# Attendees

Members Present: A. Smith, T. Hindle, M. DeDonno, M. Turkel, D. Mitsova,

Others Present: Donna Chamely-Wiik, Patricia Sampedro, Julie Earls representing HON for the RI courses submitted for review.

# Minutes

* Approval of November 17th meeting minutes— sent electronically prior to meeting. Unanimously approved.

# Course proposed for RI Designation

* HON College submitted the following courses for RI designation:
1. ECO 4412 Honor Applied Regression Analysis (Econometrics)-Drs. Nurtegin and Kennedy
2. IDS 4933 Honors ICIS Health Economics and Ethics
3. AMS 4332 Honors Violence in the United States – Dr. Strein
4. CPO 4303 Honors Latin American Politics – Dr. Steigenga
5. CPO 4305 Honors Religion and Politics in Latin America – Dr. Steigenga
6. IDS 3932 Honors Interdisciplinary Critical Inquiry Seminar – Social Engagement and Social Entrepreneurship – Dr. Steigenga
7. PSY 3213 Honors Research Methods in Psychology – Dr. Earles

Of the 7 courses submitted, two were reviewed by the committee. These included:

* + **ECO 4412** Honors Applied Regression Analysis (Econometrics)
	+ **IDS 4933** Honors ICIS Health Economics and Ethics

 The committee members provided feedback as well as general comments which applied to both course syllabi. A summary of the feedback is presented below:

**Question/comments for ECO 4412**

1. The committee recognizes and valued the Content intensive nature of his course but because of some of the language used in the syllabus E.g. “this entry-level course” on pg. 1 and “I recommend that you “simply” (.. much simpler than doing your own research from scratch) replicate the findings of an existing empirical study” On Pg. 2, see above # 3 regarding Research intensive expectations. One committee member articulated that “there is no inquiry if you know what the outcome should be if you are replicating a study with the same methodology.”

**Question/comments for IDS 4933**

1. Same concern as above re the “introductory” language presented in this syllabus re research intensive
2. The committee discussed the detail provided for SLO 2, 4 and 6 related to the assignments and since Ethics is the heart of the course SLO 5 was addressed at the intensive level. However SLO3 – plan of action was entirely missing from this syllabus. A recommendation was given to include/address the research methodology, or how the students will be carrying out the research within the syllabus
3. The committee also asked for more detail as to the description of the research projects with examples of research questions as well so they could better conceptualize the RI nature of this course.
4. Question as to why CITI training wasn’t required for this course given the ethics focus?

**General recommendations for both syllabi**

1. Please include a clear heading above the RI syllabus language. Consider using “Research Intensive Course Designation” as the title.
2. Include in the syllabus how the research assignments meet the six student learning outcomes at an intensive level– either as a paragraph or embedded with detail on the assignments within the Course schedule section.
3. Clearer articulation of how this course satisfies the research intensive criteria – “A significant portion of RI courses include 1) **original** research, scholarship and creative discovery where the student makes an original, intellectual, technical or creative contribution to the discipline or practice; and/or 2) applied research, where the student uses discipline-appropriate data to address a clearly defined or unstructured research question for which no clear answer exists.
4. The committee also suggested that RI Designated courses also should • promote and support co-curricular participation in URI activities, e.g. symposium presentations, OURI workshop attendance etc. and promote and support students’ completion of Responsible Conduct of Research (RCR), Collaborative Institutional Training Initiative (CITI) training, or other training as appropriate for the student’s discipline

The other 5 courses were tabled till a future meeting. The committee recommended that the feedback provided to Dr. Nurtegin, also be forwarded to other faculty (Earles, Strain and Stegengia) for their consideration, as several of the recommendations also could apply to their syllabi.

# RI Course Designation and DIR Updates

**Report on progress of RI Designation Courses and DIR**

* Dr. Mitsova URP 4978 RI Honors Planning Project updated package was sent to the UUPC Committee meeting of 12/12/2016 for review.
* The following courses were approved through the University channels and State

**DIR COURSES**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Prefix** | **Course title**  | **Department/ School** | **UUPC** | **STEERING** | **SENATE** | **STATE** |
| PSY 4915 | H DIR in Psychology | All | 4/29/2016 | 9/1/2016 | 9/12/2016 | **11/8/2016** |
| PSY 4916 | H DIR in Psychology | All | 4/29/2016 | 9/1/2016 | 9/12/2016 | **11/8/2016** |
| ENG 4916 | H DIR in English | All | 4/29/2016 | 9/1/2016 | 9/12/2016 | **11/17/2016** |
| **URP 4910** | DIR in Urban and Regional Planning | Criminology and Criminal Justice | 9/12/2016 | 10/10/2016 | 10/17/2016 | **11/14/2016** |
| ARC 4915 | DIR in Architecture | Architecture | 11/14/2016 | **12/3/2016** |  |  |
| SOW 4915 | DIR in Social Work | Social Work | 11/14/2016 | **12/3/2016** |  |  |

# Meeting Adjourned

At 2:45 pm