

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs	UUPC Approval <u>12/4/23</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Economics College Business	
Current Course Prefix and Number ECP 3203	Current Course Title Labor Economics	
<i>Syllabus must be attached for ANY changes to current course details. See <u>Template</u>. Please consult and list departments that may be affected by the changes; attach documentation.</i>		
Change title to: Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add <input type="checkbox"/> Remove <input type="checkbox"/> Change General Education Requirements*** Add <input type="checkbox"/> Remove <input type="checkbox"/> <small>*See <u>Definition of a Credit Hour</u>.</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See <u>WAC Guidelines</u>.</small> <small>***GE criteria must be indicated in syllabus and approval attached to this form. See <u>Intellectual Foundations Guidelines</u>.</small>	Change description to: What determines how much a worker gets paid? Do firms discriminate? How do job seekers conduct an optimal job search? Do minimum wage laws make workers better off? Does immigration affect the wages of domestic workers? In this course, students will employ economic models to examine these questions and gain a better understanding of the labor market. Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).	
Effective Term/Year for Changes: Fall 2024	Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone Long Liu, liul@fau.edu. 561-207-3222		
Approved by Department Chair <u>Monica Escaleras</u> College Curriculum Chair <u>Julia Higgins</u> College Dean <u>Dan Wurt</u> UUPC Chair <u>Korey Sarge</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____	Date 11/4/23 11-30-23 11/30/23 12/4/23 12/4/23 _____ _____	

Email this form and syllabus to mjennning@fau.edu seven business days before the UUPC meeting.

ECP 3203 002 0000

Labor Economics

TR 11 am– 12:20 pm

3 credits

Semester:

Prof. Suman Ghosh

Office: OD 201G

Office hours: 9am-10:45am and by appointment

Classroom: FL 401

Telephone: 561-297-2948

Email: sghosh@fau.edu



Course Description

What determines how much a worker gets paid? Do firms discriminate? How do job seekers conduct an optimal job search? Do minimum wage laws make workers better off? Does immigration affect the wages of domestic workers? In this course, students will employ economic models to examine these questions and gain a better understanding of the labor market.

Instructional Method

This class is designated as “Primarily Classroom”. Less than 50% of the course is delivered online. Classes will meet on Tuesdays and Thursdays 12:30am-1:50pm.

Prerequisites/Corequisites

3 credit hours

Prerequisites: ECO 2013 and ECO 2023, or ECO 3003

Course Objectives/Student Learning Outcomes

This course will cover topics introducing students to the basic concepts of microeconomics so that it lays a foundation from which further advanced topics can be dealt.

Course Evaluation – There will be Mid Term Examinations and a Final. The course grade will be based on the following percentages:

Final – 40 %

Mid Term 1 – 20 %

Mid Term 2 – 20 %

Mid Term 3- 20%

College of Business Minimum Grade Policy Statement

The minimum grade for College of Business requirements is a “C”. This includes all courses that are a part of the pre-business foundation, business core, and major program. In addition, courses that are used to satisfy the university’s Writing Across the Curriculum and Gordon Rule math requirements also have a minimum grade requirement of a “C”. Course syllabi give individualized information about grading as it pertains to the individual classes.

COURSE GRADING SCALE

- 1) 90+ - A
- 2) 85-89- A-
- 3) 80-84 – B+
- 4) 75-79- B
- 5) 70-74 –B-
- 6) 65-69 – C+
- 7) 62-64 – C
- 8) 59-61 – C-
- 9) 55-58 – D+
- 10)52-54 – D
- 11)50-51 – D-

Policy on Makeup Tests, Late Work, and Incompletes

Missing Exams

If you cannot attend any exam then you should inform me at least 7 days before. After that, I will take a decision as to whether a particular reason for missing an exam is valid or not. If you miss any exam due to illness then a proper medical certificate should accompany your case.

Attendance Policy

Attendance Policy

Attendance is expected since each topic builds on the previous one. I do not repeat lectures in office hours. Notes from the previous class is not provided.

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however, disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Required Texts/Readings:

Labor Economics (2nd edition)

By: Kenneth J. McLaughlin. Publisher Oxford University Press.
9780190856991

Course Topical Outline

Jan 10: Introduction to Labor Economics

Jan 12: Chap 2- Labor Markets.

Jan 17: Chap 2- Labor Markets.

Jan 19: Discussions on Minimum Wage Legislation and Immigration.

Jan 24: Chapter 5- Job Attributes.

Jan 26: Chapter 5- Job Attributes.

Jan 31: Chapter 6- Schooling.

Feb 2: Chapter 6- Schooling.

Feb 7: Revision.

Feb 9: Mid Term I

Feb 14: Chapter 7- Training, Turnover and Migration.

Feb 16: Chapter 7- Training, Turnover and Migration.

Feb 21: Chapter 8 – Discrimination.

Feb 23: Chapter 8 – Discrimination.

Feb 28: Revision

Mar 2: Mid Term 2

Mar 14: Chapter 9- Unions.

Mar 16: Chapter 9- Unions.

Mar 21: Chapter 11- Compensation Strategies.

Mar 23: Chapter 11- Compensation Strategies.

Mar 28: Revision

Mar 30: Mid Term 3

Apr 4: Chapter 12 – Unemployment.

Apr 6: Chapter 12 – Unemployment.

Apr 11: Labor Market post Covid

Apr 13: Labor market post Covid.

Apr 18: Revision

Apr 20: Revision

Apr 25: Reading day

Apr 27: Revision

