EXCEPTIONAL STUDENT ED. MAJOR (2013 – 2014)

College of Education
Bachelor of Arts (BA) or Bachelor of Arts in Education (BAE)

FOUNTIONS OF WRITTEN COMMUNICATION
(Gordon Rule Writing (GRW), 6 credits required)
(A grade of “C” or higher is required in each course)

ENC 1101 College Writing I (REQUIRED)
ENC 1102 College Writing II

THE FOLLOWING COURSES CAN BE SUBSTITUTED FOR ENC 1102:

___ ANT 1471+ Culture Difference in a Globalized Society
___ ENC 1930+ University Honors Seminar in Writing (Permit Only)
___ ENC 1939+ Special Topic: College Writing II
___ ENC 2452+ Honor Composition for Science
___ NSP 1195+ Being Cared For: Reflections From Other Side of Bed

Students must take four (4) GRW Courses.
Two (2) must be taken from Foundations of Written Communications.
§Two additional courses are REQUIRED.

FOUNTIONS OF SOCIETY & HUMAN BEHAVIOR
(6 credits required, select 2 courses from 2 different departments)

Anthropology Department
___ ANT 2000 & D Introduction to Anthropology

Economics Department
___ ECO 203+ Macroeconomic Principles
___ ECO 203+ Microeconomic Principles
___ ECP 2002 Contemporary Economic Issues

Exceptional Student Education Department Required
___ EEX 2091 Disability and Society (REQUIRED)

Geosciences Department
___ EVR 2017 Environment and Society

Political Science Department
___ POS 2041 Government of the United States

Psychology Department
___ PSY 1012 General Psychology

Public Administration Department
___ PAD 2258 Changing Env. of Soc., Bus., & Government

Sociology Department
___ SYG 1000 Sociological Perspectives
___ SYG 2010 Social Problems

Urban & Regional Planning Department
___ URP 2051 Designing the City

FOUNTIONS OF SCIENCE & THE NATURAL WORLD
(6 credits required, select 2 courses from 2 different departments)
(One (1) course must have a Lab)

-------------------------------- FOR Non-Science Majors: ----------------------------

Anthropology Department
___ ANT 2511 & L Intro to Biological Anthropology (4 cr incl. Lab)

Biology Department
___ BSC 1005 & L Life Science (3 credits incl. Lab)

Chemistry Department
___ CHM 1020 & C Contemporary Chemical Issues
___ CHM 2083 (P/F) Chemistry in Modern Life (Online Course)

Engineering Dean Department
___ ETC 2831 Nature: Intersc., Eng. and the Humanities

Geology Department
___ EGC 2070 Blue Planet (Online Course)
___ GLY 2010C Physical Geology w/lab (4 credits)
___ GLY 2100 History of Earth and Life
___ MET 2010 & D Weather and Climate

Physics Department
___ AST 2002 (P/F) Introduction to Astronomy
___ PSC 2121 Physical Science

Additional science courses are available upon request.
Consult with your academic advisor.

FOUNTIONS OF MATHEMATICS & QUANTITATIVE REASONING
(Grade of “C” or higher required, 6 credits required)

PRETEST IS REQUIRED BEFORE TAKING YOUR FIRST MATH CLASS

NOTE: Students must take at least one course with the prefix
MAC or MGF from the list below

___ MGF 1106 Math for Liberal Arts I
___ MGF 1107 Math for Liberal Arts II
___ MAC 1105 College Algebra
___ MAC 2233 Methods of Calculus
___ STA 2023 Introductory Statistics

Additional math courses are available upon request.
Consult with your academic advisor.

FOUNTIONS IN GLOBAL CITIZENSHIP
(Select 2 courses from 2 different departments) (6 cr req.)
At least one course must be Global Perspectives – (GP)

Anthropology Department
___ ANT 2410 Culture and Society (GP)

Curriculum, Culture, & Educational Inquiry Department
___ EDF 2854 Educated Citizen in Global Context (GP)

Geography Department
___ MGF 2000 & D World Geography (GP)

History Department
___ AMH 2010 United States History to 1877
___ AMH 2020 United States History Since 1877
___ WOH 2012 & D++ History of Civilization I (GRW) (GP)
___ WOH 2022 History of Civilization II (GP)

Languages, Linguistics, & Comparative Literature Department
___ LAS 2000 Intro to Caribbean & Latin American Studies
___ LIN 2007 Global Perspectives on Language (GP)

Philosophy Department
___ PHI 2010 & D++ Introduction to Philosophy (GRW)

Political Science Department
___ INR 2002 Introduction to World Politics (GP)

Sociology Department
___ SYD 2790 Race, Class, Gender, and Sexuality
___ SYP 2450 Global Society (GP)

Social Work Department
___ SOW 1005 Global Perspectives of Social Services (GP)

FOUNTIONS OF CREATIVE EXPRESSION
(6 credits req., select 2 courses from 2 different departments)

Architecture Department
___ ARC 2208 Culture & Architecture

Visual Art & Art History Department
___ ARH 2000 Art Appreciation

School of Communication & Multimedia Studies
___ FIL 2000 Film Appreciation

English Department
___ LIT 2010++ Interpretation of Fiction (GRW)
___ LIT 2030++ Interpretation of Poetry (GRW)
___ LIT 2040++ Interpretation of Drama (GRW)
___ LIT 2070++ Interpretation of Creative Nonfiction (GRW)

Languages, Linguistics, & Comparative Literature Department
___ LIT 2100 Intro to World Literature

Music Department
___ MUL 1000 History & Appreciation of Music

Theatre & Dance Department
___ DAN 2100 Appreciation of Dance
___ THE 2000 Appreciation of Theatre
STUDENTS ASSUME RESPONSIBILITY FOR MEETING ALL GRADUATION REQUIREMENTS
Course selections should be made in consultation with an advisor

Legend

+ - ENC 1101 is a prerequisite.
++ - Two Foundations of Written Communications classes are required before taking this class.
# - Sophomore standing (30 credits earned) is required.
◊ - A “B” in CHM 2045 and a grade of “C” or better in ENC 1101 in addition to a co-requisite of CHM 2051C is needed.
GRW - (WAC) Writing across the curriculum class.
D - A discussion is linked to the lecture. Students must register for the discussion in addition to the lecture.
L - A lab is linked to the lecture. Students must register for the lab in addition to the lecture.
P/F - Course may be taken pass (P) or fail (F) or for a letter grade. Indicate your preferred grading option during registration.
§ - We strongly recommend the two additional GRW courses come from Foundations of Global Citizenship and/or Foundations of Creative Expressions. Courses include: PHI 2010, WOH 2012, LIT 2010, LIT 2030, LIT 2040, LIT 2070. See advisor for additional details.

FOREIGN LANGUAGE (0 - 8 credits, 1 or more courses in the same language) - REQUIRED FOR BA MAJOR ONLY
Students with more than one year of a foreign language in high school should enroll in the second half of the beginners foreign language class (ARA/CHI/FRE/GER/GRE/GRK/HBR/ITA/JPN/LAT/SPN 1121) or a higher level course. Proficiency for a first-level course can be earned by successfully completing a second-level course. For questions related to this requirement, consult an academic advisor. CLEP exam credits meet this requirement: see the catalog. All students must meet the Admissions Foreign Language requirement.

NOTE: Native Speakers of a foreign language must consult the Languages, Linguistics, & Comparative Literature Department regarding this requirement.

NOTE: Honors Seminars SHALL BE ACCEPTED AS MEETING THE GORDON RULE WRITING REQUIREMENT. See the University Advising Services Office for details.

<table>
<thead>
<tr>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>36</td>
<td>Intellectual Foundations Program</td>
</tr>
<tr>
<td>8-13</td>
<td>Free Electives (Foreign Language taken for BA count as electives)</td>
</tr>
<tr>
<td>12</td>
<td>Lower-Division Requirements</td>
</tr>
<tr>
<td>60-65</td>
<td>Exceptional Student Education Major</td>
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<tr>
<td>120</td>
<td>TOTAL</td>
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NOTE: To be admitted to the College of Education, Teacher Preparation Program, students must:
1. Have a minimum GPA of 2.5 on a 4.0 scale on the general education component of undergraduate studies.
2. Submit passing scores on all sections of the General Knowledge (GK) test to the College of Education [www.fl.nesinc.com](http://www.fl.nesinc.com)
3. Meet the general university requirements for admission.
4. Be approved for admission by the concerned dept. and the College of Education.
5. Be programmed before Spring of Jr. year by an assigned advisor.

CONSULT THE DEPARTMENT FOR REQUIREMENTS FOR ADMISSION TO STUDENT TEACHING EXPERIENCES

NOTE: See the catalog for specific requirements, course descriptions, and additional information. The requirements for some core curriculum and other courses may be satisfied by passing the appropriate AP or CLEP exam. Check with your advisor or college.

College of Education Teacher Preparation programs require a C or better in all education courses. Exceptional Student Education majors must complete the education course sequence with a minimum grade point average of 2.5 as well as an overall GPA of 2.5. No major course can be taken pass/fail.
MAJOR COURSES, COLLEGE REQUIREMENTS and ELECTIVES

FREE ELECTIVES (8-13 credits)
Courses in any college, any department, including Education, needed to meet the 120 credits required for graduation.

LOWER DIVISION COLLEGE REQUIREMENTS (12 credits)
EDF 2005 Intro to the Teaching Profession (15 observation hours) (3 credits)
EDF 2085 Intro to Diversity for Educators (15 observation hours) (3 credits)
EME 2040 Introduction to Technology for Educators (3 credits)
EEX 2091 Disability and Society (3 credits) (REQUIRED)

EXCEPTIONAL STUDENT EDUCATION
(60-64 cr. of upper-division course work including: ESE, Teacher Ed., Educational Technology and Research, and student teaching)

Any Semester (other than Student Teaching)
EEX 4763 Special Education Technology 3 credits

Year 1: FALL Semester
EEX 4050 Overview of Programs for Student with Exceptionalities (Note: 15 hours of field work in a school is required) 3 credits
LAE 4353 Language Arts and Literature: B-8 3 credits
EDF 3430 Educational Measurement 3 credits
TSL 4080 Introduction to Theories & Practices of TESOL 3 credits
EEX 4101 Language & Speech Disorders (Note: 15 hours of field work in a school is required) 3 credits

Year 1: SPRING Semester (Students must be formally admitted prior to this semester)
EDF 3210 Applied Learning Theory 3 credits
EEX 4221 Assessment of Exceptional Individuals 3 credits
EEX 4250 Reading Instruction in Special Education 3 credits
TSL 4081 TESOL Issues & Practices 3 credits
MAE 4350 Principles & Methods: K-9 School Math 3 credits

Year 1: SUMMER Semester
EEX 4472 Instructional Practices for Students with Moderate/Severe Disabilities 3 credits
EEX 4842 Practicum 1: Students with Moderate/Severe Disabilities (Note: 6-9 hours per week of field work is required) 1 credit
EEX 4601 Behavior Change Strategies 3 credits
RED 4552 Reading Diagnosis & Remediation: Pre-K through Grade 8 (Note: Field experience in a classroom setting may be required) 3 credits

Year 2: FALL Semester
EDF 3610 Education in a Multicultural Society 3 credits
EEX 4066 Instructional Practices for Students with Mild Disabilities 3 credits
EEX 4843 Practicum 2: Students with Mild Disabilities (Note: 6-9 hours per week of field work is required) 1 credit
EEX 4604 Classroom Management 3 credits

Year 2: SPRING Semester
EEX 4946 Student Teaching 4 (4-9) credits
EEX 4751 Collaboration with Professionals and Families 2 credits
EEX 4932 Developing Individualized Education Programs 1 credit

IMPORTANT NOTES:
Students registered in Education courses must purchase “Live Text” which is an on-line tool that will be used to track individual student competency mastery (CAS) in initial certification programs. For detailed information, please visit:
http://www.coe.fau.edu/livetext/default.htm

Field experience is a required component of some Education courses. All students requiring a field experience placement must have evidence of current security clearance. For detailed information, please visit:
http://www.coe.fau.edu/students/oass/fieldexperience/default.aspx