

INSTRUCTIONS

ACTIVITY #1

Blind Drawing Exercise

3:15–3:30 pm (15 mins)

- 1) Select one student leader.
- 2) Turns camera off – audio-only.
- 3) Leader selects an item for the rest of the team to draw, but does not disclose what it is—
the item can be any object from the leader's room or otherwise.
- 4) Leader describes object for the rest of the team to draw.
- 5) Drawers may ask questions, request clarification, and offer feedback.
- 6) After 5 minutes, turn cameras back on and compare drawings.
- 7) Discuss what was easy and what was hard.
- 8) Repeat exercise with another leader and a different object if time allows.
- 9) Complete activity by 3:30pm.

ACTIVITY #2

Roles, Interactions, and Communication

3:30–3:50 pm (20 mins)

Introduce yourselves and learn about each other by answering or discussing one or more of the following questions. (2 minutes per student)

- 1) Area of medicine / nursing you interested in and why?
- 2) Role of a nursing student / medical student?
- 3) Nurse/physician interactions?
Describe the optimal relationship between nurses and physicians.
- 4) Example of good communication between a nurse and a physician.
Example of a bad communication.
How can it be improved?
- 5) Complete activity by 3:45 pm