

Item: AS: A-4

#### THURSDAY, MAY 24, 2012

### SUBJECT: APPROVAL TO AMEND REGULATION 3.002, NEW ACADEMIC DEGREE PROGRAM AND OTHER ACADEMIC PROGRAM APPROVAL

#### **PROPOSED BOARD ACTION**

Approval of amendments to FAU Regulation 3.002, New Academic Degree Program and Other Academic Program Approval.

#### **BACKGROUND INFORMATION**

The Division of Academic Affairs is requesting approval to amend FAU Regulation 3.002, New Academic Degree Program and Other Academic Program Approval. In 2011, the Board of Governors amended its regulation on new degree programs to require that BOTs "shall ensure that university policies for new degree program planning and approval are consistent with this regulation and provide a copy of the policies to the Board of Governors Office." Accordingly, this regulation amendment would require the Provost to maintain the policies required by the BOG in compliance with the BOG regulation. This regulation was last updated in 1989.

#### **IMPLEMENTATION PLAN/DATE**

The regulation will be amended and effective upon adoption by the Board.

#### FISCAL IMPLICATIONS

N/A

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# Regulation 3.002New Academic Degree Program<br/>and Other Academic Program<br/>Approval

- (1) All proposals for new degree programs shall be approved by the Board of Trustees in accordance with Board of Governors Regulation 8.011.
- (2) The Provost or designee shall develop and maintain University policies for new degree program planning and approval consistent with Board of Governors Regulation 8.011.
- (3) The Provost or designee shall ensure that University ....policies and applicable accreditation standards for the planning, approval, implementation, and review of other types of academic curricular offerings are consistent with Board of Governors Regulation 8.011, which may be viewed at the Board of Governors' Regulations website (http://www.flbog.org/about/regulations/regulations.php).

#### (1) PURPOSE

(A) Florida Board of Governors Regulation 6C-8.011, Academic Program Authorization, stipulates that each university Board of Trustees ("BOT")must adopt policies and procedures for new degree program planning and approval consistent with the Board of Governors ("BOG") Regulation, with copies to the Board of Governors, Office of Academic and Student Affairs. This policy must include at a minimum:

A formal process for determining degree programs that the university will explore for implementation over the period covered by the university strategic plan and the Board of Governors' State University System StrategicPlan.

A formal process for review and approval of proposed programs by the appropriate curriculum, financial, and administrative entities of the university.

A formal written review of all professional and doctoral level program proposals by a qualified external consultant prior to consideration of the proposal by the Board of Trustees.

A process for final consideration by the Board of Trustees that includes review of the proposed program by the full board or a designated committee with regard to BOG approval criteria and implementation costs.

Adoption of common state university system new degree proposal format developed by BOG staff in collaboration with university academic affairs officers.

This Regulation also stipulates that each university Board of Trustees has the responsibility and authority to promulgate policies consistent with applicable accreditation standards for the approval and implementation of other types of academic programs as defined in Board of Governors Regulation 6C-8.011(2), with copies to the Board of Governors, Office of Academic and Student Affairs. Other types of academic programs include:

Program Majors, Program Minors, Concentrations, Areas of Emphasis, Tracks, and College Credit Certificates within an existing bachelor's, master's, advanced master's, specialist, and doctoral degree program.

College Credit Certificate programs when more than half of the courses are not part of the curriculum of an existing degree program.

Establishment and annual review of off-campus degree program offerings outside of its assigned service area, to include: programs offered through continuing education, degree programs offered under contract as sponsored credit for an external public or private entity, and degree programs offered in foreign countries.

Non-college credit programs offered through continuing education that lead to a certificate recognized as a credential for employment.

(2) PROCEDURES for New Academic Degree Program Authorization

Within the parameters of the 2006-2013 Strategic Plan for Florida Atlantic University, the department should initiate development of new academic degree programs. If the proposal is for a professional or doctoral program, the department should engage a qualified external consultant to conduct a comprehensive study. The formal written review needs to be concluded prior to consideration by the Board of Trustees. Program development should be formally initiated by completion of the most current version of the Florida Board of Governors Request to Offer a New Degree Program, and submitted to the appropriate College faculty committee and subsequently to the Dean for review and initial approval. During this initial stage, consultation with the Provost's Office is encouraged, particularly in regards to issues of budget and enrollment.

Such requests should be analyzed by the appropriate college faculty committee and the Dean for consistency with the institutional mission and BOG state university strategic plan; for assessment of need and demand for the program; for a determination of the capability of the department, College, and University to mount and sustain the program; for assessment of the impact of the proposed program on existing programs; for projected benefit of the program to the university, local community and state; and for a careful and thorough analysis of the resources required for the proposed program, assurances that the program can be mounted in a quality fashion, and that adequate productivity will be achieved in a reasonable time. In addition, all new baccalaureate degree program proposals need to address access and articulation issues and include an Academic

Learning Compact developed in consultation with the Office of Institutional Effectiveness and Analysis; all new doctoral program proposals need to provide evidence that the faculty in the aggregate has the experience and research activity to sustain the program and that a plan for scholarships and graduate assistantships are in place — as appropriate for the discipline. Upon completion of this review and granting of approval for further consideration, the Dean shall transmit the request to the University Provost, including at least one hard copy and an electronic version.

The University Provost will assign the request for review by appropriate internal staff (Associate Provosts of Programs, Planning and Budget and Enrollment Management) and then by the Dean of Graduate Studies if the proposal is a graduate program, and to the Dean of Undergraduate Studies if the proposal is for an undergraduate program, for review of completeness and adequacy. Upon successful completion of this review, the request will be transmitted to the University Faculty Senate ("UFS").

The appropriate committee(s) of the University Faculty Senate will review the request for a new degree program and provide a recommendation to the UFS for action. Upon completion of this review and action by the UFS, the request will be returned to the University Provost.

The University Provost will provide a final review and, if acceptable, will endorse and transmit the request to the University President for transmission to the BOT Committee on Academic and Student Affairs.

Approved requests will be reviewed by the BOT Committee on Academic and Student Affairs. The recommendation of this Committee will be transmitted to the University Board of Trustees for final authorization to implement the proposed program.

If approved by the BOT, a proposed doctoralor professional program proposal will be further transmitted by the Provost to the Board of Governors of the State University System for final approval and authorization, as required. In addition, all Board of Trustees approved proposals for new baccalaureate and master's level programs will be transmitted to the Board of Governors by the Provost for review and inclusion in the Academic Program Inventory.

Upon final approval and authorization, the Office of the University Provost will notify all interested parties, including the department and college, the graduate and undergraduate dean, university faculty governance, the Registrar, community college relations, and admissions and academic advisors on each campus.

(3)PROCEDURES FOR OTHER ACADEMIC PROGRAM APPROVAL. Other academic programs, as defined in BOG Regulation 6C-8.011(2), will be reviewed and approved by the appropriate academic units, as follows:

Program Majors, Program Minors, Concentrations, Areas of Emphasis, Tracks, and College Credit Certificates within an existing bachelor's, master's, advanced master's, specialist and doctoral degree program will be reviewed by the appropriate college and University Faculty Senate Committees, and approved by the University Faculty Senate and the Provost.

College Credit Certificate programs will be reviewed by the appropriate college and University Faculty Senate Committees, and approved by the University Faculty Senate and the Provost.

Establishment and annual review of off-campus degree program offerings outside of its assigned service area, including programs offered through continuing education or under contract as sponsored credit for an external public or private entity, and degree programs conducted in foreign countries, will be conducted by the appropriate college. All these degree programs will have been previously approved under the procedure for New Academic Degree Program Authorization described above. Study Abroad Programs, which are not typically degree programs, are approved by the college, the Dean of Undergraduate Studies, and the Provost, in consultation with the Office of International Programs.

Non-college credit programs offered through continuing education that lead to a certificate recognized as a credential for employment are reviewed and approved by the sponsoring unit.

Specific Authority: <u>Section 7(d), Article IX, Fla. Const.</u>; Florida Board of Governors Resolution dated January 7, 2003; Florida Board of Governors Regulation <u>6C</u>-8.011. History: New – 11-14-2007; <u>amended</u> \_\_\_\_\_2012.