



FLORIDA  
ATLANTIC  
UNIVERSITY

## COURSE CHANGE REQUEST Undergraduate Programs

Department Economics  
College Business

UUPC Approval 2/26/24  
 UFS Approval \_\_\_\_\_  
 SCNS Submittal \_\_\_\_\_  
 Confirmed \_\_\_\_\_  
 Banner Posted \_\_\_\_\_  
 Catalog \_\_\_\_\_

**Current Course Prefix and Number** ECO 3101

**Current Course Title** Intermediate Microeconomics

*Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.*

**Change title to:**

**Change description to:**

**Change prefix**

From: \_\_\_\_\_ To: \_\_\_\_\_

**Change course number**

From: \_\_\_\_\_ To: \_\_\_\_\_

**Change credits\***

From: \_\_\_\_\_ To: \_\_\_\_\_

**Change grading**

From: \_\_\_\_\_ To: \_\_\_\_\_

**Change WAC/Gordon Rule status\*\***

Add  Remove

**Change General Education Requirements\*\*\***

Add  Remove

\*See Definition of a Credit Hour.

\*\*WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.

\*\*\*GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.

**Change prerequisites/minimum grades to:**

Remove all restrictions with exception of the following prerequisite: ECO 2013 and ECO 2023.  
Remove prerequisite of junior standing.

**Change corequisites to:**

**Change registration controls to:**

Remove all restrictions

Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).

**Effective Term/Year for Changes:** Fall 2024

**Terminate course? Effective Term/Year for Termination:**

**Faculty Contact/Email/Phone** Monica Escaleras/ mescalera@fau.edu/ 7-1312

**Approved by**

**Date**

Department Chair Monica Escaleras

2/2/24

College Curriculum Chair Julia Nazzo

2/4/24

College Dean [Signature]

2/4/24

UUPC Chair Korey Sorge

2/26/24

Undergraduate Studies Dean Dan Meeroff

2/26/24

UFS President \_\_\_\_\_

Provost \_\_\_\_\_

Email this form and syllabus to [mianning@fau.edu](mailto:mianning@fau.edu) seven business days before the UUPC meeting.



**FLORIDA ATLANTIC UNIVERSITY**

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**ECO 3101-001 10149**

**Intermediate Microeconomics**

**Date:** Tuesday, Thursday 11:00 AM - 12:20 PM

**Building:** Phil Smith Hall Boca **Room:** 409

**3 Credit(s)**

**Spring 2024 - 1 Full Term**

## **Instructor Information**

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Ting Levy

**Email:** tlevy6@fau.edu

**Office:** OD 201I

**Office Hours:** Tuesdays and Thursdays 9-10:45 AM

**Phone:** 561-297-2135

**TA Name:**

**Office:**

**Office Hours:**

**Telephone:**

**Email:**

## **Course Description**

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### **Intermediate Microeconomics**

How do individuals make decisions in a world of scarce resources? This course develops systematic models of constrained optimization for consumers and producers in order to consider the role of prices in resource allocation. Special attention is given to market structure, and its effect on profits, consumer welfare, producer welfare and social welfare. Upon completion of this course, students will be able to analyze market efficiency and assess the potential for policies to improve economic outcomes.

## **Prerequisites/Corequisites**

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### **Prerequisite(s):**

- ECO 2013 and ECO 2023
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## **Required Texts/Materials**

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**MyLab Economics with Pearson eText -- Access Card -- for Microeconomics**

**ISBN:** 9780137468423

**Publisher:** Pearson

**Edition:** 9th

## **Course Objectives/Student Learning Outcomes**

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At the end of semester, students are expected to understand some basic microeconomic theories related to consumer choices and production theories, and be able to explain these theories in logical and graphic formats.

## **Faculty Rights and Responsibilities**

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Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct [University Regulation 4.007](#).

## **Disability Policy**

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In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).

## **Course Evaluation Method**

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- 1) Assignments: Assignments will be released through MyEconLab. They will account for 20% of the final grade. Due dates will be announced during class and will also be posted on MyEconLab. You may work with other students in solving the problems, but each student must submit his/her own homework and late assignments will be accepted at 20% penalty per day. The goal is to learn the material, not simply to complete the assignments. You have two attempts for each question.
- 2) Exams: There will be four exams. Each of the exams will be 20% of your final grade. Exams are not cumulative and will have multiple choice questions and short answer questions.

## **Code of Academic Integrity**

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Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

## **Attendance Policy Statement**

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Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence,

ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

## **Religious Accommodation Policy Statement**

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In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at [www.fau.edu/regulations](http://www.fau.edu/regulations).

Any student who feels aggrieved regarding religious accommodations may present a grievance to the executive director of The Office of Civil Rights and Title IX. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

## **Time Commitment Per Credit Hour**

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For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

## **Course Grading Scale**

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<b>Letter Grade</b>	<b>Letter Grade</b>
A	93 - 100%
A-	90 - 92%
B+	88 - 89%
B	83 - 87%
B-	80 - 82%
C+	78 - 79%
C	73 - 77%
C-	70 - 72%
D+	68 - 69%
D	63 - 67%
D-	60 - 62%

Letter Grade	Letter Grade
F	Below 60

## **Grade Appeal Process**

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You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

## **Policy on Make-up Tests, Late work, and Incompletes**

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All exams must be taken at the scheduled time and date. Any excusable absence must be documented by a verifiable source at least one week prior to the exam, or within 24 hours after the exam for emergencies. Unexcused or undocumented absences are subject to penalty. Unexcused absences include the inability to leave work, oversleeping, minor illnesses, fatigue, etc.

Late assignments are subject to 20% penalty per day.

Assignments and exam grades will be available within 24-72 hours of submission. You have one week to review the grades and contact the instructor, afterwards no grades change will be considered.

A student who is passing a course, but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete ("I"). The assignment of the "I" grade is at the discretion of the instructor, but is allowed only if the student is passing the course.

The specific time required to make up an incomplete grade is at the discretion of the instructor. However, the College of Business policy on the resolution of incomplete grades requires that all work required to satisfy an incomplete ("I") grade must be completed within a period of time not exceeding one calendar year from the assignment of the incomplete grade. After one calendar year, the incomplete grade automatically becomes a failing ("F") grade.

## **Policy on the Recording of Lectures**

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Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

## **Counseling and Psychological Services (CAPS) Center**

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Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

## **Student Support Services and Online Resources**

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- [Center for Learning and Student Success \(CLASS\)](#)
- [Counseling and Psychological Services \(CAPS\)](#)
- [FAU Libraries](#)
- [Math Learning Center](#)
- [Office of Information Technology Helpdesk](#)
- [Center for Global Engagement](#)
- [Office of Undergraduate Research and Inquiry \(OURI\)](#)
- [Science Learning Center](#)
- [Speaking Center](#)
- [Student Accessibility Services](#)
- [Student Athlete Success Center \(SASC\)](#)
- [Testing and Certification](#)
- [Test Preparation](#)

- [University Academic Advising Services](#)
- [University Center for Excellence in Writing \(UCEW\)](#)
- [Writing Across the Curriculum \(WAC\)](#)

## **Course Topical Outline**

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### Course Outline

CH1. Introduction

CH2 & CH3. Supply and Demand

CH4. Consumer Choice

CH6. Firms and Production

CH7. Costs

CH8 & CH9. Competitive Firms and Markets

CH11. Monopoly

CH13. Oligopoly and Monopolistic Competition

### Exam Dates:

Exam 1 – February 1st;

Exam 2 – February 29th;

Exam 3 – March 26th;

Exam 4 – April 30th at 10:30am