



Item: AS: A-M

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Thursday, June 5, 2014

SUBJECT: ROLL CALL AND APPROVAL OF APRIL 10, 2014 MINUTES

PROPOSED COMMITTEE RECOMMENDATION

Initiate roll call to document member participation, ensure quorum, and approve the Minutes of April 10, 2014 meeting.

COMMITTEE MEMBERS

Mr. Paul Tanner, Chair _____

Dr. Julius "Butch" Teske, Vice-Chair _____

Mr. Anthony Barbar (*ex officio*) _____

Mr. Daniel Cane _____

Mr. Michael Cepeda _____

Ms. Mary Beth McDonald _____

Dr. Ronald Nyhan _____

Mr. Thomas Workman (*ex officio*) _____

PARTICIPATING BOT MEMBERS

Mr. David Feder _____

Dr. Jeffrey P. Feingold _____

Mr. Abdol Moabery _____

Mr. Robert Rubin _____

Mr. Robert Stilley _____



**Committee on Academic and Student Affairs
Meeting Minutes – April 10, 2014
DRAFT**

Committee on Academic and Student Affairs Chair Paul Tanner called the meeting to order and requested a roll call to confirm a quorum. In addition to Committee Chair Tanner and Vice Chair Julius Teske, the following committee members were present: Trustee Anthony Barbar (*ex officio*), Trustee Thomas Workman (*ex officio*), Trustee Patrick Callahan, Trustee Daniel Cane, Trustee Mary Beth McDonald, and Trustee Ronald Nyhan. Also present were the following: Trustee David Feder, Trustee Jeffrey Feingold, Trustee Abdol Moabery, Trustee Robert Rubin, and Trustee Robert Stilley.

AS: A-M Approval of Minutes

The minutes from the February 18, 2014 meeting were presented for approval. A motion was made to approve the minutes as distributed. **The motion was seconded and unanimously approved.**

AS: I-1 eLearning Update

Dr. Gary Perry, interim provost, introduced Dr. Vicki Brown, assistant provost for eLearning, who delivered an update on the development of online enrollments and programs at FAU. She noted overall eLearning courses were growing at a rate of roughly 1.5% annually, growing to 11% of the University's Full-Time Equivalent (FTE) enrollments by 2012-2013. Dr. Brown explained that the two goals for the eLearning Center at FAU are promoting student success (established by professional development for faculty, course design support, and assessing student needs) and increasing enrollments (by supporting existing fully online degree programs and developing new programs).

Trustee Cane noted that hybrid courses are the best format of course delivery and asked how hybrid course development could be supported. According to Dr. Brown, the increase in hybrid enrollments can be explained by new methods for tracking course

delivery methods. She also highlighted new instructional technology in the classroom that will support positive experiences in the classrooms for students.

AS: I-2 Research Update

Dr. John Newcomer, interim vice president for research, was unavailable to deliver an updated on sponsored research trends and highlights, so Dr. Perry delivered the report on his behalf. Dr. Perry explained the background of research at FAU, a “High Research Activity” university according to the Carnegie Foundation for the Advancement of Teaching. FAU has both federal and state sponsors, with potential for new growth in the College of Medicine and the Southeast National Marine Renewable Energy Center. He highlighted some major awards, including NIH, NOAA, and NSF grants, and he explained the revised reporting method for research dollars (“total program expenditures” versus “Federal research expenditures”). The change in how total research funding is calculated by the NSF results in lower numbers reported by FAU and other universities. In summary, FAU has maintained stable research awards and expenditures over the past five years, despite a large recession, and new opportunities for future sponsored research have increased.

AS: I-3 Student Success Initiatives Update

Dr. Perry introduced Dr. Jennifer Peluso, assistant provost for student success, who presented an update on the university-wide student success initiatives occurring on FAU’s campuses. She explained the structure of the initiatives, including the establishment of her position, the creation and charging of a task force, and the subsequent launching of collaborative work groups and unit-level activities. Some of the tools the groups are looking at is advising and career exploration, which includes examples such as the hiring of additional advisors, enhancing infrastructure, and encouraging students to choose a major early on in their academic careers to ensure they complete their degree programs in a timely manner. Dr. Peluso also shared examples of comprehensive student support, like the focus on the “first year experience,” enhanced student financial services, adding student success modules to online courses, and growing the undergraduate research initiative at FAU to ensure student engagement. Finally, she explained that the university is already removing barriers to registration, accurately reflecting the transfer of credit hours, and launching listening forums to include student feedback in the initiatives.

Trustee Feingold complimented Dr. Perry on the hiring of Dr. Peluso and appreciated the program in place to address graduation rates. He believes that the admissions selection criteria need to be addressed to ensure that we eliminate issues with student success. He requested further updates on the initiative in the future. Dr. Teske asked how to address advance placement (AP) credits from out-of-state students, which don't traditionally count at FAU.

AS: I-4 TEAm Grant Award

Dr. Perry explained the background of the Board of Governor call for proposals, to which FAU submitted a grant request with Palm Beach State College and Broward College as partners. The proposal, using a state-wide gap analysis of education and jobs in Florida, was awarded \$3.5M over two years. The initiative is led by the College of Engineering and Computer Science, with a particular focus on developing the state's computer and information technology workforce. The plan is called Computer Accelerated Pipeline to Unlock Regional Excellence (CAPTURE). This grant will facilitate economic development in the region and will include FAU faculty on the state college partner campuses, as well as an innovative 2+2+1 (associate's + bachelor's + master's) degree program that will permit for an accelerated master's degree in computer engineering and computer science.

A motion was made and seconded to adjourn the meeting. **The meeting was adjourned.**