

The DeTail

Volume 4 Issue 3

Summer 2015

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Special points of interest:

- **Application for Degree due by May 29, 2015 for summer 2015 graduation.**
- **Graduate application deadline for fall 2015 is July 1, 2015.**
- **Fall 2015 Student Teaching Orientation: Aug. 6, 2015 for Palm Beach, Indian River, Okeechobee, St. Lucie, and Martin County Interns; Aug. 7, 2015 for Broward County interns**

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Letter from the Chair

By Barbara Ridener, Ph.D.

Welcome to summer 2015! As I reviewed this edition of *The DeTail*, I couldn't help but be amazed and impressed by the accomplishments of our students, faculty, staff, and alumni. It seems that we go through our day to day activities, getting things done and moving initiatives forward. Then, given the opportunity to look back and see what we've done, well, I'm both

amazed and proud by how far we've come. When I also look at the work we are doing, the excitement around the EXCEED grant, I know that the excitement and accolades will continue. Students and alumni, please let us know when you receive an award. We are always looking for opportunities to learn about and share your news. Happy summer!



**Barbara Ridener, Ph.D., Chair
Department of
Teaching & Learning**

Routten Wins Florida Milken Educator Award

Nardi Routten (right), a graduate student in M.Ed. Reading Education at Florida Atlantic University and alumna who earned the B.A.E. Elementary Education in 1998, was named the 2014-2015 Florida Milken Educator on Jan. 9, 2015. A fourth-grade teacher at Frances K. Sweet Elementary School in Fort Pierce, Florida, Routten wrote in her class newsletter, "I am completely



Photo Courtesy of the Milken Family Foundation

humbled, gracious and honored to be presented with this award. Honestly, I am a blessed woman who has a passion and desire to teach students and help them attain high goals set for them." Florida First Lady Ann Scott (left) and Florida Education Commissioner Pam Stewart (center) congratulated Routten on earning the \$25,000 Award, an initiative of the Milken Family Foundation that honors

(Continued on page 6)

COE Honors DTL Alumnus During Ceremony

College of Education (COE) Distinguished Alumni Award Recipient Chuck Shaw (second from right) B.A. '70, M.Ed. '71 was honored along with eight other alumni at a ceremony held by the Florida Atlantic University National Alumni Association (FAUNAA) on Wednesday, April 28, 2015. The Alumni Hall of Fame and Distinguished Alumni Ceremony and Reception honors a distinguished alumnus/a from each of FAU's colleges. Shaw, who has more than 45 years of

experience in education, was elected to the Palm Beach County School Board for the School District of Palm Beach County in 2010 and has served as Chairman for the past three years. He is also a Pine Jog Board member. Congratulating Shaw are Dr. Valerie J. Bristol (left), COE



Dean; Jennifer Murphy, Graduate Assistant pursuing M.Ed. Educational Psychology, who presented the award; and Dr. John W. Kelly (right), FAU President.

CAEP Reviewers Praise COE, DTL Programs



The reviewers from the Council for the Accreditation of Education Preparation (CAEP), who visited Florida Atlantic University from Saturday, April 11, 2015 to Tuesday, April 14, 2015, praised the College of Education programs, partnerships and practice, reported Dr. Valerie J. Bristol, Dean of the College of Education, on Friday, April 17, 2015, along with the Accreditation Core Working Group. "Overall the feedback from our peers was outstanding."

In addition to the Dean, group members include Dr. Barbara Ridener, Chair, Teaching and Learning; Dr. Robert Shockley, Chair, Educational Leadership and Research Methodology; Dr. Eliah Watlington, Associate Provost, Jupiter Campus; Dr. Patricia Heydet-Kirsch, Director of Assessment and

Program Evaluation and Coordinator of Secondary Programs, College of Education; and Dr. John Hardman, Instructor, Educational Leadership and Research Methodology.

"Following a CAEP Board of Examiners review in late fall 2015, we hope to be able to share the final accreditation decision news. Given the accolades of the exit report we anticipate positive news in October," the group stated.

CAEP is the "new single accrediting body committed to excellence in educator preparation," according to its website. Its mission is to advance "excellence in educator preparation through evidence-based accreditation that assures quality and continuous improvement to strengthen P-12 student learning."

The DeTail
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Story ideas may be submitted to deptteachlearn@fau.edu. Include your name and contact information.

Please update your email address if you have graduated so we can keep

"The Fulbright Program is the flagship international educational exchange program sponsored by the United States government."
—Bureau of Educational and Cultural Affairs

Dr. Ariza Selected for Second Fulbright Award

The J. William Fulbright Foreign Scholarship Board (FFSB) has selected Dr. Eileen Ariza, Professor and Coordinator of ESOL Infusion, Teaching and Learning, for a second Fulbright award to Costa Rica. A Fulbright Alumni and Ambassador, Dr. Ariza will be training teachers in Teaching English to Speakers of Other Languages (TESOL) from July 2016 to December 2016.

The 12-member presidentially appointed Board informed Dr. Ariza of her selection in a March 16, 2015 letter sent by the FFSB Chair, Betty

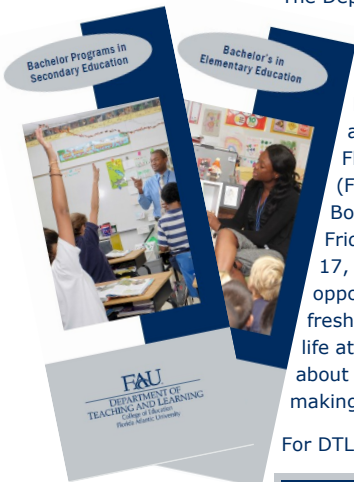
Castor. FFSB supervises the global Fulbright Program as authorized by the Fulbright-Hays Act of 1961 and approves selection of all Fulbright recipients. The Bureau of Educational and Cultural Affairs of the United States Department of State oversees the operations of this program throughout the world.

Dr. Ariza's grant is made possible through funds appropriated annually by the U.S. Congress and, in many cases, by contributions from partner countries and the private sector. As

Fulbright grantee and representative of the United States, Dr. Ariza will establish open communication and long-term cooperative relationships. She will have the opportunity to work collaboratively with international partners in educational, political, cultural, economic and scientific fields.

The Fulbright Program aims to increase mutual understanding between the people of the United States and the people of other countries.

DTL Participates in FAU Campus Days



The Department of Teaching and Learning participated in three College of Education Information Sessions hosted by the Office for Academic and Students Services for Florida Atlantic University (FAU) Campus Days on the Boca Raton Campus held on Fridays, March 20, 27 and April 17, 2015. This was an opportunity for admitted freshman to experience student life at FAU and the learn more about academic programs before making a final college choice.

For DTL it was an opportunity to tell

what sets apart its bachelor's programs in education from those offered by other colleges and universities during the PowerPoint presentation at right. The bachelor's of Elementary Education, one of the largest FAU undergraduate majors by enrollment, and the various undergraduate programs in secondary education now offer students the opportunity to apply for Honors In the Major programs if they meet eligibility criteria.

In addition, DTL established the Center of Excellence for Teacher Preparation in 2015 with a \$4.3



million grant by the State of Florida (see story on page 3). Admitted students were handed newly created brochures shown at left that highlight the research opportunities and clinical experiences these programs offer, respectively.

DTL Hires Staff to Implement Center of Excellence Grant

The Department of Teaching and Learning (DTL) welcomed personnel who began work on April 6, 2015 to implement the Florida Atlantic University (FAU) Center of Excellence for Elementary Teacher Preparation, made possible by a \$4.3 million grant from the State of Florida. Gracie Diaz joined DTL as Director of Research Programs/Service and Jason Boggs, as Coordinator of Research Programs/Service. The grant is called Collaborative Transformation: Establishing Excellence in Elementary Preparation (EXCEED).

Diaz hails from Broward County Public Schools where she has held many roles, including teacher, Director of Instructional Staffing, Director of the Teaching and Leadership Center (a joint position with FAU and Broward County Public Schools), Assistant Superintendent HRD, Chief Human Resources Officer and Director of Performance

Evaluations and Teacher Incentive Fund. "Her experience will be an asset to developing the team and shepherding the grant forward with collaboration and success," said Dr. Barbara Ridener, Chair, Teaching and Learning in an announcement on March 31, 2015. Diaz holds a bachelor's degree in Elementary Education from Florida State University and a master's in Educational Leadership from Nova Southeastern University.

Boggs formerly held a position as an instructional evaluator with AMTIS, Inc. Prior to that, he worked as a graduate assistant at the University of Nevada, Las Vegas (UNLV) while pursuing a Ph.D. in Educational Psychology. Presently, he is working on his dissertation in Educational Psychology. Boggs' degree emphasis is research methodology and applied statistics. "His background will be an asset to successful work on the grant," Dr. Ridener noted. Boggs



Gracie Diaz

Director of Research Programs/Service

earned a B.S. from the University of Utah, Salt Lake City, and M.A. in Psychology from Northern Arizona University, Flagstaff, Ariz.

In addition, four graduate students in the College of Education have joined the grant team as DTL Graduate Assistants. They are Emily Calvo, who is pursuing the M.Ed. Counselor Education with a major concentration in Clinical Mental Health Counseling, and Cynthia Orsenigo, who is in the



Jason Boggs

Coordinator of Research Programs/Service

M.Ed. Counselor Education with a major concentration in School Counseling. Both of these degrees are offered by the Department of Counselor Education. Calvo holds a B.A. in Foreign Language Education and Psychology from the University of Memphis, Memphis, Tenn. and Orsenigo, a B.S. in Communication Disorders from Auburn University, Auburn, Ala. Jennifer Murphy, who is pursuing the M.Ed. Social Foundations: Educational Psychology, and Suzanne Carey, who is working on the M.Ed. Elementary Education degree, are in DTL graduate programs. Murphy earned a B.S. in Psychology with a minor in Leadership Studies from Florida State University and Carey, a B.S. in Business Administration with a concentration in Marketing from Ithaca College, Ithaca, N.Y.

Graduate Assistants who are conducting research for the Collaborative Transformation: Establishing Excellence in Elementary Preparation (EXCEED) Grant are from left Emily Calvo, Suzanne Carey and Jennifer Murphy. Pictured at far right is Cynthia Orsenigo who is also a Graduate Assistant for EXCEED.



Two DTL Students, Faculty Honored by COE at Ceremony

The Department of Teaching and Learning (DTL) selected two students who were recognized for their accomplishments during the College of Educations (COE)'s Honors and Awards Ceremony on Thursday, April 30, 2015 at 3:30 p.m. Dr. Valerie J. Bristor, COE Dean, hosted the event in the Education Building on the Boca Raton campus.

Naomie Monville, who is pursuing the BAE Elementary Education, earned the DTL Outstanding Undergraduate Award. She plans to student teach in the fall. In presenting the award, Dr. Andrew

Brewer, Associate Director for Academic and Assessment Support, Teaching and Learning, noted Monville stood out by being caring and compassionate as she helped other students in class in addition to turning in quality work.

Leila Geesey, who is pursuing the M.Ed. Elementary Education, was awarded the DTL Outstanding Graduate Award. Geesey works as a DTL Graduate Assistant on Florida Atlantic University's Jupiter Campus and plans to graduate this summer. Dr. Brewer cited Geesey's competence in conducting research and literature reviews. "Her



Naomie Monville

Outstanding Undergraduate Award

knowledge of [American Psychology Association] APA style,

as well as her ability to gather and organize information quickly in a kind and helpful manner made her an outstanding graduate assistant."

Also recognized during the ceremony were: Dr. Barbara Ridener, Chair, Teaching and Learning, for her work on the Accreditation Core Working Group (see CAEP story on page two) and Dr. Alyssa Gonzalez-DeHass, Associate Professor of Educational Psychology, Teaching and Learning, for Excellence and Innovation in Undergraduate Teaching.

Weaving Art and Literacy, Technology



Dr. Susannah Brown
Associate Professor

One can usually find Dr. Susannah Brown, Associate Professor, Teaching and Learning, teaching pre-service teachers how to inspire their future students to learn art concepts and skills in the classroom; advising students in her office; displaying her students' work at art exhibitions; preparing art materials; or serving on a committee. Instead, she has focused on writing and publishing; furthering her professional development of integrating art and literacy; and painting and drawing while on sabbatical during the spring 2015 semester.

Dr. Brown has collaborated with colleagues on a variety of subjects art can visually manifest. She has written and submitted for review a book chapter on technology and education with Department of Teaching and Learning (DTL) faculty—Dr. Jennifer Bird, Core Teaching Instructor; Dr. Ann Musgrove, Instructor; and Dr. Jillian Powers, Instructor. Dr. Brown wrote and submitted an

article for review on social justice, creativity and human rights, which will be published in the next edition of *International Journal of Adult Vocational Education and Technology* (JAVET), 6(2). She also submitted and is revising according to reviewers' suggestions before resubmitting another article about art and environmental education. Her work with Dr. Janet Towell, Professor, Teaching and Learning, and Dr. Katherine Powell, who retired from DTL last year, continues on the creativity and literacy textbook to be published by Cengage in spring 2016.

Her sabbatical also provided Dr. Brown the opportunity to grow professionally. During the spring semester, Dr. Brown took two reading courses to further her understanding and knowledge of literacy in order to incorporate it in the arts. In addition, she has been working with a struggling reader in fourth grade to assess and design instruction to support student needs at A.D. Henderson University School

(ADHUS) once a week. As the Florida Art Education Association Higher Education Division Director, Dr. Brown has attended executive board meetings to plan for the October 2015 state conference in Naples, Fla. As Vice President of Kappa Delta Pi (KDP), the International Honor Society for Education, Dr. Brown has been attending monthly meetings to plan the KDP CONVO in Orlando, Fla., also in October 2015.

Furthermore, Dr. Brown has used this break from teaching to paint and draw. She exhibited some of her art work at the Armory Art Center in West Palm Beach this past spring. She created other paintings and drawings in preparation for several exhibitions this fall. On a personal note, Dr. Brown enjoys spending time with her family and cooks special meals each night which they appreciate. Orchids and violets are blooming across her back porch; her Florida Peach Tree is loaded with tiny fruit, which will be ready to harvest soon.

Ever wonder what professors do during their sabbaticals? Here are the stories of two Department of Teaching and Learning faculty members with divergent interests.

Studying the Science of Climate Change

Over the past several years, one can usually find Dr. Julie Lambert, Professor of Science Education in the Department of Teaching and Learning, teaching elementary science methods and environmental education courses, serving as Principal Investigator (PI) on a NASA-funded climate education grant, writing and submitting grant proposals, presenting at conferences, writing journal articles, serving on committees throughout the university and community, or advising students. While on a two-semester sabbatical, she maintained these activities, with the exception of a break from teaching, advising students, and attending some meetings!

Dr. Lambert has continued to serve as PI on the National Aeronautics and Space Administration (NASA)-funded climate education grant. Throughout the fall 2014 and spring 2015 semesters, she

developed and wrote the Climate Science Investigations (www.ces.fau.edu/nasa) modules on argumentation and impacts of climate change in collaboration with Alana Edwards, Ph.D. candidate in geosciences. She is still in the process of writing a new module on mitigating and adapting to climate change.

In addition, she submitted two federal proposals to study the role of argumentation in advancing climate and energy literacy of Broward and Palm Beach County earth science students. These proposals totaled approximately \$4.5 million, and were rated competitive. She plans to address the reviewer suggestions and resubmit these proposals.

Dr. Lambert had one journal article published on the success of argumentation as an approach for improving environmental educators' communication skills. She is in the process of preparing three additional

journal articles related to climate education and argumentation, including an invited literature review on climate educational research over the past decade. This research has involved identifying and reading over a hundred peer-reviewed research studies. She is still in the process of observing and conducting exploratory research in secondary science classes on the current state of teaching and learning of climate science.

Moreover, Dr. Lambert has made six refereed conference presentations at the annual American Geophysical Union, Association for Science Teacher Education, and Climate and Energy Summit (National Council for Science and the Environment) conferences. The highlight was her presentation at the International Society of Argumentation at the University of Amsterdam.

(Continued on page 5)



Dr. Julie Lambert
Professor

Bailey Earns Achievement Award



Caroline Bailey

Caroline Bailey, an elementary education major in the College of Education (COE)'s Department of Teaching and Learning, received the 2014-2015 Service Scholarship Award, according to an announcement by

Dr. Valerie J. Bristor, COE Dean, on Monday, April 17, 2015. This award is given to one student in recognition of outstanding commitment to volunteer services in the FAU Broward Community and who has demonstrated a high level of volunteer service on and off campus at sponsored programs or for nonprofit organizations in the community.

Studying Climate Change

(Continued from page 4)

Dr. Lambert's interest in promoting research across the university, led her to serve on the search committee for Florida Atlantic University's new Vice President of Research (VPR), Daniel Flynn! This spring, Dr. Lambert was re-elected by the Broward County Board of County Commissioners to serve on the Broward County Climate Change Task Force.

To further her own education, she audited an undergraduate meteorology course taught by Dr. Brian Soden, Professor of Atmospheric Sciences and Associate Dean, Rosenstiel School of Marine and Atmospheric Sciences at the University of Miami. Dr. Lambert is currently participating in a massive online course, *Making Sense of Climate Science Denial*, through the University of Queensland, Australia. With all this, Dr. Lambert squeezed in some ballroom dancing lessons!

University Students from the Netherlands Tour FAU's COE



Dr. Andrew Brewer (above, second from right), Associate Director for Academic and Assessment Support, Teaching and Learning, explains the Department of Teaching and Learning Secondary Education programs to university students from the Netherlands during a dinner hosted by Dr. Valerie J. Bristor, Dean of the College of Education, on Friday, April 17, 2015. Hans Goudsmit (left in above right photograph) discusses teacher training programs with Dean Bristor. Goudsmit facilitated the visit to Florida Atlantic University for the purpose of learning about education in the United States of America. Earlier in the week on Tuesday, April 14, 2015, Dr. Romance, Professor, Teaching and Learning, met with the Netherlands visitors to talk about her work on the National Science Foundation Science IDEAS Research Project; field questions on learning in complex domains and concept mapping; and show them capstone projects created by graduates of the M.Ed. Environmental Education program.

AIT Student Teachers Make a Difference in St. Lucie County



Manace Gonzalez (above, center) works with first grade students at Samuel S. Gaines Academy K-8 in St. Lucie County. In the above right photograph, Michael Della Fave (right) discusses a story with second graders at Weatherbee Elementary in St. Lucie County. Both Gonzalez and Della Fave were AIT Student Teachers during the spring 2015 semester and graduated with the B.A.E. in Elementary Education on April 30, 2015.

Milken Educator Award

(Continued from page 1)

up to 40 top educators around the country each school year.

Routten, who has taught in St. Lucie County for 17 years, received National Board Certification in 2002. She is the kind of teacher who does not allow her fourth-grade students to receive a failing grade. Rather, she will reinforce the lesson—before, after school and on the weekends—until the student has mastered the

subject matter and ends up feeling a real sense of accomplishment. She exhibits an ideal combination of dedication, deep knowledge and genuine caring that marks her as a model educator.

In the classroom, Routten typically has students with a wide range of aptitudes. About one-quarter of them are special education students. Even with this challenge, Routten’s classes routinely score among the highest in her school and district. Seventy percent of students achieve a 3 (satisfactory)

or better on a five-point scale in both Reading and Math on the FCAT 2.0, and 82% achieve a 3.5 or better in Writing. At the beginning of the school year, Routten helps her students set and stay on track with personal goals.

Routten’s impact extends beyond the classroom with her role as the fourth-grade team leader, membership on the reading, math and science committees and service to the school advisory council and PTA. Routten is a leader in helping her school

implement the latest evaluation models for effective teaching, and is a sought-after presenter and collaborator throughout the district. In fact, district officials will often record her classroom teaching sessions to showcase at school improvement meetings districtwide.

The Milken Educator Awards, first presented in 1987, was conceived by the Milken Family Foundation to attract, retain and motivate outstanding talent to the teaching profession. It includes professional development opportunities.

DTL Students Earn 124 Bachelor’s; 17 Master’s in Spring 2015

On Thursday, April 30, 2015 the Department of Teaching & Learning (DTL) students donned their caps and gowns during Florida Atlantic University’s College of Education (COE) commencement ceremony.

The pomp and circumstance took place in the Carole and Barry Kaye Performing Arts Auditorium on the Boca Raton campus at 1:00 p.m. A total of 124 DTL undergraduate students earned bachelor’s degrees: 94 in Elementary Education; one in Science Education: Physics; two in Science Education: Biology; eight in English Education; six in Math Education; two in Music Education; and eleven in Social Science Education.

A total of 17 DTL graduate students earned Master’s in Education degrees in the following majors:

M.Ed. Elementary Education

Jessica L. Johnting
Stephanie A. Kujawa

M.Ed. Elementary Education with ESOL plus Certification

Buckley Griffis
Shea A. Lea
Alexandra M. Mabru
Meghan F. Mooney
Isabel C. Stolk
Allegra S. Wagner

M.Ed. Environmental Education

Rachel A. Bissonette
Katherine A. Green

Heather R. McCarn
Bingbing Zhang

M.Ed. Social Foundations: Educational Psychology

Joseph A. Leonardo

M.Ed. Social Foundations: Instructional Technology

Mia R. Hansen

M.Ed. Reading Education

Kathleen Chaplin
Sarah E. Gottfried
Debra J. Rosenblum



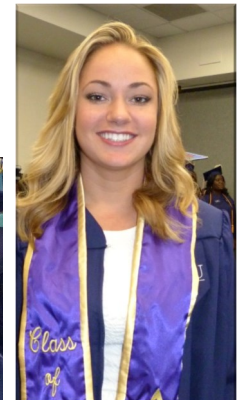
From left are Sarah Gottfried and Debra Rosenblum, who are delighted about completing their master’s in Reading Education, and Meghan Mooney, who earned the M.Ed. Elementary Education plus ESOL with Certification.



Awaiting to receive their bachelor’s in Elementary Education are (above, from left) Shelby Mills, Kayla Plocharczyk, Lindsay Taggart and Corinne Haigler. Below are Secondary Education majors ready to receive their bachelor’s: (from left) Andrea Rodriguez (Math 6-12), Alexi Rivera (Math 6-12), Sofia Rehman (English 6-12), Wenzhi Lan (Science: Biology 6-12), Amanda Machado (English 6-12) and Juliana Carmona (Social Science 6-12).



At left, Dr. Susanne Lapp, Associate Professor of Reading, Language Arts and Children’s Literature, Teaching and Learning, read the names.



Katelynn Morgan earned the B.A. Social Science Education (6-12).



Cledet Chairs Magnet Department at Pompano Beach HS

Magnet Department Chair Jean-Robert Cledet of Pompano Beach High School in Broward County draws on the insights he gained from the M.Ed. Social Foundations: Instructional Technology degree he earned in May 2009. Whether evaluating learning management systems, bringing teachers in the classroom up to speed on the latest devices and applications, or communicating with students, parents, teachers or administrators, Cledet found the program very useful.

Cledet pursued the degree when he decided to go into administration. The program provided him with the ability to give feedback to programmers, telling them what adjustments, visual and otherwise, need to be made. He noted, Pompano Beach High School uses Edmodo and other learning management systems, and provides students with iPads for online testing.

When assessing technology, Cledet focuses on students' needs and the instruction's purpose. If the objective is testing, he checks the font, size of the font, use of split screens, and ease of maneuverability. If the intent is a presentation, he looks at the contrast and color to see if lettering gets

blurred. He also checks for visuals and whether or not there is too much text.

In his own PowerPoint presentations, Cledet incorporates videos, music to serve as transitions, and visuals that are universally understood to ensure clear communications. This is especially helpful since Cledet, who holds a B.A. in French from the City University of New York (CUNY) — Hunter College, serves on the School Advisory Council (SAC), which is comprised of parents, teachers and students, who speak 25 languages and represent 29 countries.

"Pompano Beach High School is an anomaly," stated Cledet, who heads the Magnet Department that oversees world languages, business and technology. Students who choose to go to the magnet school must maintain a 2.5 grade point average and many dually enroll in college courses and take Advanced Placement (AP) classes such as French, Psychology and Science.

Instructional technology can help address the needs of such learners. For example, Cledet's students use

their own devices, typically cellphones, for Kahoots, a classroom response system that engages students in a number of ways. Cledet said he uses the program to do a five minute review; take a class survey to check for students' understanding; or give online quizzes that are timed. "It is competitive," he disclosed. It keeps track of which students "answered the most and the quickest." Students who don't have cellphones "tag team" with those who do.

The classroom is transitioning, observed Cledet. The question is "are we serving all our students?" he asks. "Students are bombarded with information and their attention span is shorter. They are doing four or five things at one time. We can use computers to help them learn."

Asked for his advice for teachers, he said "Always keep current...be at the vanguard of technology. Constant improvement is needed in order to make sure [delivery of instruction] is still viable for the next generation."



Jean-Robert Cledet

"The M.Ed. Social Foundations: Instructional Technology is the only fully online graduate degree offered by the College of Education, providing exceptional flexibility for today's working students."

Instructional Technology Holds Graduate Community Gathering



Department of Teaching and Learning instructors pictured at right held a social event on Wednesday, Feb. 11, 2015, at 5:00 p.m. in Room 356 of the Education Building on the Boca Raton campus. Dr. Ann Musgrove (left) and Dr. Jillian Powers met with students interested in graduate studies and careers in instructional technology.

At left, graduate students Rae Shelton (left) and Lisa Gustinelli, who are both pursuing the M.Ed. Social Foundations: Instructional Technology, talked to prospective students. For program of studies and possible career paths, visit: <http://www.coe.fau.edu/academicdepartments/>. Questions about the program may be directed to deptteachlearn@fau.edu.



DTL Faculty Publications for the 2014-2015 Academic Year

Author(s)/ Editor(s)	Title of Book/ Chapter/Article	Book/ Journal	Publisher/ Location	Year
Dr. Jennifer Bird	"Innovative Collaborative Practice and Reflection in Patient Education"		Information Science Reference Hershey, Pa.	2015
Dr. Jennifer Bird Dr. Eric Wanner*	Research as Curriculum Inquiry: Helping College Students with Anxiety	In Dr. Victor Wang's <i>Handbook of Research and Scholarly Publishing and Research Methods</i> , 273-295	Information Science Reference Hershey, Pa.	2015
Dr. Penelope Fritzer	The Peacock in Literature	"Strut: The Peacock in Art and Beauty"	Fordham University Press, New York	2015
Dr. Joseph Furner C.A. Marinas* A. Escuder*	Turning Kids on to Math Using Photography and GeoGebra to Cover the Common Core Standards	<i>Dimensions in Mathematics</i> , 34 (1), 9-17		2014
Dr. John Hill* Dr. David Kumar Dr. Renjit Verma*	Designing Core Concepts for a Tertiary Chemistry Course	<i>The Chemist</i> , 87(1), 14-22		2014
Dr. Alyssa Gonzalez-DeHass Dr. Patricia Willems	Case Study Instruction in Educational Psychology: Implications for Teacher Preparation	In M. Li & Y. Zhao (Eds.) "Exploring Learning and Teaching in Higher Education"	Education Springer (editorial review)	2015
Dr. Ann Musgrove Dr. V.C. Bryan*	Theory and Application: Construction of Multimodal eLearning	In Dr. Victor Wang's <i>Encyclopedia of Education and Technology in a Changing Society</i> , 1068-1083	Hershey, Pa.	2014
Dr. Ron Persin** Dr. David Kumar	Web-design, and NSES Content and Process Standards Analysis of Teacher-published High School Physics Websites	<i>Physics Education</i> , 30(2), Article No. 3.		2014
Dr. Maria Vasquez-Colina* Dr. Alyssa Gonzalez-DeHass Dr. Joseph Furner	Achievement Goals, Motivation to Learn, and Mathematics Anxiety Among Pre-service Teachers	<i>Journal of Research in Education</i> , 24(1),38-52		2014
Dr. Bryan Nichols	In it Together: Why the Community Skills of Earth Smarts are Now a Critical part of Environmental and Scientific Education	<i>Brazilian Journal of Research in Science Education (RBPEC)</i> , 14(2), 293-303		2014



2014-2015 DTL Faculty Conference Presentations

The Department of Teaching and Learning faculty members hold the highest degrees in their fields, value excellence, and are committed to teaching, research and service.

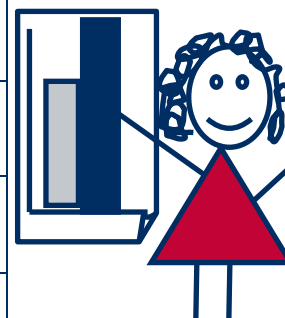
Presenter(s)	Presentation Title	Conference Name	Location	Date
Dr. Eileen Ariza	"Cross-cultural mis/communication with English learners: It's a matter of life or breath."	Colorado TESOL 38 th Annual Fall Convention	Denver	November 2014
Dr. Eileen Ariza	"Invited Fulbright Alumni Ambassador-Fulbright Outreach"			
Dr. Jennifer Bird Dr. Eric Wanner*	"Take Initiative and Manage Stress"	Presented at Learn Green Conference	West Palm Beach, Fla.	2014
Dr. Lori Dassa	"Transitioning to P-12 Impact Study: Empowering Student Teachers as Action Researchers (STAR)"	Presented at Hawaii International Conference in Education	Honolulu	Jan. 4-6, 2015
Dr. Lori Dassa Dr. Angela Rhone	"Why Reinvent the Wheel? Bring the Founding Fathers Alive in the 21st Century Classroom"	Presented at the Scholarship of Teaching and Learning Conference	Savannah, Ga.	March 25-27, 2015
Dr. Penelope Fritzer Dr. Andrew Brewer	"Changes in Pre-service Elementary Teacher Social Studies Content Knowledge"	A paper presented at the national Social Science Association Conference	Las Vegas	March 30, 2015
Dr. Joseph Furner	"Addressing Mathitudes in the Classroom"	Workshop for Teachers at Cardinal Newman High School	West Palm Beach, Fla.	Oct. 20, 2014

*non DTL faculty
**DTL Adjunct Instructor

2014-2015 DTL Faculty Conference Presentations

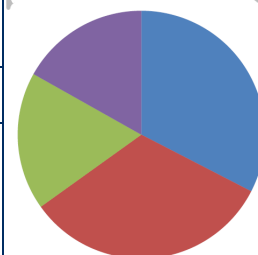
Presenter(s) Presentation Title Conference Name Location Date

L. Gerena.* Dr. Eileen Ariza	"Technology in TESL as published in peer reviewed journals"	TESOL International Convention and English Language Expo	Toronto, Canada	March 27, 2015
Dr. Alyssa Gonzalez-DeHass Dr. Maria Vasquez-Colina* Dr. Joseph Furner	"Students' Achievement Goals and their Relationship to their Math Anxiety and other Achievement behaviors for learning mathematics"	Paper presented at the 38th Annual Eastern Educational Research Association (EERA)	Sarasota, Fla.	February 2015
Dr. Alyssa Gonzalez-DeHass Dr. Patricia Willems Dr. Maria Vasquez-Colina*	"Case Study Instruction and Students' Motivation for Learning Educational Psychology in Distance Learning Environments"	Presented at annual meeting of the American Association of Behavioral and Social Sciences Conference	Las Vegas	February 9, 2015
Dr. David Kumar	"Analysis of Multimedia Enhanced PBL in Nanotechnology: An Exercise Using Selected Learning Sciences interest Areas"	A virtual brief paper presented at International Conference of the Society for Information Technology and Teacher Education	Las Vegas	2015
Dr. Philomena Marinaccio	"Expanding the Discourse of Identity of Young Black Males by Applying a New Literacies Curriculum in the English Language Arts Classroom"	International Social Sciences and Education Research	Paris, France	April 11, 2015
Dr. C.A. Marinas* Dr. Joseph Furner	"Teaching Math Concepts through History Using GeoGebra and Photography"	Paper presented at the International Conference on Technology in Collegiate Mathematics 27th Annual Conference	Las Vegas	March 14, 2015
Dr. Ann Musgrove Dr. Ann Musgrove	"Don't be Boring! Free Tools to Create Social Presence in Your Course" "Screencasting—One Tool a Gazillion use"	Presented at the 8th Annual Emerging Technologies for Online Learning international Symposium	Dallas	April 22-24, 2015
Dr. Bryan Nichols	"Tyranny of the Vertebrates: Incorporating invertebrate Diversity into EE in and out of the Classroom."	Presented at the Spring Conference of the League of Environmental Educators in Florida	Venus, Fla.	March 21, 2015
Dr. Donald Ploger	"Computer Speech Recognition and Language Learning: A Case Study"	Paper presented at the Conference for Industry and Education Collaboration (CIEC)	Palm Springs, Calif.	Feb. 4-6, 2015
Dr. Nancy Romance Dr. Michael Vitale*	"An Integrated Instructional Model for Accelerating Student Achievement in Science and Literacy in Grades 1-2"	Presented at the National Science Foundation Principal Investigator Meeting	Washington	August 2014
Dr. Nancy Romance Dr. Michael Vitale*	"Using K-5 Science as a Framework for Addressing Common Core State Standards in Reading and Writing"	Presented at the annual meeting of the School Science and Mathematics Association	Jacksonville, Fla.	November 2014
Dr. Nancy Romance Dr. Michael Vitale* Dr. Annemarie Palincsar*	"A Framework for Using Science to Enhance Instruction on Common Core State Standards in Grades K-5"	Presented at the annual meeting of the Literacy Research Association	Marco Island, Fla.	December 2014
Dr. Nancy Romance Dr. Michael Vitale* C. Staudt* A. Samarapugavan* Dr. Annemarie Palincsar* H. Borko* D. Hanuscin* L. Bryan*	"Perspectives for Advancing the Effectiveness of Elementary Science Instruction for Student Learning: Importance and Challenges"	Presented at the annual meeting of the National Association for Research in Science Teaching	Chicago	April 11-14, 2015
Dr. L. Shure* Dr. L. Bliss* Dr. Philomena Marinaccio Dr. M. Noelliste* Dr. C. Bolivar* Dr. M. Alexandre* Dr. G. K. Starratt*	Identifying Equitable School Policies and Practices: A Strength-Based Approach	Paper presented at the annual meeting of the Eastern Educational Research Association	Sarasota, Fla.	Feb. 25-28, 2015
Dr. Janet Towell	"Reading Aloud to Babies: The Impact on Language Development"	Paper presented at the International Literacy Association	St. Louis	July 20, 2015
Dr. Maria Vasquez-Colina* Dr. Joseph Furner Dr. Alyssa Gonzalez-DeHass	"Elementary School Pre-service Teachers' Achievement Behaviors and their Relationship to their Math Anxiety for Learning Mathematics"	Presented at the 59th Annual Conference of the Florida Educational Research Association	Cocoa Bay, Fla.	Nov. 21, 2014
C. Higgins* Dr. Joseph Furner	"Leadership and Learning Beyond the Mathematics Classroom"			
Dr. Maria Vasquez-Colina* Dr. Alyssa Gonzalez-DeHass Dr. Patricia Willems	"Online Case Study Instruction and Students' Self-regulated Learning in Educational Psychology"	Presented at the annual meeting of the Eastern Educational Research Association	Sarasota, Fla.	February 25-28, 2015



The Department of Teaching and Learning faculty members share their expertise, ideas and research findings with other professionals in their fields at conferences held throughout the United States and the world.

Presentations



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**DTL Adjunct Instructor

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M.Ed. Social Foundations: Instructional Technology

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Preparing informed, capable and ethical practitioners who are reflective decision-makers

Questions & Answers: Community Part-time Jobs

The summer semester is upon us! As we look forward to a break from school or a lighter course load, many of us are in

search of part-time work. To that end, Florida Atlantic University (FAU) Office of Student Financial Aid maintains a "Get a Job!" database whereby employers in the community can list off-campus jobs all year round that they would like to fill with FAU students. Here's how you can take advantage of this resource:

For information about programs contact:

Boca

undergraduate

561-297-3570

graduate

561-297-3791

Davie

954-236-1028

Jupiter

561-799-8135

Who can apply for off-campus community jobs via "Get a Job!"?

All registered, degree-seeking U.S. Employment Authorized students at FAU, regardless of financial need, may visit <http://www.fau.edu/financial/types-of-aid/part-time-jobs.php>. Then log into MyFAU, click on the "Money Matters" tab and click on the "Get a Job!" Database link to sign up.

What type of jobs are available through the "Get a Job!" Database?

Jobs vary. Examples of types of jobs include babysitters, tutors, technology/computer aids, receptionists and clerks.

How do employers register in order to post a position?

Employers who are looking to fill a position may post a job description by logging into the database. Visit <https://www.myinterfase.com/fau-se/employer/> or call the FAU Office of Student Financial Aid at 561-297-3680.

Are there any on-campus positions available for students?

Yes, visit the Human Resources Student Employment website at http://www.fau.edu/hr/Student_Employment/index.php. Students must be degree-seeking and attending FAU a minimum of half-time to apply for on-campus positions. Degree-seeking students who were enrolled in the preceding spring semester and intend to enroll in the following fall semester, may seek student employment in the summer semester. Visit <https://jobs.fau.edu/applicants/jsp/shared/frameset/Frameset.jsp?time=1424192839187> to search job postings.

What types of positions are available for students in the Federal Work-Study (FWS) program?

Both on-campus and off-campus positions are available for FAU students who meet FWS eligibility requirements listed at <http://www.fau.edu/financial/types-of-aid/work-study.php>. FWS is a need-based federally funded part-time employment program that helps students earn money to pay for education expenses. Students must first complete a Free Application for Federal Student Aid (FAFSA) each year and, in addition, complete the Need Based Employment Application, http://www.fau.edu/financial/pdf/fws_app.docx.

Work-study students may work on campus in positions that complement and reinforce academic and career goals, or off-campus as tutors, to support literacy programs.

