

Item: <u>AS: A-3</u>

Committee on Academic and Student Affairs

November 16, 2016

SUBJECT: APPROVAL OF AMENDMENTS TO REGULATION 3.004 TEXTBOOK AND INSTRUCTIONAL MATERIALS AFFORDABILITY (F/K/A TEXTBOOK ADOPTION)

PROPOSED COMMITTEE ACTION

Approve amendments to FAU Regulation 3.004 Textbook and Instructional Materials Affordability (f/k/a Textbook Adoption).

BACKGROUND INFORMATION

House Bill 7019 was passed during the 2016 Legislative Session and signed into law by Governor Scott on April 14, 2016. The law amends Section 1004.085 of the Florida Statutes. Earlier this Fall at the Board retreat, this Board approved an Annual Report on textbooks and instructional materials for the Florida Board of Governors (BOG) required by the new statutory amendments. These amendments also require revisions to BOG Regulation 8.003 and corresponding revisions to FAU Regulation 3.004.

The proposed changes retitle the name of the Regulation from Textbook Adoption to Textbook and Instructional Materials Affordability and provide the following:

- Revises its provisions to include instructional materials and recommended textbooks;
- Requires a cost-benefit analyses relating to selection of textbooks and instructional materials to obtain the highest-quality product at the lowest available price;
- Modifies the textbook adoption procedures to comport with statutory requirements;
- Requires identification of course sections with a wide variance in the costs of, and frequency of, changes in the selection of, textbooks and instructional materials for general education courses;
- Requires consultation with school districts to identify practices that impact the cost of dual enrollment courses; and
- Delegates to the Provost or designee authority to implement additional policies in furtherance of textbook affordability goals.

IMPLEMENTATION PLAN/DATE

Upon approval by the full Board.

FISCAL IMPLICATIONS

N/A

Supporting Documentation: Proposed Amended Regulation 3.004

Presented by:

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Florida Atlantic University

Regulation 3.004 Textbook and Instructional Materials Adoption Affordability

- (1) Pursuant to Florida Board of Governors Regulation 8.003, tThis Regulation is promulgated to minimize the cost of required or recommended textbooks and instructional materials for students while maintaining the quality of instruction and academic freedom.
- (2) Textbooks and instructional shall materials shall be adopted through cost-benefit analyses that enable students to obtain the highest-quality product at the lowest available price, by considering:
 - (a) Purchasing digital textbooks in bulk;
 - (b) Expanding the use of Open-access or Open Education Resources (OER) and instructional materials;
 - (c) Rental options;
 - (d) Affordable digital textbooks and learning objects;
 - (e) Mechanisms for assisting students in buying, renting, selling, and sharing textbooks and instructional materials;
 - (f) The length and time that textbooks and instructional materials will remain in use;
 - (g) An evaluation of the cost savings for textbooks and instructional materials which students may realize if they are able to exercise opt-in provisions for the purchase of the materials; and
 - (a)(h) The use of innovative pricing techniques and payment options for textbooks and instructional materials in consultation with providers including bookstores. The pricing techniques and payment options must include an opt-in provision for students and may be approved only if there is documented evidence that the options reduce the cost of the textbooks and instructional materials.
- Textbook Manager no later than forty five sixty (4560) days prior to the first day of classes to allow sufficient time for the Florida Atlantic University Bookstore to work with publishers to confirm availability of the requested materials, and source lower cost options, explore alternatives with faculty, and maximize the ensure maximum—availability of used textbooks and instructional materials. Textbooks for courses which are added after the forty fivesixty (4560) day-deadline shall be adopted as soon as is feasible, but no later than forty-five (45) days prior to the first day of classes, if reasonably possibly, to ensure sufficient lead time.
- (5)(4) On the University Textbook Adoption Form, Course instructors shall:
 - (a) Certify that all textbooks and instructional <u>materials</u>items sold as part of a bundled package will be used; and

- (e)(b) If a prior edition is available, state the extent to which the new edition differs significantly and substantively from earlier versions, and document the value to the student of changing to a new edition—or the extent to which and open-access textbook or instructional material is available.
- (7)(5) A list and hyperlink to lists of each required and recommended textbooks and instructional materials for at least 95 percent of all course sections each course offering for the upcoming term shall be posted in the University's course registration website shall be posted on the University's website no later than thirty sixty (3060) days prior to the first day of classes for each term. The Provost or designee shall determine compliance with this requirement no later than sixty (60) days prior to the first day of classes for each term and any request for an exception to the compliance deadline shall be submitted in writing to the University Textbook Manager prior to the deadline and shall provide a reasonable justification for an exception. For elasses—courses—added after the notification deadline or when an extension is granted, textbook information shall be posted immediately as such information becomes available. A course added less than forty-five (45) days prior to the first day of classes after the notification deadline—is exempt from this notification requirement. The posted list shall include the following information—for each required textbook:
 - (a) The International Standard Book Number (ISBN); or
 - (c)(b) Other identifying information which shall include, at a minimum:
 - 1. all authors listed;
 - 2. publishers:
 - 3. edition number;
 - 4. copyright date;
 - 5. published date; and
 - 6. other relevant information necessary to identify the specific textbook or instructional materials required and recommended for each course.
- Consultation with school districts for which there are articulation agreements in place shall help identify practices that impact the cost of dual enrollment textbooks and instructional materials to these districts, including, but not limited to, the length of time that textbooks and instructional materials remain in use.
- (7) Each semester, the cost of required and recommended textbooks and instructional materials by course and course section for all general education courses shall be examined to: (i) identify any variance in the cost among different sections of the same course; (ii) identify the percentage of textbooks and instructional materials that remain in use for more than one term; and (iii) compile a list of courses that have a wide cost variance in costs among sections or that have frequent changes in textbook and instructional materials for review by the appropriate academic department chair.

(8)

(9)(8) The Director of Student Financial Aid or designee shall publish on the University web—site its procedure to make required and recommended textbooks and instructional materials for each course

offering available to students who otherwise cannot afford the cost of the textbook, <u>including</u> consideration of the extent to which open-access or OER textbooks or instructional materials may be used, and its procedures by which students can obtain required textbooks <u>and instructional materials</u> prior to receipt of their financial aid distribution, when necessary.

(11)(9) No employee of the University may demand or receive any payment, loan, subscription, advance, and deposit of money, service, or anything of value, present or promised, in exchange for requiring students to purchase a specific textbook or instructional materials for coursework or instruction. However, an employee may receive, subject to the requirements of the Florida Code of Ethics for Public Officers and Employees and the outside activity and conflict of interest requirements set forth in University regulations, policies and collective bargaining agreements:

- (a) Sample copies, instructor copies, or instructional materials. These materials may not be sold for any type of compensation if they are specifically marked as free samples not for resale.
- (b) Royalties or other compensation from sales of textbooks or instructional materials that include the instructor's own writing or work.
- (c) Honoraria for academic peer review of course materials. Fees associated with activities such as reviewing, critiquing, or preparing support materials for textbooks or instructional materials.
- (d) Training in the use of course materials and learning technologies.

(12)(10) The Provost or designee is delegated authority to implement additional policies and procedures in furtherance of and consistent with the requirements set forth in herein, Florida Board of Governors Regulation 8.003, applicable law, and governing collective bargaining agreements.