



### Message from the Vice President of Student Affairs **Larry Faerman**



**Greetings!** The past academic year was record setting for the Division of Student Affairs. We had one of our best years related to student engagement, beginning with the establishment of First Saturday in Paradise, Red & Blue Weeks, Sliding into Second Year, attendance at athletic events and welcoming two new social Greek Letter Organizations. Who can forget the excitement of rallying around our Men's Basketball Team as they made it to the Final Four? With this success, our students had the opportunity to travel to support the team and members of each of our Student Media outlets (University Press, Owl Radio, Owl TV) traveled and reported on the games! Not to be forgotten, our students and community gathered at here at Campus Rec and the Student Union to support the team from afar!

As it was mid-term election year, we saw visits from candidates for elected office and FAU was designated a Voter Friendly Campus by the Fair Elections Center's Campus Vote Project and National Association of Student Personnel Administrators (NASPA). In addition, our institution was named a Military Friendly designation for the 12th year in a row. Our Career Center continued its impact, winning the 2023 NASPA Silver Excellence Award for its implementation of Kick Off Your Future. Our TRIO program was awarded two new grants from the United States Department of Education to assist in preparing first-generation, low-income students in Broward County for post-secondary education.

One of the largest initiatives that the division undertook this past year was in enhancing the opportunities for our first year and transfer students to participate in mentoring. Our partnership with Mentor Collective allowed us to provide mentors to 1400 new students, resulting in a higher persistence rate for these students. We will be working with Mentor Collective to scale this program out even farther in 2023–2024. Coupled with mentoring was the welcoming of our first cohort of Johnson First-Generation Transfer Scholars who participate in direct services that support their student success. We enhanced our overall first year experience with the implementation of the First-Year Fit packs for all new students to FAU which provided resources and focused on services.

September brought with it a few storms, one of which damaged the Student Union (Boca Raton). This caused some repairs to the façade and delayed our expansion. As such, we continue the renovation and expansion of this facility with hopes to break ground at some point during the next academic year. Plans for expansion of recreational fields and indoor facilities are also underway with support from Student Government and the Capital Improvement Trust Fund (CITF) allocations.



In the areas of Health & Well-Being, Student Government enhanced resources for students with food insecurity through the purchase of meal vouchers and the implantation of mobile food pantries around the campus. Housing & Residential Education partnered with Counseling & Psychological Services to pilot a Counselor-In-Residence Program, We also began using Mantra to provide telehealth psychiatry for our students.

No year is without its challenges, and this year, with FAU's largest first year student class to date, we opened the fall semester with about 200 students residing in local hotels. These students had the opportunity to 'move on' to campus in spring – and this jumpstarted our efforts to plan for new residence halls to open in fall 2026. The spring brought a new housing room selection process for returning students; one that will likely be in place for the next two years.

The division closed the year by beginning to develop the next chapter of our strategic plan – one which focuses on a sense of belonging, career readiness, and health & well-being. As summer turns to fall, we will begin to align our programs and services around these three focal points, each of which aim to contribute to student success at FAU from first to second year, through graduation and culminating in plans post-graduation (whether it is advanced study or placement in a job). We will also support FAU's comprehensive campaign, Transcend Tomorrow, specifically around student scholarships.

The landscape of South Florida continues to change. The cost of housing and challenges with transportation shape the experiences of not only our students, but our staff as well. We will continue to focus on staff development in hopes of retaining our staff at a higher rate than we have been able to in the past few years.

Regardless of where 2023-2024 takes us, it will be in support of overarching goals of Florida Atlantic, and contributing to a student life experience that complements the quality academic experience that our students receive. The leadership of the division stands prepared to continue the work of those that have come before us, while paving the way for those that will work with us in the years to come.

## **Mission and Vision**

We create diverse, challenging and transformative environments through our innovative and effective programs, services, and outcomes-based approach to student learning and development. We equip students with necessary tools to achieve academic, personal, and career success.

### **Vision Statement**

The Division of Student Affairs aspires to ignite purpose and passion in our students to become socially responsible and globally engaged leaders. We will challenge ourselves and our students, to accept and act upon our responsibility, to be role models who learn and act to create meaningful and impactful change at FAU and beyond.



### **Mission Statement**

From recruitment to graduation, we create inclusive, diverse and transformative learning environments through innovative and quality programs, services and holistic support. Our outcomes-based approach to learning and development equips students with essential skills and tools to achieve academic success, personal well-being, and meaningful careers.



# Personal and Professional Skills

The Personal and
Professional Skills are
based on the NACE Career
Readiness Skills and the
Dimensions of Wellbeing.
Measuring these skills
helps the Division
showcase how students
are learning during their
collegiate experience.



Career and Self Development



Equity & Inclusion



Teamwork



Communication



Leadership



**Technology** 





**Professionalism** 



## Student Affairs Deans, Directors and Leadership Team















































































## Divisional Strategic Goals

### **THEME 1: Recruitment**

Through developing relationships, media, and events we will recruit diverse and competitive students.

- Goal 1: Increase the profile and diversity of the student body
- Goal 2: Improve the brand recognition and reputation of FAU

### **THEME 2: Student Success**

We will support each student's success from point of admissions through becoming alumni through programs, services, and individual consultations.

- Goal 1: Encourage students to complete
   15 credit hours a semester and/or 30 per
   year toward graduation in 4 years or less
- Goal 2: Continue to identify and address barriers to retention and persistence in student success
- Goal 3: Increase collaborative support programs and services with academic affairs
- Goal 4: Support students as they transition to jobs and graduate schools

### **THEME 3:** Health and Safety

We make the health and safety of our students and staff a priority through programming and policy building.

- Goal 1: Create Programming around Health and Safety
- Goal 2: Create Policies around Health and Safety

### **THEME 4:** Diversity, Equity, and Inclusion

As the most diverse institution in the SUS, a designated HSI (Hispanic Serving Institution) and aspiring MSI (Minority Serving Institution) we will teach and develop policies so our actions support our values of diversity, equity, and inclusion.

- **Goal 1:** Develop Policies and Standard Operating Procedure to promote Diversity, Equity, and Inclusion
- Goal 2: Expand the footprint of underrepresented students served in niche programs
- Goal 3: Increase knowledge regarding Diversity, Equity, and Inclusion

### THEME 5: Leadership, Campus Life, and Engagement

As the most diverse institution in the SUS, a designated HSI (Hispanic Serving Institution) and aspiring MSI (Minority Serving Institution) we will teach and develop policies so our actions support our values of diversity, equity, and inclusion.

- Goal 1: Increase Leadership opportunities
- Goal 2: Enhance Facilities for Students
- **Goal 3:** Enhance signature programs, virtual programs, and transitional programs
- Goal 4: Document and evaluate the impact of the student experience

### **THEME 6: Connections**

We acknowledge that we are part of many larger organizations including (but not limited to) FAU, the South Florida Area, and the Florida SUS, and strive to be a good partner in these areas.

- Goal 1: Search for and support pursuits of external funding
- Goal 2: Improve town/gown relationships
- Goal 3: Create sustainable practices to collect data for different metrics
- Goal 4: Pursue new ways of engaging alumni



## Personal and Professional Skills

### **Career & Self Development**

Throughout the FAU Men's Basketball 2022-2023 run; **Student Media**'s students from OWL Radio, TV, and University Press joined forces to conduct one-on-one interviews to capture the players, fans, and alumni reactions. Their experiences helped these students develop their reporting and broadcasting skills.

**Student Activities and Involvement-Fraternity and Sorority (SAI-FSL)** Two Career Center events were hosted exclusively for FSL members. These initiatives ensure that FSL members are well-equipped for success beyond their college years and helped FSL members translate the skills they learned from their organizations to their future careers.

### Communication

**Owls Care Health Promotion (OCHP)** offered a new Emotional and Mental Wellness presentation where students engaged in several interactive group activities that reinforce how to recognize emotions and healthy coping strategies and providing an opportunity for self-reflection.

**First Generation Student Success' (FGSSC)** was renewed as a Forward Advisory Institution for the 3rd year. FAU is one of three advisory institutions in the State who led the southeast region in support, programming, and services to first-generation students. The FGSSC participated in regional meetings and provided insight and guidance to other institutions regarding best practices for first-generation student success and support.

The **New Student Transitions and Family Engagement (NSTFE)** program First-Year Connections was relaunched in partnership with Mentor Collective. The program grew from 400 participants to 1,400 participants. Through this program, new students can communicate with upperclassman and learn from them on how to navigate FAU.

### **Critical Thinking**

**OCHP** Incorporated questions based on the new Personal and Professional Skills into their assessments for workshops and Hoot tabling events. 2,274 students have completed these assessments and shown how they are building these skills.

**Housing and Residential Education** partnered with Brailsford and Dunlavey to conduct a feasibility study to meet the increased demand for housing on the Boca Raton.

### **Equity & Inclusion**

**Campus Recreation** placed second for NIRSA's Creative Excellence Award for Program Publication for Fitness Monthly Calendars. The Monthly Calendars showcased specialty fitness programs based on different cultures at FAU.

The **FGSSC** developed two new events for First & Proud week. First-Generation Day offered an Open House specifically for first-generation students. 300 high school



students toured the campus and housing facilities, enjoyed a free lunch in the dining hall, and connected with current first-generation student leaders. FGSSC partnered with Financial Aid to offer a zoom workshop which walked students and families through completion of the FAFSA application. This event engaged 323 students and parents.

The **Center for Inclusion, Diversity Education, and Advocacy (IDEAs)** teamed with **Partner Campuses** and held the annual Festival of Nations event on the Boca Raton Campus, the Jupiter campus, and the Davie Campus. Festival of Nations is an interactive celebration that features traditional music, dance, food, and art from nations across the globe. The event had a total of 591 participants across all campuses.

### Leadership

The **Jupiter Campuses** held 'MacLeads Institute', a leadership program that satisfied the re-registration requirement for Registered Student Organizations (RSO). The event consisted of a variety of topics including leadership, communication, personal and organizational budgeting, event planning, and career development.

**Women and Gender Equity Resource Center (WGERC)** and the Women's Leadership Institute Planning Committee hosted the Women's Leadership Institute, a multi-day event to network, skill build, and empower attendees. This year's theme, GreatHER Expectations: Embracing the Power of Possibility, gave participants the opportunity to explore their own possibilities and came together to uplift one another.

**Student Activities and Involvement-Weppner Center for Service-Learning (SAI-Weppner)** held Owl Breaks, which provided an opportunity for students to spend their Spring Break serving a community in need. Students participated in The Collegiate Challenge hosted by Habitat for Humanity Broward in partnership with Carnegie Mellon and Dartmouth University. Students participated in activities such as roofing, hanging Fi-Foil, laying sod, and gardening.

**Student Government** held 'FAU Day at the Capital' where they worked with FAU's Department of Governmental Relations to coordinate a day where students could lobby elected state legislators, requesting funds for a school of dentistry and the expansion of FAU's nursing program.



### **Professionalism**

The **Center for IDEAs** created a Diversity Education Training for FAU Henderson School. The training was held in February with 17 teachers in attendance. This training was 2.5 hours long and counted as a part of the teachers' in-service professional development.

**Partner Campuses** leaders Cecilia Sarmiento and Nori Carter gave a presentation for National Association of Branch Campus Administrators (NABCA) about their roles and how they work together. The presentation highlighted their contributions to the shared mission and vision of Student Affairs. They explored the different demographics among two branch campuses along with the parallel strategies utilized to engage students.

The Executive Board for Johnson Scholarship Foundation gave **Student Accessibility Services (SAS)** \$10,000 towards Assistive Technology that is used to support students to become more independent.

**Upward Bound/TRiO Programs (TRiO**) was awarded with 2 major grants to help the students who need additional preparation and motivation to prepare for, enter, and succeed in college. The \$1.4 million federal grant will support 60 participants in Broward County public schools. The other grant, Educational Talent Search, will award more than \$1.3 million in funds to support 500 participants in several middle and high schools in Broward County.

### **Teamwork**

**Military and Veterans Student Success Center** and the **FAU Career Center** piloted a 'Career Coaching' program, starting in March. This program brought career workshops, general guidance, resume building, mock interviews, and professional photos directly to the Military and Veterans Student Success Center for 2 hours per week.

**Student Union** and **Campus Recreation** partnered together to train student workers since both departments have the facility as a primary focus. The collaboration also helped the guest speakers to not have to present the same material to two separate groups.

Assessment and Research partnered with Student Activities and Involvement, Center for IDEAS, Office of First Generation, Housing and Residential Education, Broward Campus Life, Jupiter Campus Life, and Military and Veterans Affairs to perform outreach to new students (FTIC and Transfer), who were not engaged after the first three weeks of class.

### **Technology**

The **FAU Career Center** launched a new Premium Career Resource, JobScan, an A.I. tool to help review and analyze resumes to be more competitive with Application Tracking System (ATS). JobScan's optimization technology is based on the same search and ranking algorithms used by top ATS, and will provide suggestions for formatting and key qualification and skill matching. Their premium JobScan account allows for unlimited scans.

**SAS** recieved Tech Fee Grants totaling \$16,697 to purchase two more years of Otter A.I. for live captioning and notetaking, 20 cameras, tripods, SD cards and cords for proctoring exams outside of the SAS suites. This will help SAS continue to serve an increasing number of students.

**Student Health Services (SHS)** adopted a new Electronic Health Record (EHR) and started web booking appointments. The previous EHR was not meeting the student and department's evolving needs. Changing EHRs required training the staff on new software, updating departmental policies and practices, and working closely with **SAIT** and the Office of Information Technology for implementation.





The **Student Union's eSports Arena** had a pay to play model on the PCs. During that time the average PC usage was 354 students per month. They started brainstorming with **Student Government** on how to improve usage in the arena. They agreed to make the PCs free to play. In November 2022, they removed all charges for FAU students to use the PCs. The average usage of the PCs during the free months increased to 647 students.

### Wellness

**Campus Recreation** and **OCHP** partnered together to create resource cart in Campus Recreation that benefits the students. The cart contains basic supplies such as snacks (protein bars and hydration powders), hair ties, lip balm, and sun block. OCHP also partnered with SAS to create a resource specifically for students with disabilities, which included extra resources related to self-care and stress relief.

**Counseling and Psychological Services (CAPS)** held the first year of the Counselors in Residence (CIR) program. Two CIRs lived in the residence halls and served as a more consistent resource for **Housing and Residential Education**. The CIRs conducted 'Let's Talk' sessions, ran psychoeducational tabling and programs, served as a resource for housing staff, and served as a bridge to CAPS services and other resources when needed.

The **Dean of Students Office (DOS**) and **Student Government** built a stronger partnership to replenish the Food Pantry. Student Government provided small pantries in each residence hall, provided meal vouchers, and continued their Parking Citation Forgiveness Program. Additionally, the Dean of Students received a grant from Swipe Out Hunger to purchase a refrigerator for the pantry.

**Dean of Students** designed a follow up procedure to meet with students who have been hospitalized for mental health reasons and to provide them with resources to help the student reintegrate to FAU. Over 81% of students took advantage of this opportunity to meet with someone in the Dean of Students office.

**Housing and Residential Education** expanded its residential safety program, with a total of 11 events. Topics included Hurricane Preparedness, Fire Safety, Mental and Emotional Health, Staying "Owl Ready," Meetings with the Police, and Safety Walks in both Boca and Jupiter.











## New Student Transitions and Family Engagement

First-Year Connections was relaunched in partnership with Mentor Collective. In the past year the program grew from 400 participants to 1400 participants. Assessment & Research conducted an analysis on the program and the results had show that students involved in the program are more likely to persist.

Persistence	MC Participation %	MC Participants N	Non-Mentored %	Non-Mentored N	Grand Total %	Grand Total N
FTIC	94%	976	92%	3079	93%	4055
Transfer	91%	316	87%	1764	87%	2080
Commuter	93%	776	88%	2889	89%	3665
First-Gen	91%	426	87%	1220	88%	1646

- 20 Orientation Leaders, 4 Mentor Orientation Leaders and 3 Professional Staff traveled to Florida A&M University in Tallahassee in March 2023 to attend the Southern Region Orientation Workshop to present educational breakout sessions.
- Launched a new Spring event for families, Owls in the Outfield, in partnership with Athletics. 103 tickets were sold.
- 65 Students completed the Transfer Action Plan (TAP).

## Outcome of Student Orientation, Academics, and Resources (SOAR) for Fall 22 After attending Orientation, the First-Year students said...

I know resources are available to help me overcome my fears and pursue my hopes about college.	99%
I know what is expected of me by my college to be a successful student.	90%
I know what safety resources are available to me as an FAU student.	90%

### Outcome of Fall 22 Owl Family Weekend

Families after attending Owl Family Weekend...

Positively rated the Weekend overall	90%
Said they are likely to attend the next Family Weekend	82%
Felt that this event gave them the ability to connect to other families	71%

## Career



FAU Career Center team engaged with 13,614 unique students, or 59% of the FAU undergraduate student population.

### STUDENT SERVICES & ENGAGEMENT

- 97% of Fall 22 and Spring 23 FTIC
   and transfer students completed an
   assessment for the new program
   "Kick Off Your Future" which replaced
   the "Major Knowledge" program. The
   FAU Career Center was awarded the
   2023 NASPA Silver Excellence Award for
   "Kick Off Your Future" for the Academic
   Advising, Careers, Graduate, Professional,
   and related category.
- 13,454 unique students claimed their Handshake account in 22-23. Over 58,279 individual students and alumni have utilized Handshake since launching this system in 2018.
- The Career Center completed 8,875
   appointments with students and alumni
   in this academic year. 5,969 were
   scheduled appointments and 2,906
   met with a Career Staff member during
   drop-in hours. This is an increase of 26%
   compared to the previous year.
- The Career Center reviewed 14,256 resumes and cover letters.
- 1,323 students participated in InterviewStream, which allows students to practice their interview skills to prepare for initial screenings, behaviorbased questioning, and panel interviews.

### INTERNSHIPS AND EXPERIENTIAL LEARNING

 The ExSEL (job shadow) Program continued to grow with on-site offerings, bringing new employer hosts in different industries for FAU students: Body Wellness Fitness & Management, City of Boca Raton, Colombina USA, and NextEra Energy. A total of 21 students participated in the program during Winter Break and Spring Break.



- The Career Center launched a new course, SLS 4342 Professional Development, in collaboration with Dorothy F. Schmidt College of Arts & Letters as an elective for students in the Interdisciplinary major and a capstone course for those in the Professional Studies major. The course is entirely virtual and designated as a High-Quality Course through FAU.
- 681 students registered for the Professional Internship Course, IDS 3949.
- Over 1,318 on-campus internships were recorded throughout Summer,
   Fall and Spring from 73 different FAU Departments. This is a 56% increase over the previous year.

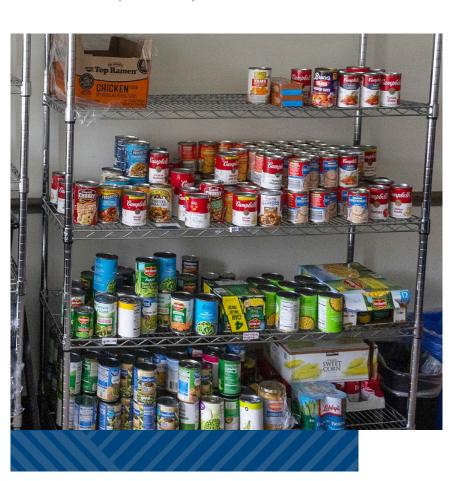
### **EMPLOYER ENGAGEMENT**

- 911 unique employers participated in FAU Career Center recruitment programs, events, platforms, and initiatives with 294 engaging in multiple activities.
- Throughout all career fair types, employer participation grew from 642 (AY21-22) to 828 (AY 22-23).
- The FAU Career Center expanded on campus tabling opportunities for employers in high traffic areas on campus. There were 65 tabling dates in AY 22-23, a 66% increase over the previous year.
- The FAU Career Center has launched a partnership with Global Ventures at the Research Park. This partnership allows the FAU Career Center to reach employers at the start-up and incubation phases, truly allowing FAU to be a part of a company's growth.

## Dean of Students

### **Case Management**

- 88% of students who were verified as homeless in Summer 2022 have graduated or enrolled in courses at FAU for Fall 2022 and 88% of students who were verified as homeless in Fall 2022 have graduated or enrolled in courses at FAU for Spring 2023.
- The Beyond Food Program and Food Pantry was able to supply 353 students, staff, or faculty members with food throughout the year, a 90% increase since the previous highest year.
- ECW (Emergency Circumstances Withdrawal) requests decreased to 321, a 5% decrease over the previous year.



### **Student Conduct & Conflict Resolution**

- The number of students completing all sanctions increased from 319 to 594, an 86% increase.
- Student Conduct held over 230 educational meetings.
- 427 cases were created and evaluated by the Admissions Review Board criteria.
- Expanded their partnerships with SHS and CAPS as well as updating the Alcohol Skills Training Program.



### **Victim Services**

- 200 victims were assisted for the academic year, a 26% increase over last year.
- Victim Services hosted 10 events for Domestic Violence Awareness week with several departments and student organizations over all 6 campuses.
- 61 faculty, staff and students wore jeans for the annual Denim Day event.







## Partner Campuses

### **Broward Campuses**

- The Florida Atlantic University Davie campus received a colorful update to its campus culture with the addition of commissioned murals from artist Nate Dee. Sponsored by Broward Student Government, Campus Life and Broward Administration, the Liberal Arts Breezeway came alive with four columns artfully painted in the themes of "Welcome to FAU", "Owl Spirit", "Diversity", and "Environment".
- A Financial Literacy Series, Money Moves, was created in the Fall 2022 and Spring 2023 semesters. The workshops consisted of themes such as: Money Personalities, Student Loans & Credit, Budgeting, Homeownership, Insurance, and Investing. The series was dedicated to teaching different financial topics to help close the financial literacy gap.









Libral Arts Breezeway Mural, Davie Campus "Welcome to FAU", "Owl Spirit", "Environment" and "Diversity".

### **Northern Campuses**

- The Jupiter Campus Burrow received new equipment and amenities such as new gaming consoles and two gaming computers from the eSports Arena in Boca. In addition a coffee machine was installed.
- Students enjoyed new programs in the Burrow such as Burrow Bites, Give one Get one, Ping Pong and Air Hockey Tournaments. Tabling by departments also increased this year, helping connect Jupiter students with campus resources.

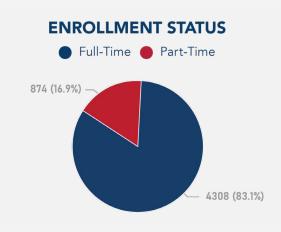
 Students on the Jupiter Campus in need of a quiet space for prayer, meditation, reflection, or other spiritual activity now have a designated place on campus to utilize. An empty office space was converted into an Interfaith Room on a trial basis at the end of the Fall semester. In the conclusion of Spring semester, data had shown multiple check-outs of the new Interfaith space.

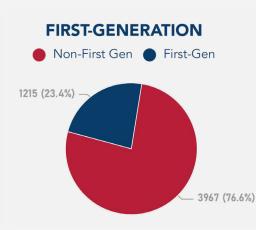
## Housing and Residential Education

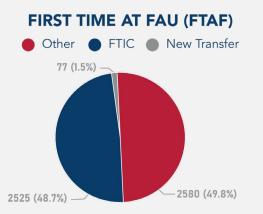
- 3,713 Students renewed their housing contracts between the Boca Raton and Jupiter Campuses.
- HRE's "Director's List" recognizes the residents that earned a 4.0. For Fall 2022 they had 413 students with a 4.0 Semester GPA. This is an increase of 190 students from the previous year.
- HRE hosted 786 events over the course of the year with a total attendance of 9,951 students.
- Resident Assistants held 12,712 one-on-one conversations with their students.
- After half a decade, HRE brought Res Fest back in Fall 2022. This event normally occurs every Fall on the Boca Raton Campus and has not been held since 2016. In Building Teams, Residential Students competed in games such as Sand Volleyball, Basketball, Dodgeball, Tug of War, and Super Smash, to determine the best Residence Hall.
- The Training and Development committee provided ongoing training for staff. Topics included Fire Safety, Suicide Prevention Training, Coping with Stress, Career Services, and Addressing Microaggressions.

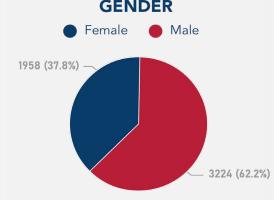


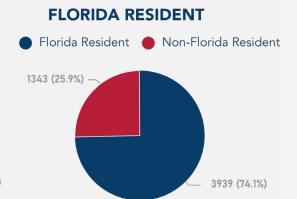
### On-Campus Resident Demographics - Boca Fall 2022











## Student Activities and Involvement

### STUDENT GOVERNMENT

- During the Fall and Spring, 316 students participated in a virtual programming training regarding contracts, payment paperwork, university processes, and event planning.
- Student Government expanded the free menstrual products program to Campus Recreation, Wimberly Library, and female restrooms in the residence halls.
- Student Government's Textbook Support Program provided support for students to purchase their textbooks from the FAU Bookstore. This program helped almost 200+ students obtain supplies needed to be successful in the classroom.
- The Student Government provided students with Grammarly Premium to 5,000 students.
- Boca House of Representatives wrote
  legislation to purchase items for the Victim
  Services office to support students who were
  victims of domestic abuse, to fund for the
  purchase of an ADA golf cart, and to provide
  funding for Library Study pods.



### LEAD (LEADERSHIP EDUCATION AND DEVELOPMENT)

iLead had a total of 543 students in attendance.

After attending iLead, survey respondents felt		
The session was helpful in their leadership development.	97%	
More connected to FAU after iLead.	87%	

WeLead had a total of 220 students in attendance.

After attending WeLead, survey respondents felt		
They got to meet new people during WeLead.	87%	
That by attending WeLead that people who share their identity(ies) are accepted at FAU.	84%	

### WEPPNER CENTER FOR CIVIC ENGAGEMENT AND SERVICE-LEARNING

- FAU students documented over 35,000 service hours in NobleHour.
- Weppner Center helped renew FAU's Voter Friendly Campus designation for 2022-2023 as one of 258 campuses nationwide to be recognized by the national nonpartisan organizations Campus Vote Project and NASPA – Student Affairs Administrators in Higher Education.
- Students engaged in new opportunities to gain community service hours.
   Students worked with Boca Helping Hands, FAU CARDS, Red Apples Supply Drive, and donated over 4,000 books to Cross Creek School.
- FAU was selected to be part of the MTV Early Vote Challenge. Through this program, FAU has been awarded a \$3,000 grant to assist with funding programs relating to non-partisan voter engagement and education.

### FRATERNITY AND SORORITY LIFE

- The 'Meet the Greeks' event witnessed a remarkable increase in attendance, with numbers soaring from 347 persons in Fall 2021 to 558 persons in Fall 2022.
   Other notable attendance include: 989 for Sunshine State Classic Step Show and 980 for Hazing Prevention Summit.
- Membership within all FSL organizations experienced a substantial increase,
   In Spring 2023 FSL grew 1632 members, indicating a growing
   sense of belonging and involvement within the FSL community
- The FSL community included the welcoming of Hermandad de Sigma lota Alpha, Incorporada as a new sorority within the UGC, as well as the addition of Sigma Delta Tau sorority within the CPA. These new organizations contributed to the diverse and inclusive landscape of FSL at FAU.

Greek Membership	Total Members
College Panhellenic Association (CPA)	1803
Interfraternity Council (IFC)	1059
National Pan-Hellenic Council (NPHC)	127
United Greek Council (UGC)	68



## Military and Veterans Student Success Center



- For the 12th straight year, Florida Atlantic University was recognized as a
  Military Friendly® School, earning the "Category: Tier 2 Research Institution"
  designation based on the expansion of services and spaces offered by FAU's
  Military and Veterans Student Success Center.
- MVSSC submitted 2,944 certifications for VA education benefits (chapters 30, 31, 33, 35, and 1606) for active duty service members, veterans, and dependents.
- MVSSC sponsored 4 events aimed at commemorating significant veteran observances or honoring our military and veteran students with 228 tracked attendees.
- MVSSC collaborated with Financial Aid to help fulfill the requirements of Isakson & Roe, Section 1018 - a law that requires disclosures to be sent to current and prospective veteran students to notify them of the availability of financial aid. Nearly \$4.1 million was given to 750 students from the Military Tuition Sponsorship and \$3.8 million in gifts were provided through 12 Veteran Funds and Endowments.

## Student Media

 23 students who were involved in Student Media with University Press, Owl Radio, or Owl Productions secured internships/jobs or



- graduate school placements in communications or media.
- The University Press elevated its online content views from 185,000 to 267,200. This is a 45% increase from last year.
- Student Media competed in and placed in four regional media award competitions. They were awarded 2 Silver Addy's from The American Advertising Awards competition in the student category. One award was for Film, Video and Sound-cinematography (OWL TV FAU's 14th Annual Bonfire) and the second award was for Film, Video & Sound-Cinematography (OWL TV-FAU vs. Rice Football Game).
- On September 15th Student Media held a Constitution Day event in the Bailyn Symposium with 224 attendees. After this event, 73% of the survey respondents felt that they had a better understanding of the U.S. Constitution and 73% stated they are more likely to vote in upcoming elections.



### **Center for IDEAs**

### (INCLUSION, DIVERSITY EDUCATION, AND ADVOCACY)

- The Center for IDEAs continued its relationship with Latinos In Action (LIA) by hosting their annual conference that had 1,100 students in attendance. The keynote speaker, Jose Hernandez, NASA Astronaut, shared his story of growing up as an immigrant fieldworker to going to space.
- FAU Diversity Council along with the Center for IDEAs hosted the annual Faculty/Staff Diversity Symposium, a half-day in-person event. Approximately 110 faculty and staff members enjoyed a round of workshops, direct dialogue, and listened to keynote speaker, Dr. Laura Rendon.
- The LGBTQ+ Initiatives and Allyship programs attended the Miami Beach Pride Parade. 19 attendees represented the institution during the parade.

### Respondents for the Signature Events...

Events	Felt that people who shared their identities were accepted at FAU.	
MLK Diversity Address-Fall 22	100%	
Futuros - Fall 22	100%	
Drag Show - Fall 22	100%	
Welcome Receptions - Fall 22	98%	
WeLead - Spring 23	85%	



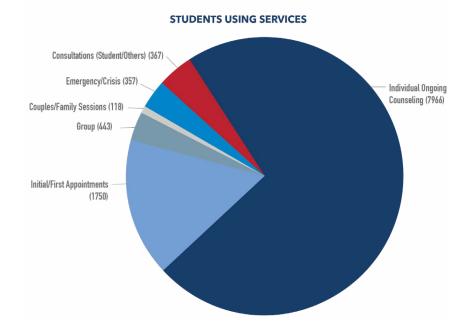
## First-Generation Student Success

- First-Generation Student Success had 154
   office visits and 1978 interactions through
   events and programs- an increase of 122%
   over last year's interactions.
- The Tri-Alpha First Generation Honors society inducted 208 students, 3 first-generation faculty members, and 3 alumni.
- As part of the Kelly/Strul Emerging Scholars recruitment process: First-Generation
   Student Success developed a system
   that yielded 11 high schools 406
   engaged students; 5 interest meetings
   - 119 participants; 596-phone calls; 756
   emails/text messages; and developed
   relationships with 90 community partners.
- 11 Kelly/Strul Emerging Scholars graduated debt free within four years or less.
- This year, the Reaching Individual Success and Empowerment (RISE) program, which provides a \$300 book stipend to those who complete the program milestones, engaged a total number of 162 students.





## Counseling and Psychological Services



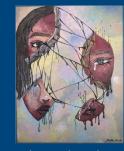
Student Satisfaction Survey Respondents for Spring 2023 said...

They would recommend CAPS services to another person	100%
Their clinician made an effort to create and maintain a safe and nurturing environment	98%
CAPS helped them reduce their overall distress	94%

- CAPS expanded its services for students experiencing relationship difficulties and in Spring 2022 relationship related appointments increased 2.4 times that of the Fall 2021 semester.
- CAPS brought back their Healing Arts Exhibit, after it being cancelled for several years due to COVID. The event showcased artwork created by students around the theme of Hope.

Student Artwork Featured from The Healing Arts Exhibit 2023







Artist: Malika Miah

Artist: Leyal Kennedy

## Owls Care Health Promotion

- 10,126 students completed AlcoholEDU and 7,577 participated in Sexual Assault Prevention for Undergraduates.
- Increased the social media Instagram Reel plays to 10,051, Fit First Year in MYFAU app screen views to 15,200, Health in Wellness in MYFAU app views to 22,000, and TAO Connect logins to 3,296.
- OCHP held 2 body image campaigns. The Body
  Project and Celebrate Every BODY Week engaged
  with students who wanted to delve deeper into
  body image and how it affects them and their
  loved ones.

Free Wellness Resources		
Sexual Health Supplies 16814		
Women & Gender	9109	
Food Insecurity (Snacks)	8215	
Stress Management	6950	
Substance Safety	3778	
Healthy Lifestyles	2902	
COVID-19	797	
Healthy Relationships	341	
Hoot Loot Store Items	27	

## Student Accessibility Services

 SAS were guest lecturers for several courses on accessibility, assistive technology, service animals, and disability services. Some of the lectures included: Case Management in Rehabilitation Counseling, Medical & Psychosocial Aspects of Disabilities, Lighthouse

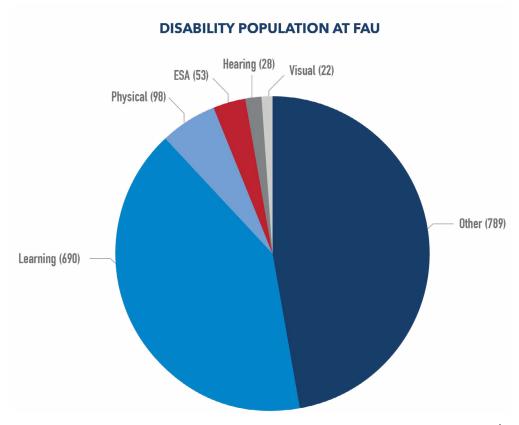


for the Blind of Broward and Palm Beach County, and Ally application training.

- 1,685 students registered with Student Accessibility Services, the highest number in 5 years and showing an increase of registrations of 260 students from AY 21-22.
- SAS received 825 new case files, a 12% increase from AY 21-22. Of the new cases that required academic accommodations, 97% of the SAS students contacted for intake interviews scheduled and completed the intake

process, 85% had follow up appointments, and 87% of the students who used accommodations earned a 2.5 GPA or better.

 Four SAS staff members submitted proposals for the 2023 National AHEAD (the Association for Higher Education and Disabilities)
 Conference. Two proposals were accepted will be presented in Portland,
 Oregon in July 2023.



## Student Health Services

- SHS purchased 3 spirometers,
  equipment to test the measure of flow
  of air through the lungs, for use with
  primary care and occupational health
  patients. The providers and RNs went
  through a 2-day training resulting in
  a National Institute for Occupational
  Safety and Health (NIOSH) certification
  to use the spirometers.
- SHS expanded access to psychiatric services by outsourcing to Mantra.
   This program provides telehealth psychiatry during the week, evenings, and on weekends.



- Served 5,745 unique patients with 7,701 medical clinic visits on all campuses (Jupiter 256, Davie 160, Boca 7,285).
- 1,083 doses of Influenza vaccines to were given to students, faculty, and staff - 65% increase from last year.
- 98% of survey respondents said that their overall experience with their visit was satisfactory.
- SHS performed 1,424 free STI screenings and 521 HIV screenings.

Non-Clinical Services at SHS		
Dental Visits	793	
Immunization & Screening Services (non-flu)	671	
Nutrition Visits	210	
Psychiatry	194	

## Campus Recreation

- University wide there were 304,090 visits to Campus Recreation Facilities, leading to 20,650 unique users.
- The FAU Personal Training program had 1,522 training sessions and 130 training packages were sold.
- 1,454 people participated across 312 teams in Intramural Sports including Soccer, Ultimate Frisbee, Basketball, and Softball.
- 2,014 students also participated in club sports, which was an 115% increase over the previous highest year (AY 21-22).





- 2,700 people engaged in group fitness.
   In Spring 23, 62.16% of the group fitness sessions were in the green zone

   (average capacity 60% or greater) the
   largest in recorded history.
- Base Camp expanded offerings for the Challenge Course. Added programs include hosting the Conference on Management and Executive Development (CEMED), NSO full day challenge, Elite Owl workshops, and half day program for Posse students.



### **Student Union**

- The Student Union and Campus
   Recreations hosted four watch
   parties for March Madness. The
   largest party had 2,000 attendees
   from the Boca Raton Community
   (students, faculty, staff, and non-FAU
   community members). Each party
   had food, prizes, and entertainment.
- The Student Union revenue has grown to \$680,814 which is an 87% increase over the previous year.
- Adapting to the ever changing social media climate, the Student Union placed their focus on platforms other than Facebook. Their Discord has 502 members, and the Union and Gaming Center Instagram have over 2,350 followers combined.







# Upward Bound / TRiO Programs

- Upward Bound Classic (UBC) had a total of 185 Afterschool Enrichment sessions and engaged 302 students.
- Upward Bound Math & Science (UBMS) had a total of 55 Afterschool Enrichment sessions and engaged 431 students.
- 94% of Upward Bound/TRiO students had a GPA of 2.5 or higher at the end of the school year which is 9% above the national average.
- 93% of Upward Bound/TRiO seniors received proficient levels in Reading and Math.

  These students graduated and continued to Post-Secondary Education.
- Upward Bound/TRiO programs continued to increase the number of seniors who
  participated in the out of state college tour. 19 students who were college bound
  traveled to Washington D.C. for an academically focused senior field trip.









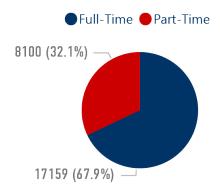


## Total Student Engagement

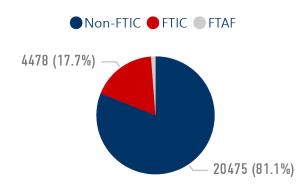
25,259 UNIQUE PARTICIPANTS

70% UNIVERSITY

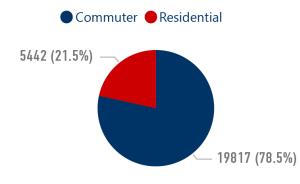
### **ENROLLMENT STATUS**



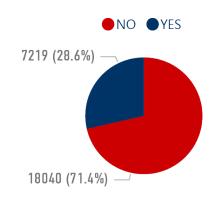
### **FIRST TIME AT FAU (FTAF)**



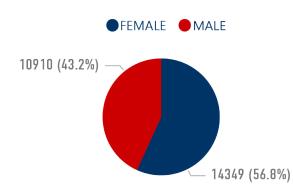
### **COMMUTER**



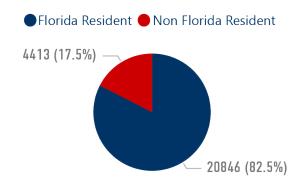
### **FIRST-GENERATION**



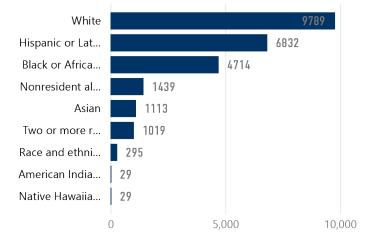
### **GENDER**



### FLORIDA RESIDENT



#### **RACE/ETHNICITY**

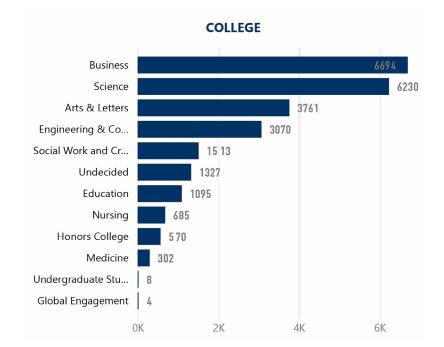


#### AGE

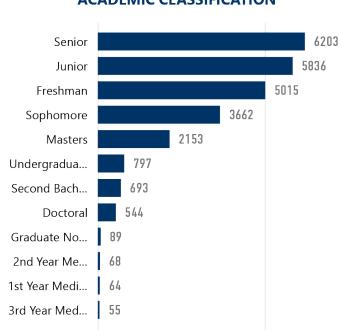
Total	25259	100.00%
65 or older	16	0.06%
50-64	226	0.89%
35-49	1127	4.46%
25-35	3544	14.03%
18-24	19188	75.97%
17 or younger	1158	4.58%
Age Groups	n	%

#### **PRIMARY CAMPUS TERM**

Total	25259	100.00%
Dania Beach	27	0.11%
Harbor Branch	32	0.13%
Other	39	0.15%
Ft Lauderdale	248	0.98%
Jupiter	648	2.57%
Davie	720	2.85%
Distance Learning	7484	29.63%
Boca Raton	16061	63.59%
Campus	n	<b>%</b> ▼



### **ACADEMIC CLASSIFICATION**



0K



5K



# e're all about STUDENTS

