and success of aspiring educational leaders.

**01/2018- 08/2019**      **Graduate Research Assistant – Wallace Foundation UPPI Project**  
Department of Educational Leadership and Research Methodology  
Florida Atlantic University

**Overview:** As a Graduate Research Assistant on the Wallace Foundation University Principal Preparation Initiative (UPPI) Project, I was deeply involved in the redesign of our partnership program, utilizing the Quality Measures (QM) framework to ensure its alignment with the highest standards of principal preparation. My contributions were pivotal in leading the development of the Leadership Tracking System (LTS), a tool that remains in service today as an essential component of our program. This system has proven to be a vital asset, enhancing our ability to track and support the progress of our students from admission through to their professional advancement. My work on this project underscored my capability to innovate and implement strategic tools and methodologies that significantly improve program quality and outcomes, demonstrating a forward-thinking approach to educational leadership preparation.

**08/2009-07/2017**      **Teacher**  
The School District of Palm Beach Country  
Biology 6-12

**Overview:** As a Biology teacher in The School District of Palm Beach County, my role extended far beyond the classroom, embracing significant leadership positions that positively impacted the community and student engagement. Notably, I served as an advisor, leading the development of the largest KEY Club in the state of Florida. This accomplishment was a testament to my ability to inspire and mobilize students towards community service and leadership. Additionally, I spearheaded the planning of a Special Olympics event, a highlight of my teaching career, which included the participation of over 150 students with special needs. The event's success was bolstered by forging successful partnerships with notable organizations such as the Miami Dolphins, Palm Beach Sheriff's Office, Walgreens, and Walmart. These initiatives not only enhanced the educational experience for my students but also underscored my commitment to teacher leadership, community engagement, and the creation of inclusive opportunities for students with special needs.

## **PUBLICATIONS**

Barakat, M, Reyes-Guerra, D., Maslin-Ostrowski, P., & **Critelli Jr., J. E.** (In Press). The year of letting go and holding on: School-leaders' role during the COVID-19 pandemic. *Leadership and Policy in Schools*.

**Critelli Jr, J. E.** (2023). Is it enough? Examining instructional management in a new paradigm of teaching and learning (Doctoral dissertation, Florida Atlantic University).

**Critelli Jr, J. E.**, Cuevas, A. E. P., & Bloom, J. L. (2022). Development of the appreciative advising success inventory (AASI). *Journal of Appreciative Education*, 9, 11-32.

## **REFEREED PRESENTATIONS AND PROCEEDINGS**

**Critelli Jr., J. E.**, Reyes-Guerra, D., & Bauman, C. B. (2023, November). University-district principal preparation partnerships programs and the development and implementation of a leadership tracking system: Perceptions and implications for improving and sustaining partnership outcomes [Paper presentation]. University Council of Educational Administration (UCEA) Annual Convention, Minneapolis, MN.

Reyes-Guerra, D., Maslin-Ostrowski, P., Barakat, M., & **Critelli Jr, J. E.** (2023, April). The year of letting go and holding on: Principals' role during phase II of the COVID-19 pandemic; Chicago, IL Presentation at AERA (American Educational Research Association)

**Critelli Jr, J. E.** & Reyes-Guerra, D. (2023, March). University leadership tracking systems. Presentation for the Wallace Foundation Equity Centered Principal Pipeline Initiative Professional Learning Community Network. Long Beach, CA.

Reyes-Guerra, D., **Critelli Jr., J.E.**, Barakat, M., Maslin-Ostrowski, P. (2021, November). Facing the challenge in partnership: Pandemic, injustice, and a university–district program response [Paper presentation]. University Council of Educational Administration (UCEA) Annual Convention, Columbus, Ohio.

**Critelli Jr., J.E.**, & Reyes-Guerra, D. (2019, November). New measures for teacher assessment: Development of the professional evaluative report on social-emotional practices (PERSEP) [Paper presentation]. University Council of Educational Administration (UCEA) Annual Convention, New Orleans, Louisiana.

Reyes-Guerra, D. & **Critelli Jr., J.E.**, (2019, October). Courage to resist neoliberalism: Shifting leadership programs from neoliberal competition to collaboration [Paper presentation]. International Leadership Association, Ottawa, ON, Canada.

**GRANTS, CONTRACTS, AND EXTERNAL FUNDING SUPPORT**

***Grants Pending Submission***

<b>March 2024</b>	<b><i>Due March 7, 2024</i></b>
Funding Agency	Institute of Education Sciences
Title	Education Research and Development Center Program –Artificial Intelligence to Augment Teaching and Learning in Classrooms
Role	Co-PI
Funding Dates	September 1, 2024
Direct Costs	\$4,800,000
Indirect Costs (52%)	\$5,200,200
Total Amount	\$10,000,000

***Grants Currently Under Review***

<b>September 2023</b>	<b><i>Awaiting Award Notice – July 2024</i></b>
Funding Agency	National Center for Education Research (NCER) Institute of Education Sciences
Title	Principal Professional Reflection & Growth Evaluation Support System Project
Role	Co-PI
Funding Dates	July 2024
Direct Costs	\$1,262,254
Indirect Costs (52%)	\$662,684
Total Amount	\$1,924,941

***Federal***

<b>January 2023</b>	
Funding Agency	National Professional Development Grant – US Dept of Education
Title	Preparing for Readiness and Academic Improvement for Pre-School ELs
Role	Collaborative Author
Funding Dates	Sept 2022 –August 2027
Direct Costs	\$1,555,509
Indirect Costs (8%)	\$233,326
Total Amount	\$1,788,835

<b>May 2022</b>	
Funding Agency	Broward County Public Schools / US Dept of Ed Subaward
Title	EQUIP: Equity for Instructional Performance
Role	Program Coordinator
Funding Dates	May 2022 to April 2025
Direct Costs	\$1,002,161
Indirect (8%)	\$36,877
Total Amount	\$1,039,038

***Contracts***

**May 2023**

Funding Agency Broward County Public Schools / US Dept of Ed Subaward  
Title Equity-Centered Leadership Micro Credential Pilot Program for School Leaders  
Role TBD  
Funding Dates Forecasted Funding: Aug 2023- April 2025  
Direct Costs \$78,496  
Indirect (8%) \$9,504  
Total Amount \$88,000

**January 2023**

Funding Agency Florida Department of Education (Title II Federal Funding)  
Title WC Golden Website Content Development Year 2  
Role Project Manager  
Funding Dates Feb 2023 to Aug 2023  
Direct Costs 111,482  
Indirect Costs (8%) \$8,918  
Total Amount \$120,400

**September 2022**

Funding Agency Spalding University  
Title ECPI Year 2 University Consultancy – Spalding University  
Role Leadership Tracking System Consultant  
Funding Dates September 2022 – August 2023  
Direct Costs \$131,360  
Indirect (14.19%) \$18,640  
Total Amount \$150,000

**July 2022**

Funding Agency Florida Department of Education (Title II Federal Funding)  
Title WC Golden Website Content Development Year 1  
Role Project Manager  
Funding Dates Feb 2022 to Aug 2022  
Direct Costs 111,482  
Indirect Costs (8%) \$8,918  
Total Amount \$120,400

**May 2022**

Funding Agency School District of Osceola County, Florida  
Title Office of Educational Leadership Learning Coaching Systems  
Role Collaborative Author  
Funding Dates March 2022 to Feb 2025  
Direct Costs \$211,280  
Indirect (14.19%) \$29,980  
Total Amount \$241,260

**April 2022**

Funding Agency Broward County Public Schools  
Title BCPS Turnaround Leadership Academy  
Role Project Manager  
Funding Dates May 2022 to December 2022  
Direct Costs \$77,065  
Indirect (14.19%) \$10,935  
Total Amount \$88,000

**January 2022**

Funding Agency Spalding University  
Title ECPI Year 1 University Consultancy – Spalding University  
Role Leadership Tracking System Consultant  
Funding Dates Jan 2022 – Aug 2022  
Direct Costs \$44,873  
Indirect (14.19%) \$6,367  
Total Amount \$51,240

**March 2018**

Funding Agency School District of Palm Beach County  
Title Analysis of the School Effectiveness Questionnaire (SEQ)  
Role Primary Consultant  
Funding Dates March 2018 – June 2018  
Direct Costs \$12,571  
Indirect (14.19%) \$ 2,078  
Total Amount \$14,650

***External***

**January 2023**

Funding Agency Wallace Foundation University of Louisville Subaward  
Title ECPI Years 3-5 University Partner University of Louisville  
Role Leadership Tracking System Consultant  
Funding Dates Forecasted Funding Sept 2023 – Aug 2026  
Direct Costs \$130,434  
Indirect (8%) \$19,566  
Total Amount \$150,000

**January 2023**

Funding Agency Wallace Foundation University of Louisville Subaward  
Title ECPI Year 2 University Partner University of Louisville  
Role Leadership Tracking System Consultant  
Funding Dates Sept 2022 – Aug 2023  
Direct Costs \$118,261  
Indirect (8%) \$17,739  
Total Amount \$136,000

***Not Funded***

**2021**

Funding Agency US Department of Education: IES (Institute of Education Sciences) Grant  
Title Advancing Principal Equity-Centered Practices  
Amount \$1,700,000

Funding Agency Florida Department of Elder Affairs  
Title Cultivating Transformative and Sustainable Intergenerational Programs Across Florida Communities  
Amount \$1,900,000

**2020**

Funding Agency W.T. Grant Foundation Reducing Inequality  
Title Bringing Social Emotional Learning and Leadership to Classroom Practices to Improve Student Behavioral Outcomes  
Amount \$600,000

Funding Agency Institute of Education Sciences  
Title Investigating Social-Emotional Competencies  
Amount \$1,400,000

**2019**

Funding Agency Lyle Spencer Foundation Research Awards to Transform Education  
Title Growing the Social-Emotional Competencies of School Leadership Teams for Improved School Outcomes  
Amount \$100,000

Funding Agency Lyle Spencer Foundation Research-Practice Partnerships  
Title The Relationship between Professional Learning Communities and Student Achievement  
Amount \$400,000

**PROFESSIONAL AFFILIATIONS & SERVICE**

- School Leaders Partnership Program Oversight Committee  
*This committee comprises faculty from the FAU School Leaders Program and leaders from our network of district partners with whom we have formal program relationships.*
- Policy Committee Member: Florida Association of Professors of Educational Leadership (FAPEL)
- Legislative Committee Member: Florida Association of School Administrators (FASA)
- Member: University Council for Education Administration (UCEA)
- Member: American Educational Research Association (AERA)

**AWARDS & HONORS**

**Feb 2024** Finalist, Dissertation of the Year

**May 2019** Educational Leadership and Research Methodology Outstanding Graduate Student  
The celebration recognizes the college's most outstanding students and faculty. College of Education (COE) students were recognized at Florida Atlantic University's 50th Annual Honors Convocation on April 17, 2019.

**May 2019** Florida Atlantic University Dean's Award  
The celebration recognizes the college's most outstanding students and faculty. College of Education (COE) students were recognized at Florida Atlantic University's 50th Annual Honors Convocation on April 17, 2019.

**REFERENCES**

See Attached