

Item: AS: A-M

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Tuesday, November 16, 2021

Subject: Roll Call and Approval of June 8, 2021 Minutes

PROPOSED COMMITTEE RECOMMENDATION

Initiate roll call to document member participation, ensure quorum, and approve the Minutes of June 8, 2021 meeting.

COMMITTEE MEMBERS

Mr. Daniel Cane, Chair	
Mr. Brad Levine, Vice Chair	
Mr. Anthony Barbar (ex-officio)	
Dr. Kimberly Dunn	
Mr. Earnie Ellison	
Mrs. Sherry Murphy	
Mr. Maxwell Simonson	
PARTICIPATING BOT MEMBERS	
PARTICIPATING BOT MEMBERS Mr. Brent Burns	
Mr. Brent Burns	_
Mr. Brent Burns Mr. Piero Bussani	
Mr. Brent Burns Mr. Piero Bussani Mr. Shaun Davis	



Committee on Academic and Student Affairs Meeting Minutes – June 8th, 2021

Committee on Academic and Student Affairs Chair Brad Levine called the meeting to order and requested a roll call to confirm a quorum. In addition to Chair Brad Levine, the following committee members were present: Vice Chair Daniel Cane, Trustee Brent Burns (ex-officio), Trustee Kimberly Dunn, Trustee Barbara Feingold, Trustee Abdol Moabery (ex-officio) and Trustee Maxwell Simonson. Also present were the following: Trustee Shaun Davis, Trustee Mary Beth McDonald, Trustee Elycia Morris and Trustee Robert Stilley.

AS: A-M. Roll Call and Approval of Minutes from the April 20, 2021 Committee on Academic and Student Affairs.

The minutes from the April 20, 2021 meeting was presented for approval. A motion was made to approve the minutes as distributed. The motion was seconded and unanimously approved.

AS: A-1. Request for Approval of Amendments to Regulation 4.007, Student Code of Conduct

Mr. David Kian, Vice President & General Counsel, presents the request for approval of amendments to Regulation 4.007, Student Code of Conduct. The Student Code of Conduct is a critical component of the University's efforts to teach civic and social responsibility and outlines the student disciplinary process for addressing behavior that is inconsistent with the high standards we expect from students attending FAU. These revisions are intended to comply with recent amendments to Florida Statute 1004.097 and 1006.60, which become effective on July 1, 2021.

A motion is made and seconded to approve the request. The motion was approved unanimously.

AS: A-2. Request for Approval of FAU Performance Based Funding Metric 10 – Total Research Expenditures

Dr. Bret Danilowicz, Provost and Vice President of Academic Affairs presents the request for approval of FAU Performance Based Funding Metric 10 – Total Research Expenditures. Updated Board of Trustees Choice were implemented beginning in Fiscal Year 2020-21. With two years of the updated metrics in place, the Board of Governors (BOG), Budget and Finance Committee plans to discuss making minor



changes to the metrics at the PBF workshop this year. The committee would like for the university Boards to evaluate their current Metric 10 and request any changes they deem necessary. Requested changes may include changing percentages to numbers and resetting benchmarks.

Florida Atlantic University's current choice for metric 10, Total Research Expenditures, was selected as one of three options by the Board of Trustees in May 2017. Research expenditures have increased by \$23M over the past 5 years and are expected to grow by another \$14M by 2025. At this time, FAU's Division of Research and FAU's Division of Academic Affairs recommends no change in the choice for the metric, thus maintaining a focus on Total Research Expenditures as outlined in the FAU Strategic Plan.

A motion is made and seconded to approve the request. The motion was approved unanimously

AS: A-3. Request for Approval of a New Degree Program – MS Business Analytics (CIP 30.7102)

Dr. Bret Danilowicz, Provost and Vice President of Academic Affairs presents the request for approval of a New Degree Program – MS Business Analytics (CIP 30.7102). The Information Technology & Operations Management (ITOM) department in the College of Business is proposing a new degree in Master of Science in Business Analytics (MSBA). It is a STEM program with emphasis on Artificial Intelligence that provides a strong curriculum that teaches business graduate students methods and tools to extract, curate, preserve, analyze, mine, visualize, and present structured and unstructured business data, to help make well-informed managerial and executive decisions in various domain-specific business contexts. Business Analytics is a key element of the financial, healthcare, cybersecurity, social media, marketing, trade, transport, retail, manufacturing, hospitality, sports management, and service industries. These are key elements of the South Florida economy. The program provides graduates with the key skills and hands-on experience demanded by employers locally, statewide, nationally, and internationally.

A motion is made and seconded to approve the request. The motion was approved unanimously.

AS: I-1. Provost's Updates

Dr. Bret Danilowicz, Provost and Vice President of Academic Affairs provides a general update on academic issues and initiatives. We received 45 public comments for the Promotion and Tenure draft revisions. We are required to repost the draft for another



30-day period. Promotion and Tenure will be added as an agenda item at the next meeting on November 16, 2021. Second, two departments in the College of Education (Curriculum, Culture and Education Inquiry and Teaching and Learning) have agreed to merge. There will be interdisciplinary opportunities for the College. Also, the Department of Computer and Electrical Engineering changed its name to the Department of Computer Science to the Department of Electrical Engineering and Computer Science.

Next, there was a negative \$5,762,083 difference between proportionate growth and actual growth when we look at the cost of flat tuition and differential growth from FY11-FY20. Career outcomes by major are assessed using a variety of measures: 1) graduate student survey, 2) Florida education and training placement information program (FETPIP), 3) burning glass technologies, and 4) national student clearinghouse. Dr. Larry Faerman will provide information on how the models align with our resources. Finally, as part of FAU's SACSCCOC reaffirmation for 2024, the university is required to develop a new Quality Enhancement Plan (QEP). The proposal selected to be FAU's next QEP topic was "LeArning Reimagined: Expanding the Learning Assistant (LA) Model across the Curriculum to Transform Teaching through Student-Centered Collaborative Learning".

AS: I-2. Undergraduate Research and Inquiry and Student Success

Dr. Edward Pratt, dean of undergraduate studies, and Dr. Donna Chamely-Wiik, assistant dean for undergraduate research present the undergraduate research and inquiry and student success. As part of Florida Atlantic University's reaffirmation of accreditation from the Southern Association of Colleges and Schools: Commission on Colleges (SACSCOC) in 2013, the university was required to launch a component designed to enhance student learning and further the mission of the university. FAU's Quality Enhancement Plan (QEP) Distinction through Discovery aimed to improve student learning by expanding a culture of undergraduate research and inquiry across all disciplines at the university. The Office of Undergraduate Research and Inquiry (OURI) was established and continues to implement this plan and strives to expand the research and inquiry culture at FAU.

The OURI team consists of six staff members and 10 faculty liaisons. Services include Undergraduate Research Grants, Summer Research Fellowships, Undergraduate Research Symposium, Undergraduate Research Journal, Undergraduate Researcher of the Year, and Distinguished Mentor of the Year. In 2014-215, 248 faculty were involved in undergraduate research and inquiry. This past year, 546 faculty were involved. Students that were involved in OURI had an 87% retention rate compared to FAU which had an 81% retention rate this past year. OURI students have had a higher retention rate since 2013. New initiatives include 1) Educate Tomorrow: funds to support Undergraduate research opportunities for students who have experienced foster youth/homelessness (Collaboration), 2) Research Certificate (12-Credits), 3) Prestigious Fellowships, and 4) Endowed Funding for the Undergraduate Research Symposium. Finally, areas for growth include prestigious fellowships, research abroad, and community-based research.



A motion was made and seconded to adjourn the meeting. **The meeting was adjourned.**