**WEC Stages and Process**

WEC uses a three-phased, multi-semester recursive process to help academic units incorporate writing.

Departments that participate develop, implement, and assess a discipline-specific Writing Plan that has specific information about the department’s writing expectations, as well as plans for curriculum integration, writing assessment, and instructional support.

**Create:**

* The development of Writing Plans (see attached Writing Plan Template) is centered on several faculty dialogues that allow unit faculty to think collaboratively amongst themselves and with writing specialists about effective implementation of writing into their curricula. These dialogues are based on survey data of faculty, students, and professional affiliates; sample student writing from various courses in the department’s curriculum; and faculty articulations of what constitutes good writing in the discipline.

**Implement:**

* Academic units include department-specific processes for implementation in their Writing Plans.

**Assess:**

* **Writing Plans**
	+ Departments build assessment guidelines and measures into their Writing Plans. Over time, the assessments help the department to track its implementation of its WEC-related goals.
	+ Data and assessments include: course syllabi; writing assignments; student writing; faculty assessment of student writing; and re-administered faculty, student, and professional affiliate surveys.
* **WEC Project**
	+ WEC Program assessment/research focuses on:
		- Using Data derived from graduating student exit survey responses to determine student perceptions of how the WEC process supports meaningful integration of writing instruction into disciplinary curricula
		- Using data from the WEC process and departmental case studies to determine whether student writing is improving as a result of the WEC process?

**How will WEC complement WAC at FAU?**

* While FAU’s WAC program has courses within multiple departments that are “WAC approved,” the courses are not necessarily incorporated or sequenced within a lager framework of a given department’s curriculum. Furthermore, all WEC criteria are developed and implemented by departments themselves. WEC situates writing vertically throughout a department’s curriculum in courses and assignments where it is most productive. Finally, WEC will provide comprehensive assessment results that can be used to satisfy academic learning compacts, SACS, and other accreditation mandates.