ELEMENTARY EDUCATION MAJOR  
(2013 – 2014)

College of Education  
Bachelor of Arts (BA) or Bachelor of Arts in Education (BAE)

**FOUNDATIONS OF WRITTEN COMMUNICATION**  
(Gordon Rule Writing (GRW), 6 credits required)  
(A grade of “C” or higher is required in each course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>College Writing I (REQUIRED)</td>
</tr>
<tr>
<td>ENC 1102+</td>
<td>College Writing II</td>
</tr>
</tbody>
</table>

THE FOLLOWING COURSES CAN BE SUBSTITUTED FOR ENC 1102:

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
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<tbody>
<tr>
<td>ANT 1471+</td>
<td>Cultural Difference in a Globalized Society</td>
</tr>
<tr>
<td>ENC 1930+</td>
<td>University Honors Seminar in Writing (Permission Only)</td>
</tr>
<tr>
<td>ENC 1939+</td>
<td>Special Topic: College Writing II</td>
</tr>
<tr>
<td>ENC 2452+</td>
<td>Honor Composition for Science</td>
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<tr>
<td>NSP 1195+</td>
<td>Being Cared For: Reflections from Other Side of Bed</td>
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</tbody>
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Students must take four (4) GRW Courses.  
Two (2) must be taken from Foundations of Written Communications.  
§Two additional courses are REQUIRED.

**FOUNDATIONS OF SOCIETY & HUMAN BEHAVIOR**  
(6 credits required, select 2 courses from 2 different departments)

Anthropology Department
__ _ANT 2000 & D ________________ Introduction to Anthropology

Economics Department
__ _ECO 2013# ___________________ Microeconomics Principles
__ _ECO 2023# ___________________ Macroeconomic Principles
__ _ECP 2002 ___________________ Contemporary Economic Issues

Exceptional Student Education Department
__ _EEX 2091 ___________________ Disability and Society

Geosciences Department
__ _EVR 2017 ___________________ Environment and Society

Political Science Department
__ _POS 2041 ___________________ Government of the United States

Psychology Department
__ _PSY 1012 ___________________ General Psychology

Public Administration Department
__ _PAD 2258 ___________________ Changing Env. of Soc., Bus., & Government

Sociology Department
__ _SYG 1000 ___________________ Sociological Perspectives
__ _SYG 2010 ___________________ Social Problems

Urban & Regional Planning Department
__ _URP 2051 ___________________ Designing the City

**FOUNDATIONS OF SCIENCE & THE NATURAL WORLD**  
(6 credits required, select 2 courses from 2 different departments)  
(One (1) course must have a Lab)

**FOR Non-Science Majors:**

Anthropology Department
__ _ANT 2511 & L ________________ Intro to Biological Anthropology (4 cr incl. Lab)

Biology Department
__ _BSC 1005 & L ________________ Life Science (3 credits incl. Lab)

Chemistry Department
__ _CHM 1020C ___________________ Contemporary Chemical Issues
__ _CHM 2083 (P/F) ______________ Chemistry in Modern Life (Online Course)

Engineering Dean Department
__ _ETG 2831 ___________________ Nature: Inter. of Sc., Eng. and the Humanities

Geology Department
__ _ESC 2070 ___________________ Blue Planet (Online Course)
__ _GLY 2010C __________________ Physical Geology w/lab (4 credits)
__ _GLY 2100 ___________________ History of Earth and Life
__ _MET 2010 & D ________________ Weather and Climate

Physics Department
__ _AST 2002 (P/F) ______________ Introduction to Astronomy
__ _PSC 2121 ___________________ Physical Science

Additional science courses are available upon request. Consult with your academic advisor.
FOREIGN LANGUAGE (0 - 8 credits, 1 or more courses in the same language) - REQUIRED FOR BA MAJOR ONLY
Students with more than one year of a foreign language in high school should enroll in the second half of the beginners foreign language class (ARA/CHI/FRE/GER/GRE/GRK/HBR/ITA/JPN/LAT/SPN 1121) or a higher level course. Proficiency for a first-level course can be earned by successfully completing a second-level course. For questions related to this requirement, consult an academic advisor. CLEP exam credits meet this requirement: see the catalog.
All students must meet the Admissions Foreign Language requirement.

**NOTE:** Native Speakers of a foreign language must consult the Languages, Linguistics, and Comparative Literature Department regarding this requirement.

**NOTE:** Honors Seminars SHALL BE ACCEPTED AS MEETING THE GORDON RULE WRITING REQUIREMENT. See the University Advising Services Office for details.

<table>
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<tr>
<th>Credits</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>36</td>
<td>Intellectual Foundations Program</td>
</tr>
<tr>
<td>12</td>
<td>Electives (Foreign Language taken for BA count as electives)</td>
</tr>
<tr>
<td>09</td>
<td>Lower-Division Requirements</td>
</tr>
<tr>
<td>63</td>
<td>Education Major</td>
</tr>
<tr>
<td>120 CREDITS</td>
<td>TOTAL</td>
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**Elementary Education Major**

**NOTE:** To be admitted to a Teacher Education program, students must do the following:
1. Have a minimum GPA of 2.5 on a 4.0 scale on the lower division undergraduate general education component or have completed requirements for a baccalaureate degree with a minimum GPA of 2.5 from any college or university accredited by a regional accredited institution.
2. Submit passing scores on all sections of the General Knowledge (GK) test to the College of Education [www.fl.nesinc.com](http://www.fl.nesinc.com)
3. Meet the general university requirements for admission.
4. Be interviewed and recommended for admission.
5. Be programmed by an assigned advisor.
6. Be approved for admission by the College of Education.

**NOTE:** All Elementary Education majors entering the program in Fall 1997 or later are required to enroll in courses in a prescribed sequence with specific prerequisites. In order to receive appropriate advising, students must be admitted to the College of Education and programmed during the first semester of their junior year. Students completing the Elementary Education degree program will be eligible for an ESOL Endorsement upon graduation.

CONSULT THE COLLEGE OF EDUCATION OFFICE FOR ADVISING AND STUDENT SERVICES TO ADD ANY CERTIFICATION OPTIONS.

**NOTE:** See catalog for specific requirements, course descriptions, and additional information. The requirements for some core curriculum and other courses may be satisfied by passing the appropriate AP or CLEP exam. Check with your advisor or college.

Teacher Education programs require a “C” or better in ALL education courses. Elementary Education majors must complete the education course sequence with a minimum grade point average of 2.5 as well as an overall GPA of 2.5. No major course can be taken pass/fail. All course selections should be made in consultation with an advisor.
MAJOR COURSES, COLLEGE REQUIREMENTS and ELECTIVES

FREE ELECTIVES (12 credits minimum)
Courses in any college, any department, including Education, needed to meet the 120 credits required for graduation.

LOWER DIVISION COLLEGE REQUIREMENTS (9 credits)
- EDF 2005 Intro to the Teaching Profession (15 observation hours) (3 credits)
- EDF 2085 Intro to Diversity for Educators (15 observation hours) (3 credits)
- EME 2040 Introduction to Technology for Educators (3 credits)

ELEMENTARY EDUCATION (63 credits minimum, 18 courses plus 3 - 4 courses Student Teaching)

**Education Core** (15 credits, 5 courses)
- EDF 3610* Education in a Multicultural Society (3 credits) *(Prerequisite: EDF2085 or equivalent)*
- EDF 3210 Applied Learning Theory (3 credits)
- EDF 3430 Educational Measurement & Evaluation (3 credits)
- EME 4810 Applied Educational Technology (3 credits)
- EEX 4070 Inclusive Education: General Educators (3 credits)

**Elementary Education** (39 credits, 13 courses)
- EDG 3323** Effective Teaching Practices I - Elementary (3 credits)
- EDG 3324** Effective Teaching Practices II - Elementary (3 credits)
- ARE 4313 Art: Elementary School (2 credits)
- LAE 4353* Language Arts & Literature: Birth - Grade 8 (3 credits)
- MAE 4350 Principles and Methods: Elementary & Middle School Math (3 credits)
- MUE 4013 Music: Elementary School (2 credits)
- PET 4720 Physical Education: Elementary School (2 credits)
- RED 4308** Reading Development I: Birth-Grade 3 (3 credits)
- RED 4750** Reading Development II: Grade 3-Grade 8 (3 credits)
- RED 4552** Reading Diagnosis & Remediation Pre-K-Grade 8 (3 credits)
- SCE 4350 Principles and Methods: Elementary & Middle School Science (3 credits)
- SSE 4150 Social Studies: Elementary & Middle School Methods (3 credits)
- TSL 4080* Introduction to Teaching English to Speakers of Other Languages (3 credits)
- TSL 4081** TESOL Issues and Practices (3 credits)

**Student Teaching** (9-12 credits)
- EDE 4943** Student Teaching (Admission requires completion of all Education coursework and passing scores on all sections of the Florida Teacher Certification Exam) (9-12 credits)

* Students should take these classes prior to enrolling in other classes on this Elementary Education List, EDF3610, LAE4353, TSL4080 are prerequisites.

** Students must be fully admitted to the College of Education prior to enrolling in these courses.

IMPORTANT NOTES:

Students registered in Education courses must purchase “Live Text” which is an on-line tool that will be used to track individual student competency mastery (CAS) in initial certification programs. For detailed information, please visit:
http://www.coe.fau.edu/livetext/default.htm

Field experience is a required component of some Education courses. All students requiring a field experience placement must have evidence of current security clearance. For detailed information, please visit:
http://www.coe.fau.edu/students/oass/fieldexperience/default.aspx