

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs		UUPC Approval <u>12/4/23</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Sociology College Arts and Letters		
Current Course Prefix and Number SYD 3792		Current Course Title Race, Class, Gender, and Sexuality	
<i>Syllabus must be attached for ANY changes to current course details. See <u>Template</u>. Please consult and list departments that may be affected by the changes; attach documentation.</i>			
Change title to: Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add <input type="checkbox"/> Remove <input type="checkbox"/> Change General Education Requirements*** Add <input type="checkbox"/> Remove <input type="checkbox"/> <small>*See <u>Definition of a Credit Hour</u>.</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See <u>WAC Guidelines</u>.</small> <small>***GE criteria must be indicated in syllabus and approval attached to this form. See <u>Intellectual Foundations Guidelines</u>.</small>		Change description to: The course examines the roles played by race, class, gender, and sexuality in identity and group formation as well as societal differentiation. It shows how inequalities along those lines shape and are shaped by social institutions including the media, education, the economy, and family. Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).	
Effective Term/Year for Changes: Summer 2024		Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone Maritza Flores/mflore15@fau.edu/561-297-3270			
Approved by Department Chair <u>Ann Branaman</u> College Curriculum Chair <u>[Signature]</u> College Dean _____ UUPC Chair <u>Korey Sorge</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____		Date <u>11/6/23</u> <u>11/13/23</u> <u>11/14/23</u> <u>12/4/23</u> <u>12/4/23</u> _____ _____	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

SYD 3792-001(14438): RACE, CLASS, GENDER AND SEXUALITY

**Department of Sociology
Fall (Full Term) 2024
3 Credit Hours**

Course: Fully Online

Instructor: Maritza C. Flores, Ph.D.

Office Location: CU (Culture and Society Building) Room 263

Office Hours: Online Webex office hours will need to be scheduled by emailing me and will be held on Mondays and Wednesdays 10am-2pm and by appointment.

Email: mflore15@fau.edu

Phone Number: 561-297-3275

GTA name: Milton Varela

GTA email: Varelam2018@fau.edu

GTA Office Hours: Wednesdays from 2:00-3:00pm

COURSE DESCRIPTION

This course examines the roles played by race, class, gender, and sexuality in identity and group formation as well as societal differentiation. It shows how inequalities along those lines shape and are shaped by social institutions including the media, education, the economy, and family.

In this course, we will read scholarly material that aims to make visible social inequalities associated with race, class, gender, and sexuality and the ways that they shape our lives. The sociological perspective, in general, entails explicitly articulating, questioning, or challenging aspects of our lives and worlds that most people take for granted; in this course we will apply this basic perspective to race, class, gender, and sexuality.

We will focus a significant portion on the course on examining how our lives as individuals are affected by race, class, gender, and sexuality. We will also spend an equal amount of time examining how these inequalities shape and are shaped by social institutions, including culture, education, the economy, and family. The course will focus mostly on race, class, gender and sexuality in the United States, but will also consider inequalities in the U.S. in comparison to societies throughout the world.

COURSE PREREQUISITES

There are no prerequisites for this course.
This course counts toward the sociology major or minor.

COURSE OBJECTIVES

Upon successful completion of this course, students will be able to: List the course objectives developed with your instructional designer or set by your department here.

1. Describe patterns of human behavior. (CO: 1)
2. Describe how political, social, cultural, or economic institutions influence human behavior and how humans influence these institutions. (CO: 2)
3. Apply appropriate disciplinary methods and/or theories to the analysis of social, cultural, psychological, ethical, political, technological, or economic issues or problems. (CO: 3)

(CO=Course Objective)

FAU is committed to Diversity, Equity, and Inclusion (DEI), meaning that we acknowledge and respect the diverse identities and experiences of all individuals. These identities include but are not limited to those connected to race, ethnicity, gender identity, gender expression, sexual orientation, national origin, age, (dis)ability, social class, and cultural beliefs. In this class we will work together to create and maintain an environment in which every person is valued.

One of the objectives of this course is to facilitate critical thinking and debate around topics, theories, and concepts where disagreement is not only anticipated, but encouraged. The ability to think critically, express your ideas clearly, and respond to the professor and other students civilly are the keystones of the academic experience. In this course, the professor will provide instruction in an objective manner and will remain open to a wide variety of viewpoints, so long as those viewpoints are evidence-based and presented in a respectful way. The professor may take positions and make statements for the sole purpose of accomplishing an academic objective or enhancing the learning environment. Additionally, the adoption of class materials for this course does not imply an endorsement of the full content of those materials or the positions of the authors of those materials. Often the professor will provide materials as a point of departure for critical thinking and debate. Students should keep in mind that the ideas presented or discussed during class may not necessarily reflect the professor's personal beliefs or opinions on the subject matter.

COURSE DELIVERY MODE

This is a fully online course accessible only through FAU's learning management system, Canvas. You must log into Canvas with your FAU ID and Password to access the materials and assignments in this course. If you do not know your FAU ID or Password, [contact OIT for help](#).

The course is organized into modules with due dates. Unless otherwise specified, each module begins on Saturday at 12:00am, Eastern Time, and ends on Friday at 11:59pm, Eastern Time. The course begins with the Start Here module, which will familiarize you with the organization and navigation of the course. You will open a new learning module to access the assigned reading materials, videos, presentations, and other relevant materials for each subsequent module.

TIME COMMITMENT PER CREDIT HOUR

This course has three (3) credit hours. For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

REQUIRED TEXTS & MATERIALS

Required Texts/Materials

In this course, you will need the following texts and/or materials which can be rented/purchased at the FAU bookstore: (see FAU bookstore website)

- Ore, T. E. (2023). *The Social Construction of Difference and Inequality: Race, Class, Gender, and Sexuality (8 ed.)*. Oxford University Press. **ISBN-13:** 9780197618981 or **ISBN-10:** 0197618987
- Newman, D. M. (2022). *Identities and Inequalities: Exploring the Intersections of Race, Class, Gender, & Sexuality (4th ed.)*. McGraw-Hill Connect McGraw-Hill Education, **eBook + access code combo [ISBN-13:** 9781260983821 or **ISBN-10:** 126098382X--found at FAU bookstore or McGraw Hill Link on Canvas. This course uses McGraw-Hill Connect / LearnSmart adaptive content and assessments.

Students must purchase both books (Ore ebook reader and Newman ebook + access code) in order to participate and succeed in this course.

MINIMUM TECHNOLOGY & COMPUTER REQUIREMENTS

HARDWARE & SOFTWARE REQUIREMENTS

Hardware

- Dependable computer: a computer/laptop can break down unexpectedly and repairing it may take a few days, therefore plan accordingly. **Not having a working computer will not be considered a valid excuse for makeup work as you will need to continue to work on your assignments to complete them on time.** The university has open labs at all FAU campuses and many local public libraries also offer computer access to residents.
- Computer speakers
- Headset with microphone
- Webcam
- external hard drive, a USB drive, cloud storage, or a folder on the FAU servers (**make sure you save a copy of your work on something other than your computer**)

Software

- [Microsoft 365 Suite](#)
- Reliable web browser (recommended [Chrome](#) or [Firefox](#))
- Canvas mobile app: Download instructions for [iOS device](#) or [Android device](#)
- [Adobe Reader](#)
- [Adobe Flash Player](#)

Internet Connection

- Recommended: Broadband Internet connection with a speed of 4 Mbps or higher.
- To function properly, Canvas requires a high-speed Internet connection (cable modem, DSL, satellite broadband, T1, etc.). The minimum Internet connection speed to access Canvas is a consistent 1.5 Mbps (megabits per second) or higher.
- [Check your Internet speed here.](#)

COMPUTER REQUIREMENTS

Basic Computer Specifications for Canvas

- Operating system: Windows 10 or macOS High Sierra (10.3) or higher.
- [Specifications](#)

Peripherals

- A backup option should be available to minimize the loss of work. This can be an external hard drive, a USB drive, cloud storage, or your folder on the FAU servers.

Software

- Once logged in to Canvas make sure your Internet browser is compatible.
- Other software may be required for specific learning modules. If so, the necessary links to download and install will be provided within the applicable module.

MINIMUM TECHNICAL SKILLS REQUIREMENTS

The general and course-specific technical skills you must have to succeed in the course include but are not limited to:

- Accessing Internet.
- Using Canvas (including taking tests, attaching documents, etc.).
- Using email with attachments.
- Creating and submitting files in commonly used word processing program formats such as Microsoft Office Tools.
- Copying and pasting functions.
- Downloading and installing software.
- Using presentation, graphics, and other programs.
- Posting and commenting in an online discussion.
- Searching the FAU library and websites.

TECHNICAL SUPPORT

In the online environment, technical issues are always possible (e.g., lost connection, hardware or software failure). Many of these can be resolved relatively quickly, but if you wait until the last minute before due dates, the chances of these glitches affecting your success are greatly increased. Please plan appropriately. If a problem occurs, it is essential you take immediate action to document the issue so your instructor can verify and take appropriate action to resolve the problem. Most issues in Canvas can be resolved by clicking on the “Help” tab located on the menu bar.

When a problem occurs, click “Help” to:

- Report a Problem
- Live Chat with Canvas Support
- Search Canvas Guides

Additional Technical Support

1. Contact the eLearning Success Advisor for assistance: (561) 297-3590
2. If you can, make a Print Screen of the monitor when the problem occurs. Save the Print Screen as a .jpg file. If you are unfamiliar with creating a Print Screen file, see [Print Screen instructions](#).
3. Complete a [Help Desk ticket](#). Make sure you complete the form entirely and give a full description of your problem so the Help Desk staff will have the pertinent information in order to assist you properly. This includes:
 - a. Select “Canvas (Student)” for the Ticket Type.
 - b. Input the Course ID.
 - c. In the Summary/Additional Details section, include your operating system, Internet browser, and Internet service provider (ISP).
 - d. Attach the Print Screen file, if available.
4. Send a message within Canvas to your instructor to notify him/her of the problem. Include all pertinent information of the incident (2b-d above).
5. If you do not have access to Canvas, send an email to your instructor with all pertinent information of the incident (2b-d above).
6. If you do not have access to a computer, call your instructor with all pertinent information of the incident. If he/she is not available, make sure you leave a detailed message.
7. If you do not hear back from the Help Desk or your instructor within a timely manner (48 hours), it is your responsibility to follow up with the appropriate person until you obtain a resolution.

COURSE ASSESSMENTS, ASSIGNMENTS & GRADING POLICY

GRADING CRITERIA

Student Introduction and Syllabus & Course Agreement (0% total course grade-- extra credit if both assignments are completed)

You will post an introduction in the student introduction discussion board (and reply to at least two others' posts) and complete a syllabus and course agreement.

Discussion Boards (35% total course grade)

- **5 Discussion Assignments, worth up to 100 points each**

Meaningful dialogue between colleagues is essential to success in this course, and in your career. As part of most module assignments, you will be asked to post an original submission to a discussion board (at least 450 words, include word count, required) and reply to at least two (2) other students' posts with a substantive response (at least 150 words, include word count, required). A substantive response adds value to the discussion by bringing new ideas, research, evidence, etc. to the conversation. “I agree,” “Ditto” and the like are not acceptable replies. The

rules of Netiquette must be followed. Full sentences, proper spelling, source citations, etc., are expected. (include word count for both posting and student reply)

Post word count for both original response and peer responses (required). Use ASA citation (in text and reference page) required. Refer to the attached rubric for grading details. Citation guide:https://www.asanet.org/sites/default/files/savvy/documents/teaching/pdfs/Quick_Tips_for_ASA_Style.pdf

Ensure that postings contain detailed responses to each question and that course and chapter contents are applied in your discussion responses. For example, consider taking a new approach in presenting chapter content, cite new examples, (paraphrase, avoid unnecessary and/or lengthy quotations; **do not plagiarize, cite references**). For maximum points, please reference assigned readings as well as suggested module content or examples as well as the discussion rubrics.

To facilitate a dynamic discussion, please post your original response by Friday of the first week of the corresponding module. Your original response should be approximately 450 words and use lesson content to support all ideas. Detailed instructions, resources, and grading rubrics are attached to each Discussion assignment.

All posts and replies are due the last day of the module at 11:59 pm, Eastern Time. Access to each discussion will close 24 hours after the due date/time. Assignments posted late will be docked 5% per hour. No makeups available 24 hours after due date.

McGraw Hill LearnSmart Connect Assignments (10% total course grade)

- **8 LearnSmart Connect Assignments, worth up to 100 points each**

LearnSmart is a dynamic interactive program, designed to teach, enforce, and assess your mastery of the concepts in each chapter of the textbook, *Identities and Inequalities: Exploring the Intersections of Race, Class, Gender, & Sexuality (3 ed.)*, by D.M. Newman. Access the LearnSmart interactive content through the Canvas course, read the chapter carefully, then complete the LearnSmart assignment.

You will earn credit for the LearnSmart Connect assignments by completing them, regardless of how long you take or your score. Mastery of the concepts will facilitate your success in course Discussions, Quizzes and Tests.

The LearnSmart chapter assignments are due the last day of the designated module, Friday, 11:59 pm Eastern Time. (***no late policy available for these assignments***) They will close at this time. Late assignment submissions will not be possible. Makeups are not permitted. Each interactive lesson that is not submitted by the due date and time will receive an automatic score of "0." No makeups available after due date.

For help with McGraw Hill LearnSmart Connect assignments, contact:

- McGraw-Hill Customer Support: 1-800-331-5094
- [McGraw-Hill Connect Success Academy: Student Edition](#)

Module Quizzes (15% total course grade)

- **6 Quizzes, worth up to 100 points each**

Module Quizzes will consist of 10 multiple choice and True/False - style questions, based on the corresponding module lesson content. Having a firm grasp on these concepts will enhance your ability to apply them to future course content and do well in this course. Collaborating with classmates, using internet search engines, etc. is not permitted. Such action will be considered a violation of [FAU Code of Academic Integrity](#).

Each quiz will open the last week of the corresponding module, on Monday, 12:00 am Eastern Time. You will have 30 minutes to complete each quiz. Once the quiz starts, the timer cannot be paused. The quiz will automatically submit at the end of 30 minutes. Questions will be presented one at a time. After you submit an answer, it will be locked. You may retake each module quiz one time (2 attempts total). Make sure you do not add extra words-- if there is one line, then type in one word, two lines, two words, etc., do not misspell a word, or use incorrect subject/verb tense in the fill in the blank questions as you will not receive credit- do not use your phone, ipad/tablet or Safari web browser. Your highest score will be recorded in the course gradebook.

Quizzes are due the last day of the corresponding module, Friday at 11:59 pm Eastern Time. Quizzes will close 24 hours after the due date/time. For every hour late, the quiz will incur a penalty of 5%. No makeups available 24 hours after due date.

Reflection Paper (10% total course grade)

Students will be responsible for a 4-5 page essay assignment. The assignment will be posted on Canvas under assignment. The assignment will be available two weeks before the due date. The due date and time will be listed under assignments on Canvas. The questions may be related to a documentary or readings in the course. For instance, students may be asked a series of questions based on their beliefs/ personal experiences with relation to the readings (you must connect your answer to the class readings for full credit). This paper will be private (students will not have access to this information) and these will help you to really decipher what the author's thesis is and how this relates to your own personal experiences. The paper must be between 3-5 pages (double spaced, ASA citation format, 12 in font and uploaded as a doc file) The instructor reserves the right to modify the due dates to this assignment. The rubric attached to the assignment will be used to grade the assignment. Below is a link on the ASA citation format.

https://www.asanet.org/sites/default/files/savvy/documents/teaching/pdfs/Quick_Tips_for_AS_A_Style.pdf

The assignment will close 24 hours after the due date/time. Within the first 24 hours after due date, students will be able to upload their assignment but for every hour late, the assignment will incur a penalty of 5%. No makeups available 24 hours after due date.

Tests (30% total course grade)

- **2 Tests, worth up to 100 points each**

Each test will open the 2nd week of the corresponding Module at 12:00 am Eastern Time (see Canvas for more details to specific day). Each test will consist of 40-50 multiple choice, multiple answer, True/False, fill in the blank, and matching questions.

- Test #1 will be based on all lesson content from Modules 1-3.
- Test #2 will be based on all lesson content from Modules 4-8.

Collaborating with classmates, using internet search engines, etc. is not permitted. Such action will be considered a violation of [FAU Code of Academic Integrity](#).

Each test will be timed. You will have 60 minutes to complete it. Once the test is started, the timer cannot be paused; the test will automatically submit when the timer runs out. No make-up tests are given. Each test is due the last day of the corresponding module, Friday at 11:59 pm Eastern Time. Tests will close 24 hours after the due date/time. For every hour late, the test will incur a penalty of 5%. No makeups available 24 hours after due date.

The instructor will calculate your grade based on the following weighted distribution:

Assessment	Total Points	Percentage (%)
5 Discussion Assignments, worth up to 100 points each	500	35%
8 LearnSmart Connect Assignments, worth up to 100 points each	800	10%
1 Reflection Paper	100	10%
6 Quizzes, worth up to 100 points each	600	15%
2 Tests, worth up to 100 points.	200	30%
TOTAL:	2200	100%

GRADE SCALE

Grade	Percentage (%)
A	93 – 100%
A-	90 – 92%
B+	87 – 89%

B	83 – 86%
B-	80 – 82%
C+	77 – 79%
C	73 – 76%
C-	70 – 72%
D+	67 – 69%
D	63 – 66%
D-	60 – 62%
F	0 – 59%

LATE ASSIGNMENTS POLICY

Quizzes, Tests, and Discussions will close 24 hours after the due date and time. For every hour late, the assignment will incur a penalty of 5%. McGraw-Hill LearnSmart Connect assignments will close at the due date and time. NO Late submissions of LearnSmart Connect Assignments will be possible. Makeups are not permitted. Each interactive lesson that is not submitted by the due date and time will receive an automatic score of “0.”

MAKE-UP POLICY FOR TESTS

Makeup tests are not permitted.

INCOMPLETE GRADE POLICY

The University policy states that a student who is passing a course but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete (“I”). The assignment of the “I” grade is at the discretion of the instructor but is allowed only if the student is passing the course.

COURSE POLICIES

CODE OF ACADEMIC INTEGRITY POLICY STATEMENT

Students at Florida Atlantic University should endeavor to maintain the highest ethical standards. Academic dishonesty is a serious breach of these ethical standards because it interferes with the University mission to provide a high-quality education in which no student

enjoys an unfair advantage over any other. Academic dishonesty is also destructive to the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [Academic Integrity](#).

PLAGIARISM

[Plagiarism](#) is unacceptable in the University community. Academic work must be an original work of your own thought, research, or self-expression. When students borrow ideas, wording, or organization from another source, they must acknowledge that fact in an appropriate manner. Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass off such work as one's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized. This includes all discussion board posts, journal entries, wikis, and other written and oral presentation assignments. If in doubt, cite your source.

ATTENDANCE POLICY STATEMENT

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up in class work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University approved reason the opportunity to make up in class work missed without any reduction in the student's final course grade as a direct result of such absence.

ONLINE ATTENDANCE POLICY

Since the course is online, you should access the course **at least three times per week** to ensure you do not miss pertinent postings, messages, or announcements. It is imperative that you meet course deadlines and stay active in discussion boards, group projects, etc. Part time or full time employment is not considered a reason to provide assignment extensions. Plan accordingly!

If you are experiencing extended major illness, absences due to extended University duties, or other large-scale issues, contact the instructor immediately and prior to the due date to formulate a resolution and provide documentation.

Netiquette

Due to the casual communication common in the online environment, students are sometimes tempted to relax their grammar, spelling, and/or professionalism. Please remember that you are adult students and professionals—your communication should be appropriate. For more in-depth information, please see the [FAU Statement on Netiquette](#).

CLASSROOM ETIQUETTE/DISRUPTIVE BEHAVIOR POLICY STATEMENT

Disruptive behavior is defined in the FAU Student Code of Conduct as “... activities which interfere with the educational mission within classroom.” Students who disrupt the educational experiences of other students and/or the instructor’s course objectives in a face-to-face or online course are subject to disciplinary action. Such behavior impedes students’ ability to learn or an instructor’s ability to teach. Disruptive behavior may include but is not limited to non-approved use of electronic devices (including cellular telephones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor’s expectations for classroom conduct.

For more information, please see the [FAU Office of Student Conduct](#).

COMMUNICATION POLICY

EXPECTATIONS FOR STUDENTS

Announcements

You are responsible for reading all announcements posted by the instructor. Check the course announcements each time you log in.

Email/Video Conferencing

You are responsible for reading all your course email and responding in a timely manner.

Course-Related Questions

Post course-related questions to the FAQ Discussion board. This allows other participants with the same question to benefit from the responses. Also, make sure you review this forum prior to posting a question. Someone may have already asked and answered the question in previous

posts.

INSTRUCTOR'S PLAN FOR CLASSROOM RESPONSE TIME & FEEDBACK

Email/Video Conferencing Policy

Except for weekends and holidays, the instructor will typically respond to email (Canvas inbox or FAU email) within 48 hours. You should ask course-related questions in the FAQ Discussion board. If you have questions of a personal nature, you should email the instructor.

Assignment Feedback Policy

The instructor will provide feedback on submitted assignments within one week of the submission date. Some assignments may require a longer review period, which the instructor will communicate to you.

Course-Related Questions Policy

Except weekends and holidays, the instructor will generally answer questions within 48 hours.

Electronic Communication Policy

In addition to the University's policy, please consider the following:

- Privacy, confidentiality, and security in all electronic communications.
- All electronic communication resources must be used for the course and in alignment with to the University mission.
- Prohibited use of false identity, false identity pseudonyms, or anonymous (sender's name or electronic identification is hidden).
- Access without consent.
- Disruption of services including introducing computer contaminants (viruses).
- Harassment of any kind.

Please see the Office of Information Technology's policies on [Cyber Security Awareness](#).

SUPPORT SERVICES & ONLINE RESOURCES

- [Center for eLearning and Student Success](#)
- [Counseling and Psychological Service \(CAPS\)](#)
- [FAU Libraries](#)
- [Freshmen Academic Advising Services](#)
- [Math Learning Center](#)
- [Office of Information Technology Helpdesk](#)
- [Office of International Programs and Study Abroad](#)
- [Office of Undergraduate Research and Inquiry](#)
- [Student Accessibility Services](#)

- [University Center for Excellence in Writing](#)

CAPS STATEMENT

Life as a university student can be challenging mentally, emotionally, and physically. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services to help improve and maintain well-being. For CAPS services, students need to be currently enrolled, have paid the health fee, be physically located in Florida when services are provided, have phone or videoconferencing capabilities, and have access to a safe/private location for sessions. For those outside of Florida, CAPS will assist students in getting connected to services/providers in your area for ongoing support. For more information, go to <http://www.fau.edu/counseling/> or call 561-297-3540.

FACULTY RIGHTS & RESPONSIBILITIES

Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise.

To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the [Student Code of Conduct](#).

SELECTED UNIVERSITY & COLLEGE POLICIES

ACCESSIBILITY POLICY STATEMENT

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations to properly execute coursework due to a disability, must register with Student Accessibility Services (SAS) located in the Boca Raton, Davie, and Jupiter campuses and follow all SAS procedures. For additional information, please consult [Student Accessibility Services](#).

Contact

- **Boca Raton:** (561) 297-3880, Fax: (561) 297-2184, TTY: 711
- **Davie:** (954) 236-1222, Fax: (954) 236-1123, TTY: 711
- **Jupiter:** (561) 799-8721, Fax: (561) 799-8721, TTY: 711

GRADE APPEAL PROCESS

You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

[Chapter 4 of the University Regulations](#) contains information on the grade appeals process.

RELIGIOUS ACCOMMODATION POLICY STATEMENT

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. For further information, please see [Academic Policies and Regulations](#).

UNIVERSITY APPROVED ABSENCE POLICY STATEMENT

In accordance with rules of the Florida Atlantic University, students have the right to reasonable accommodations to participate in University approved activities, including athletic or scholastics teams, musical and theatrical performances, and debate activities. It is your responsibility to notify the instructor at least one week prior to missing any course assignment.

DROPS/WITHDRAWALS

You are responsible for completing the process of dropping or withdrawing from a course. Please click on the following link for more information on dropping and/or withdrawing from a course. Please consult the [FAU Registrar Office](#) for more information.

* * *

The instructor reserves the right to adjust this syllabus, as necessary.

****Make sure you upload all your assignments through the Canvas website rather than the Canvas app (on your phone).** Some students have reported having issues with taking problems exams/quizzes and uploading assignments on the Canvas app. If you chose to use the app, make sure that you get a confirmation that your post/reflection was successfully uploaded as this will not be considered an excuse to make up any lost or not loaded coursework.**

You are responsible for reading all announcements posted by the instructor. Check the course announcements each time you log in.

Schedule Of Lectures, Readings, Assignments, and Exams: (Subject to Change):

Module 1: (August 19th- September 1st) TWO WEEKS

- A. Chapter 1 Newman (smartbook, 8/19 at 12:00 AM due on 9/1 at 11:59 PM)
- B. Chapter 2 Newman (smartbook, 8/19 at 12:00 AM due on 9/1 at 11:59 PM)
- C. Chapter 4 Newman (smartbook, 8/19 at 12:00 AM due on 9/1 at 11:59 PM)
- D. Chapter 5 Newman (smartbook, 8/19 at 12:00 AM due on 9/1 at 11:59 PM)

Module 1 Discussion post - 8/19 at 12:00 AM- 9/1 at 11:59 PM

Module 2: (September 2nd – September 15th) TWO WEEKS

- A. Reading 1: Racial Formations (Ore reader, pp. 15-22)
- B. Reading 2: Optional Ethnicities: For Whites Only? (Ore reader, pp. 23-32)
- C. Reading 3: Learning to be Illegal: Undocumented Youth and Shifting Legal Contexts in the Transition to Adulthood (Ore reader, pp. 33-45)

Module 2 Discussion post- 9/2 at 12:00 AM- 9/15 at 11:59 PM

Module 2 Quiz (opens on 9/11 at 12:00AM until 9/15 at 11:59 PM, questions will be based off of readings 1,2,3 of the Ore reader)

Module 3: (September 16th- September 29th) TWO WEEKS

- A. Reading 7: The Social Construction of Gender. (Ore reader, pp. 71-76)
- B. Reading 8: Giving Sex: Deconstructing Intersex and Trans Medicalization Practices (pp.77-90)
- C. Reading 9: Ain't I a Woman?: Transgender and Intersex Student Athletes in Women's Collegiate Sports. (Ore reader, pp. 91-101)

Module 3 Discussion post - 9/16 at 12:00 AM until 9/29 at 11:59 PM

Module 3 Quiz: (opens on 9/25 at 12:00AM- until 9/29 by 11:59 PM, questions are based on the following readings from your Ore reader: Reading 7. The Social Construction of Gender, reading 8. Giving Sex: Deconstructing Intersex and Trans Medicalization Practices and reading 9. "Ain't I a Woman?": Transgender and Intersex Student Athletes in Women's Collegiate Sports as well as the Module 3 PowerPoint and documentary links

Test #1: (opens on 9/27 at 12:00 AM and due on 9/29 by 11:59 PM, - multiple choice, true/false, fill in the blank, choose all that apply, and matching, 60 minute time limit, only 1 attempt)

Module 4: (September 30th – October 13th) TWO WEEKS

- A. Chapter 6 (Smartbook, opens on 9/30 at 12:00 AM due on 10/13 at 11:59 PM)
- B. [Doubly Divided: The Racial Wealth Gap](#)
- C. Reading 20: Black Men and the Struggle for Work (Ore reader, pp. 234-249)
- D. Reading 21: Racializing the Glass Escalator: Reconsidering Men’s Experiences with Women’s Work. (Ore reader, pp. 239-250).

Module 4 Discussion post - 9/30 at 12:00 AM - 10/13 at 11:59 PM

Module 4 Quiz (opens on 10/9 until 10/13 by 11:59 PM, questions will be based off of Chapter 6 learnsmart (ebook), module 4 powerpoint slides, reading 20: Black Men and the Struggle for Work and reading 21: Racializing the Glass Escalator in the Ore book as well as the link Doubly Divided)

Module 5: (October 14th- October 27th) TWO WEEKS

- A. Chapter 3 (Smartbook, opens on 10/14 at 12:00 AM due on 10/27 at 11:59 PM)
- B. Reading 26: The Digital Reproduction of Inequality. (Ore reader, pp. 308-316)
- C. [Metaphors Matter: Disaster Myths, Media Frames, and their Consequences in Hurricane Katrina \(JSTOR\)](#)
- D. Reading 28: Asian American Media Representations (Ore reader, pp. 326-345)

Module 5 Discussion post- 10/14 at 12:00AM due 10/27 at 11:59 PM

Module 5 Quiz (opens on 10/23 and due on 10/27 by 11:59 PM, quiz will be based on questions from Chapter 3 smartbook, and the article "Metaphors Matter..." as well as the following readings from the Ore reader: "The Digital Reproduction of Inequality" and Asian American Media Representations

****Last Day to Withdraw Without Receiving an F in the Course- 10 /27****

Module 6: (October 28-November 3rd) ONE WEEK

- A. Reading 17: “Mind the Gap: COVID-19 And Learning Loss...” (Ore reader, pp. 205-216)
- B. Reading 18: “Civilize Them with a Stick” (Ore reader, pp. 217-222)
- C. Reading 34: “Cyberbullying, School Bullying, and Psychological Distress” (pp.387-397)

Module 6 Quiz (opens on 10/30 at 12:00 AM and due on 11/3 by 11:59 PM, questions are based on the readings: "Mind the Gap: COVID 19 and Learning Loss", "Civilize Them with a Stick", and "Cyberbullying, School Bullying, and Psychological Distress" as well as the PowerPoint slides under module 6

Module 7 (November 4th – November 17th) TWO WEEKS

- A. Chapter 7 (Smartbook, opens on 11/4 at 12:00 AM due on 11/17 at 11:59 PM)
- B. [Beyond Crime and Punishment: Prisons and Inequality](#)
- C. Reading 24: "Race, Place, and Effective Policing" (Ore reader, pp. 281-299)
- D. Video: 13th

Reflection Paper – opens on 11/4 at 12:00 and due on 11/17 at 11:59 PM. Answer the questions under the assignment by using the readings, PowerPoint slides, documentary, and other supporting information from module 7. Your answer should be about 3-5 pages long (can be longer). (See assignment on Canvas for more information)

Module 8 (November 18th – December 1st) TWO WEEKS

- A. Chapter 9 (smart book, opens on 11/18 at 12:00 AM due on 12/1 at 11:59 PM)
- B. Reading 45: "Toward a New Vision (Ore reader, pp.485-495)
- C. Reading 49: "Voices of a New Movimiento" (Ore reader, pp.528-531)
- D. Reading 50: "The Next Civil Rights Movement" (Ore reader, pp. 532-536)

Module 8 Quiz - opens on 11/27 and due on 12/1 at 11:59 PM, questions based on module 8 PowerPoint slides, Chapter 9 from Newman, Reading 45, "Toward a New Vision", Reading 49: "Voices of a New Movimiento" and Reading 50, "The Next Civil Rights Movement..."

Test #2 opens on November 29th at 12:00AM and due on December 1st by 11:59 PM