



Item: XIII.

Monday, September 21, 2020

SUBJECT: SACSCOC STANDARD ON GOVERNING BOARD EVALUATION

PROPOSED BOARD ACTION

Information Only

BACKGROUND INFORMATION

Section 4 of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) 2018 Principles of Accreditation requires governing boards to define and regularly evaluate their responsibilities and expectations as a Board. This Board's responsibilities and expectations, values, and procedures are defined in Article IX, Section 7 of the Florida Constitution; Florida Board of Governors (BOG) Regulations; applicable provisions of Florida Statutes; Florida Atlantic University Regulations; and this Board's Operations Policies and Procedures.

This Board should complete two self-evaluations – one by 2021, another by 2023 – before the University's next SACS accreditation reaffirmation in 2024. SACS provides recommendation for the evaluation process, but the details of how the Board will evaluate itself are largely left to the Board's discretion.

SACS requires that institutions within states like Florida that have more than one level of governing board must include self-evaluation data for all board levels. To facilitate SUS institutions' compliance with this requirement, the BOG conducted its first biannual self-evaluation in 2019. A survey comprised of the attached questions was completed electronically by the BOG members, and the results were tabulated, presented, and discussed by the full BOG.

To initiate this Board's self-evaluation, the administration is sharing the BOG's survey and asking Board members to consider it as a starting point for the development of this Board's survey. We will then conduct a follow-up conversation at the November meeting to finalize the survey and any other elements of the self-evaluation, with the expectation of providing it to the Trustees later in the year or early in 2021.

IMPLEMENTATION PLAN/DATE

N/A

FISCAL IMPLICATIONS

N/A

Supporting Documentation: Florida Board of Governors 2019 Biannual Self Evaluation Survey

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The State University System of Florida Board of Governors Biannual Self Evaluation

Every even year, each member of the Board of Governors will complete an electronic survey to evaluate the Board's performance and understanding of its roles and responsibilities. The outcome of the survey will be shared at the board meeting immediately following survey completion.

1. Board member responsibilities are clear.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

2. The Board is knowledgeable about state and regional higher education needs.

Strongly agree

Agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Disagree

Strongly Disagree

3. The Board has protocols for responding to citizens and the media.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

4. The Board is knowledgeable about the mission and purposes of each SUS institution.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

5. The Board ensures that its mission and goals are sufficiently responsive to current and future state higher education and workforce needs.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

6. The Board is familiar with the strategic and accountability plans of each institution.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

7. Board members make decisions after thorough discussion and exploration of many perspectives.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

8. The Board Chair regularly evaluates the Chancellor.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

9. The Board understands the fiscal conditions of the SUS institutions.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

10. Through the accountability and strategic plans, the Board monitors the effectiveness of the institutions in fulfilling their missions.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

11. The Board adheres to a code of ethics.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

12. Board members avoid conflicts of interest and the perception of conflicts of interest.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

13. The Board recognizes positive accomplishments of SUS institutions.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

14. The Board advocates SUS interests to state agencies and legislators.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

15. New members receive an orientation to the Board and the institutions.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

16. The Board promotes an environment where Board members feel engaged, respected, and empowered to raise issues for discussion.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

17. What would you like to see the Board accomplish in the next two years?

18. What change or action would most improve the Board's performance?

19. What do you think the Board does well?

20. What are areas in which the Board could improve?