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| <br><b>FLORIDA ATLANTIC UNIVERSITY</b>   | <b>COURSE CHANGE REQUEST</b><br><b>Undergraduate Programs</b> | UUPC Approval <u>2/26/24</u><br>UFS Approval _____<br>SCNS Submittal _____<br>Confirmed _____<br>Banner Posted _____<br>Catalog _____   |
|   | Department _____<br>College _____                             |   |
| <b>Current Course Prefix and Number</b>   |   | <b>Current Course Title</b>   |
| <i>Syllabus must be attached for ANY changes to current course details. See <a href="#">Template</a>. Please consult and list departments that may be affected by the changes; attach documentation.</i>  |   |   |
| <b>Change title to:</b><br><br><b>Change prefix</b><br>From: _____ To: _____<br><b>Change course number</b><br>From: _____ To: _____<br><b>Change credits*</b><br>From: _____ To: _____<br><b>Change grading</b><br>From: _____ To: _____<br><b>Change WAC/Gordon Rule status**</b><br>Add _____ Remove _____<br><b>Change General Education Requirements***</b><br>Add _____ Remove _____<br><small>*See <a href="#">Definition of a Credit Hour</a>.</small><br><small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See <a href="#">WAC Guidelines</a>.</small><br><small>***GE criteria must be indicated in syllabus and approval attached to this form. See <a href="#">Intellectual Foundations Guidelines</a>.</small> |   | <b>Change description to:</b><br><br><br><br><br><b>Change prerequisites/minimum grades to:</b><br><br><br><br><br><b>Change corequisites to:</b><br><br><br><br><br><b>Change registration controls to:</b><br><br>Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-). |
| <b>Effective Term/Year for Changes:</b>   |   | <b>Terminate course? Effective Term/Year for Termination:</b>   |
| <b>Faculty Contact/Email/Phone</b>  |   |   |
| <b>Approved by</b> <u>Nicholas R. Baima</u><br>Department Chair _____<br>College Curriculum Chair <u>Eric Hanne</u><br>College Dean _____<br>UUPC Chair <u>Korey Sorge</u><br>Undergraduate Studies Dean <u>Dan Meeroff</u><br>UFS President _____<br>Provost _____   |   | <b>Date</b><br><u>2/11/2024</u><br><div style="border: 1px solid red; padding: 2px;">2/8/24</div><br><u>2/13/2024</u><br><u>2/26/24</u><br><u>2/26/24</u><br>_____<br>_____   |

Email this form and syllabus to [mjenning@fau.edu](mailto:mjenning@fau.edu) seven business days before the UUPC meeting.



## **Late Modern Philosophy**

### **PHH 4440**

WF, 2:00 – 3:50 p.m.  
SO/370  
3 credits

**Spring 2024**

Prof. Marina Banchetti  
Office hours: M-W-F, 1:00-2:00 p.m.  
(Office hours by video only)  
Telephone: (561) 297-3816  
Email: [banchett@fau.edu](mailto:banchett@fau.edu)

## **Course Description**

This course will conduct a careful and in-depth study of the philosophers Immanuel Kant, Arthur Schopenhauer, and G.W. Hegel. The following philosophers are also briefly examined: The British Hegelians, Bentham, Mill, Marx, Kierkegaard, and Nietzsche. Original works are examined with special attention paid to philosophical methods, presuppositions, and contributions to the theory of knowledge, logic, foundations of mathematics, metaphysics, ethics, and social and political philosophy.

## Instructional Method

This class is designated as “In Person.”

Office hours will be held by video conferencing. Students who need to speak with the professor during office hours should make an appointment by sending an email to the professor. Office hour meetings will be scheduled using Canvas’s BigBlueButton conference portal.

## Pre-Requisites/ Co-Requisites

The prerequisite for this course is PHH 3420 (Early Modern Philosophy), with a grade of ‘C’ or better.

## Required Texts/Readings

### **Required books to be purchased by students:**

- Arthur Schopenhauer, *Philosophical Writings*, edited by Wolfgang Schirmacher, translated by E. F. Payne (New York: Continuum Press, 1998).

### **Required books available on Canvas at no cost to students:**

- W.T. Jones, *Kant and the Nineteenth Century*, second edition, revised (New York: Harcourt Brace).
- Immanuel Kant, *Prolegomena to Any Future Metaphysics*, with selections from *The Critique of Pure Reason*, revised edition, edited by Gary Hatfield (Cambridge: Cambridge University Press, 2004).
- Immanuel Kant, *Groundwork of the Metaphysics of Morals*, translated and edited by Mary Gregor, with an introduction by Christine M. Korsgaard (Cambridge: Cambridge University Press, 1997).
- G.W.F. Hegel, *Reason in History*, translated and with an introduction by Robert S. Hartman (Oxford: Oxford University Press, 1967).
- G.W.F. Hegel, *Philosophy of Right*, translated with notes by S.W. Dyde (Waterloo: Kitchener Publishers, 2001)

## Special Course Requirements

All assessments (quizzes and examinations) will be conducted online through Canvas.

On quiz and examination days, students must bring an electronic device to class for the purpose of taking online quizzes and examinations.

Since the screen on mobile phones is usually not large enough to read clearly or type accurately, it is highly recommended that students bring a laptop or another type of electronic device with a screen large enough to read and answer questions.

With the exception of examinations, the use of electronic devices in class is not permitted. The volume on cellular phones must be turned off and students must avoid texting, web surfing, or any other activities on their electronic devices.

Any student who is unable to take the quizzes and exams in class must receive permission from the professor to take the assessments outside of class.

The only acceptable reasons for taking a quiz or exam outside of class are medical reasons (which must be supported with documentation signed by a medical professional) or University-approved absences.

Any student who takes a quiz or examination outside of class without having received permission from the professor will receive a '0' for that assessment.

## Course Objectives/Student Learning Outcomes

1. To engage in a careful and in-depth critical examination of the major Western philosophers of the late 18<sup>th</sup> and 19<sup>th</sup> centuries. Although the most intensively discussed philosophers will be Immanuel Kant, G.W.F. Hegel, and Arthur Schopenhauer, the lectures and assigned readings will also touch upon the ideas of other important philosophers such as J.S. Mill, Karl Marx, Søren Kierkegaard, and Friedrich Nietzsche.
2. To focus on some of the major work written by Kant, Hegel, and Schopenhauer and will pay special attention to their methods, presuppositions, and contributions to the theory of knowledge, logic, foundations of mathematics, metaphysics, ethics, aesthetics, and social/political philosophy. Attention will also be paid to the historical context both of Kantian and of 19<sup>th</sup> century thought.
3. To provide students with an understanding of the activity of philosophy: How philosophers ask questions, how they think about and attempt to answer them, and how they critique the answers given by others as they provide their own alternative answers.

## Academic Expectations

Since this course is taught as a University-level course and not as an extension of high school classes, all students are expected to have successfully made the transition from high school to University . Students are expected to demonstrate the following traits, which are imperative for success in any University course:

- Intellectual and personal maturity
- Serious attitude
- Clear priorities
- Self-discipline
- Commitment
- Work ethic
- Time management skills

Students should keep in mind that they are paying for the opportunity to study and learn from experts. They are not paying for a specific grade. Students must earn the grade that they wish to receive.

One important difference that distinguishes college level classes from high school classes is that, in college, the burden of the educational effort is on the shoulders of the student -- the professor conveys information and answers questions, but it is the student's responsibility to become an "active" learner.

## Time Commitment

One important difference that distinguishes college level classes from high school classes is that, in college, the burden of the educational effort is on the shoulders of the student -- the professor conveys information and answers questions, but it is the student's responsibility to become an "active" learner. This must be kept in mind when making time to study for the course.

The traditional college norm is that, for every credit hour, a student should spend at least six hours per week of study time. Since this is a 4-credit course, students should commit to a minimum of 24 hours/week of study time. In order to receive the most benefits from the course, students should organize their weekly study time as follows:

- Dedicate focused time toward mastering the readings assigned and other online learning materials and videos.
- Attend all lectures on Wednesdays and Fridays, 2:00-3:50 p.m.
- Complete all reading assignments.
- View all videos posted in the modules
- Review all PowerPoint notes.
- Complete all online quizzes and exams.

## Assessments and Evaluation Method

### Quizzes

There will be regular quizzes based on assigned readings and class lectures. The purpose of these quizzes is to allow students to regularly assess their progress in the course and to identify any areas in which further study is required.

The quiz dates and times are listed in the course modules on Canvas. Quizzes will be administered at the beginning of class and students will be given 30 minutes for each quiz.

There will be 10 quizzes and the average of the quizzes will be worth 1/5 (20%) of the class grade, and student will receive a '0' for each quiz that is missed.

### Exams

There will be an exam after each major segment that is covered, for a total of three (3) semester exams. These exams may be a combination of multiple choice/true-false, short answer, and/or essays questions. Each exam is worth 1/5 (20%) of the class grade.

Study guides for each of the exams are posted on Canvas. The study guides list the concepts and ideas for which students will be responsible on the exams. The date of the third exam is **Wednesday, May 3 – Available on Canvas from 1:1 to 3:45 p.m.**

## Grading Policy

- Quiz Average: 25%
- Exam #1: 25%
- Exam #2: 25%
- Exam #3: 25%

## Grading Scale

- 100-90: A
- 89-88: B+
- 87-80: B
- 79-78: C+
- 77-70: C
- 69-68: D+
- 67-60: D
- Below 60: F

## Policy on Makeup Tests, Late Work, and Incompletes

The dates and times for all quizzes examinations are posted online.

Students will receive a '0' for each exam that is missed. The only exception to this policy is in case of illness or other University-approved excuse. In that case, the student should notify the professor as soon as possible that he/she will not be able to take the exam at the scheduled time so that a time can be set up to make up the exam.

There is no extra-credit work permitted in this course.

As a general rule, incompletes will not be given in this course. The only exception is in case a student is not able to take the last exam due to an illness or other University-approved excuse. In that case, the student must notify the professor as soon as possible so that the appropriate paperwork can be completed and a deadline established for the completion of the work.

As per University policy, all incomplete grades will automatically change to 'F' if the completed work is not done by the deadline established.

## Classroom Etiquette Policy

1. All in-person and email interactions with the professor and other students must always remain collegial, courteous, substantive, and professional.
2. Students must be respectful of the professor and of other students and must refrain from making inappropriate comments in discussions and personal interactions with the professor and other students.
3. Comments and questions must be substantive and must contribute and the quality of discussions.
4. With the exception of examinations, the use of laptop or other electronic devices is not permitted during class.
5. Students must keep the volume on their cellular phone turned off and must avoid texting or other activities that distract from the learning experience.
6. Any disruptive behavior or violation of the University's code of conduct will be subject to disciplinary action. For more information on the Student Code of Conduct, see [FAU Office of Student Conduct](#).

## Important Dates

- **January 6:** Classes begin
- **January 12:** Last day to register/drop/add
- **February 5:** Last day withdraw without receiving W
- **March 22:** Last day to drop without receiving F
- **April 22:** Last day of classes
- **April 23-24:** Reading Days
- **April 25-May 1:** Final Examination Week

Officially dropping a course is the student's responsibility. If, for whatever reason, a student stops attending class, completing the assignments, or taking the tests, that student should make sure he/she officially drops this course. Otherwise, he/she will receive an 'F' in the course. No exceptions will be made to this.

## Holidays and Breaks

- **January 15:** M.L. King, Jr. Day (University Closed)
- **March 2-8:** Spring Recess (University Closed)

## Attendance Policy

*Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.*

## Counseling and Psychological Services (CAPS) Center

*Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>*



## Disability Policy

*In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).*

## Plagiarism

*Plagiarism is unacceptable in the University community. Academic work must be an original work of your own thought, research, or self-expression. When students borrow ideas, wording, or organization from another source, they must acknowledge that fact in an appropriate manner. Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass off such work as one's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized. This includes all discussion board posts, journal entries, wikis, and other written and oral presentation assignments. If in doubt, cite your source.*

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## Code of Academic Integrity

*Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high-quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.*

## Course Outline

**\*\* This Course Outline is a general description of what will be covered in the course and of the examination dates.**

**The specific reading and/or video assignments, as well as the due dates and links to quizzes and exams, are listed in the ‘Reading Assignments’ file posted in the modules.**

**Syllabus and General Introduction – January 11, 2024**

**Part I: Immanuel Kant (1724-1804) – The Critical Philosophy – January 10-February 9, 2024**

**Exam #1: February 14, 2024 – Available on Canvas from 2:00 p.m. to 3:50 p.m.**

**Part II: Immanuel Kant (1724-1804) – The Moral Philosophy – February 16-February 28, 2024**

**Part III: Arthur Schopenhauer (1788-1860) – The World as Will and Representation – March 1-March 22, 2024**

**Exam #2: March 27, 2024 – Available on Canvas from 2:00 p.m. to 3:50 p.m.**

**Part IV: G.W.F. Hegel (1770-1831) – Reason in History – March 29-April 23, 2024**

**Exam #3: April 29, 2024 – Available on Canvas from 1:15 p.m. to 3:45 p.m.**

## Support Services & Online Resources

- [Center for Online and Continuing Education and Student Success](#)
- [Counseling and Psychological Services](#)
- [FAU Libraries](#)
- [Freshmen Academic Advising Services](#)
- [Math Learning Center](#)
- [Office of Information Technology Helpdesk](#)
- [Office of International Programs and Study Abroad](#)
- [Office of Undergraduate Research and Inquiry](#)
- [Student Accessibility Services](#)

## Minimum Technology & Computer Requirements

### HARDWARE & SOFTWARE REQUIREMENTS

#### Hardware

- Dependable computer
- Computer speakers
- Webcam

#### Software

- [Microsoft 365 Suite](#)
- Reliable web browser (recommended [Chrome](#) or [Firefox](#))
- Canvas mobile app: Download instructions for [iOS device](#) or [Android device](#)
- [Adobe Reader](#)
- [Adobe Flash Player](#)

#### Internet Connection

- Recommended: Broadband Internet connection with a speed of 4 Mbps or higher.
- To function properly, Canvas requires a high-speed Internet connection (cable modem, DSL, satellite broadband, T1, etc.). The minimum Internet connection speed to access Canvas is a consistent 1.5 Mbps (megabits per second) or higher.
- [Check your Internet speed here.](#)

## Other Technologies

- You can now get access to the FAU licensed and managed software from any location at any time utilizing Citrix technology. FAU's virtual apps and software resources can be found at: <http://www.fau.edu/apps/>
- FAU provides Microsoft Office to every student, faculty and staff member, free of charge. To get Office 365 (the latest version of Word, Excel, PowerPoint, OneNote, Publisher and more), please go to: <https://www.fau.edu/oit/getoffice365/>
- FAU Internal Software Application Store: <https://softlic.fau.edu/>
- For virtual apps and software <http://www.fau.edu/apps/>

The FAU Office of Information Technology (OIT) provides the following services:

- Accounts & Access
- Audiovisual Media Services
- Desktop & Software
- Instructional Technologies
- Email & Calendars
- Network & Wireless
- Phone & Billing
- Security

For further information please go to the FAU Office of Information Technology <http://www.fau.edu/oit/index.php>

## COMPUTER REQUIREMENTS

Basic Computer Specifications for Canvas

- Operating system: Windows 10 or macOS Sierra (or higher).
- [Specifications](#)

## Peripherals

- A backup option should be available to minimize the loss of work. This can be an external hard drive, a USB drive, cloud storage, or your folder on the FAU servers.

## Software

- Once logged in to Canvas make sure your Internet browser is compatible.
- Other software may be required for specific learning modules. If so, the necessary links to download and install will be provided within the applicable module.

## MINIMUM TECHNICAL SKILLS REQUIREMENTS

The general and course-specific technical skills you must have to succeed in the course include but are not limited to:

- Accessing Internet.
- Using Canvas (including taking tests, attaching documents, etc.).
- Using email with attachments.
- Creating and submitting files in commonly used word processing program formats such as Microsoft Office Tools.
- Copying and pasting functions.
- Downloading and installing software.
- Using presentation, graphics, and other programs.
- Posting and commenting in an online discussion.
- Searching the FAU library and websites.

## Technical support

In the online environment, technical issues are always possible (e.g., lost connection, hardware or software failure). Many of these can be resolved relatively quickly, but if you wait until the last minute before due dates, the chances of these glitches affecting your success are greatly increased. Please plan appropriately. If a problem occurs, it is essential you take immediate action to document the issue so your instructor can verify and take appropriate action to resolve the problem. Most issues in Canvas can be resolved by clicking on the “Help” tab located on the menu bar. When a problem occurs, click “Help” to:

- Report a Problem
- Live Chat with Canvas Support
- Search Canvas Guides

## ADDITIONAL TECHNICAL SUPPORT

1. Complete a [Help Desk ticket](#). Make sure you complete the form entirely and give a full description of your problem so the Help Desk staff will have the pertinent information in order to assist you properly. This includes:
  - a. Select “Canvas (Student)” for the Ticket Type.
  - b. Input the Course ID.
  - c. In the Summary/Additional Details section, include your operating system, Internet browser, and Internet service provider (ISP).
  - d. Attach the Print Screen file, if available.
2. Send a message within Canvas to the instructor to notify him/her of the problem. Include all pertinent information of the incident (2b-d above).

3. If you do not have access to Canvas, send an email to your instructor with all pertinent information of the incident (2b-d above).
4. If you do not have access to a computer, call your instructor with all pertinent information of the incident. If he/she is not available, make sure you leave a detailed message.
5. If you do not hear back from the Help Desk or your instructor within a timely manner (48 hours), it is your responsibility to follow up with the appropriate person until you obtain a resolution.