**Name:** Click or tap here to enter text.

**FAU Email:** Click or tap here to enter text.

**Department Name:** Click or tap here to enter text.

**College:** Choose an item.

**Course prefix and number:** Click or tap here to enter text.

**Course title:** Click or tap here to enter text.

**Semester course offered (select all that apply):**

Fall:  Spring:  Summer:

**Total number of students expected in all sections per academic year:** Click or tap here to enter text.

**Is this course Gordon Rule Writing/WAC certified?** Yes  No

**Are multiple sections offered?** Yes  No

**If yes, is there a common syllabus?** Yes  No  N/A

**If there is no common syllabus, how will the department/program maintain consistency of content and objectives in multiple sections?**

Click or tap here to enter text.

Courses in this area examine the forces that shape human behavior and societies. The disciplines represented in this foundation area study individuals, groups, societies, cultures, markets, and nations. Their scope is broad: the formation of attitudes; how institutions develop, function, and change; the forces that transform society and social institutions; how societies change the environment and respond to environmental change; the relationships between individuals and society; and the scope and complexity of systems of race, ethnicity, gender, sexuality, and social class.

**Course Description- Provide a course description that conveys the general content of the course, and identifies methods of instruction (e.g., lectures modeling, event experiences, discussions, small groups, simulations):**

Click or tap here to enter text.

**Describe the purpose of the course:**

Click or tap here to enter text.

For each of the Foundations of Society and Human Behavior student learning outcomes listed below, please:

1. Describe explicit connections or linkages between the SLO and teaching/learning experiences (e.g., assignments, teaching methods, events, projects, displays, performances).
2. Explain how the outcome will be measured including a clear path for collecting and analyzing the data.
3. Describe how performance will be evaluated (e.g., rubric, sub-tests, ratings--as related to specific learning outcomes).

**Learning outcome #1: Describe patterns of human behavior.**

Click or tap here to enter text.

**Learning outcome #2: Describe how political, social, cultural, or economic institutions influence human behavior and how humans influence these institutions.**

Click or tap here to enter text.

**Learning outcome #3: Apply appropriate disciplinary methods and/or theories to the analysis of social, cultural, psychological, ethical, political, technological, or economic issues or problems.**

Click or tap here to enter text.