



Item: AS: A-M

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Tuesday, March 26, 2019

Subject: Roll Call and Approval of January 29, 2019 Minutes

PROPOSED COMMITTEE RECOMMENDATION

Initiate roll call to document member participation, ensure quorum, and approve the Minutes of January 29, 2019 meeting.

COMMITTEE MEMBERS

Mr. Abdol Moabery, Chair	_____
Mr. Robert Rubin, Vice Chair	_____
Mr. Anthony Barbar, ex-officio	_____
Dr. Michael Dennis	_____
Dr. Jeffrey Feingold	_____
Mr. Brad Levine	_____
Mr. Kyle MacDonald	_____
Dr. Kevin Wagner	_____

PARTICIPATING BOT MEMBERS

Mr. Brent Burns	_____
Mr. Shaun Davis	_____
Dr. Malcolm Dorman	_____
Ms. Mary Beth McDonald	_____
Mr. Robert Stilley	_____



**Committee on Academic and Student Affairs
Meeting Minutes – January 29, 2019**

Committee on Academic and Student Affairs Trustee Michael Dennis called the meeting to order and requested a roll call to confirm a quorum. In addition to Trustee Michael Dennis, the following committee members were present: Chair Abdol Moabery, Vice Chair Robert Rubin, Trustee Anthony Barbar (*ex-officio*), Trustee Jeffrey Feingold, Trustee Brad Levine, Trustee Kyle MacDonald, and Trustee Kevin Wagner. Also present were the following: Trustee Brent Burns, Trustee Shaun Davis, Trustee Malcolm Dorman, Trustee Mary Beth McDonald, and Trustee Robert Stillely.

AS: A-M. Roll Call and Approval of Minutes from the January 29, 2019 Committee on Academic and Student Affairs.

The minutes from the January 29, 2019 meeting were presented for approval. A motion was made to approve the minutes as distributed. The motion was seconded and unanimously approved.

AS: A-1. Request for Approval of For-Credit Self-Supporting Program – Bachelor of Science in Nursing (CIP 51.3801)

Dean Marlaine Smith, Christine E. Lynn College of Nursing presents the request for approval of the for-credit self-supporting program – Bachelor of Science in Nursing. The new track in the Bachelor of Science in Nursing program is proposed as an additional track within the existing degree program. The Christine E. Lynn College of Nursing proposes the delivery of a Second-Degree Bachelor of Science in Nursing (BSN) Degree Part-Time Track to target an audience of working adults who have a degree in another discipline. This track provides a pathway for students who have a degree in another field to pursue the BSN degree as a second degree on a part-time basis for 6 consecutive semesters. Course scheduling formats include evenings and weekends. Course delivery formats provide for live classes, live practice labs, clinical practicums and on-line delivery. This Second Degree BSN Pre-licensure Track for working adults is unique in nursing because most BSN programs for students who have a degree in another field of study follow a fast track accelerated time-line. In the fast track accelerated program, students must enroll in 16 to 20 credit hours per semester and complete 60+ credit hours in 3 or 4 semesters. Thus, in the accelerated second- degree time-line, students cannot work full-time.

A motion is made and seconded to approve the request. The motion was approved unanimously.

AS: A-2. Request for Approval of For-Credit Self-Supporting Program – Ph.D. in Business Administration (CIP 52.0201)



Dean Daniel Gropper, College of Business presents the request for approval of the for-credit self-supporting program – Ph.D. in Business Administration. The Executive track in the Ph.D. Business Administration program is proposed as an additional track within the existing degree program. The degree will produce evidence based decision makers holding a terminal degree that is generalist in nature. The program will provide highly educated members of the workforce in the areas of business consulting, business leadership, and potentially provide practice based academics.

The target audience includes, but is not limited to: (a) experienced business leaders and business owners in the Southeast Florida metro market. While there are several Doctor in Business Administration (DBA) programs offered within the State of Florida, this is the only Executive Ph.D. program to our knowledge.

While maintaining content, rigor, and quality, the program will be offered through the Department of Executive Education to working professionals via face-to-face delivery with supplementary online materials.

A motion is made and seconded to approve the request. The motion was approved unanimously.

AS: I-1. Annual Report on Graduate Medical Education

Dean Phillip Boiselle, Charles E. Schmidt College of Medicine presents the annual report on Graduate Medical Education. Dean Boiselle provides a general report on the status of faculty practice in the medical school, which is an essential component of both the university and college strategic plans. The goals for the initial phase of practice are to: 1) provide access to high quality non-concierge primary care to FAU faculty & staff and surrounding community, 2) ensure an ending and fiscally responsible operation, 3) develop a Wellness Hub that is integrated with the practice, 4) raise awareness & support for College of Medicine & FAU and 5) integrate education and research.

Florida Atlantic University's Charles E. Schmidt College of Medicine is the institutional sponsor of graduate medical education programs (i.e. residencies and fellowships) accredited by the Accreditation Council for Graduate Medical Education (ACGME). This includes the ongoing commitment to provide the necessary educational, financial, physical and human resources needed to comply with all applicable ACGME and specialty board requirements related to these programs. The institution has appointed a Designated Institutional Official (DIO) and Graduate Medical Education Committee (GMEC) that are responsible for oversight of all programs and compliance with the ACGME institutional, common and specialty specific program requirements.

AS: I-2. Update on Undergraduate Studies – Student Success Initiatives



Dean Ed Pratt, Undergraduate Studies, presents an update on student success initiatives, including academic advising, support in mathematics, and the establishment of a Science Learning Center. Innovations in academic advising include introducing the caseload management system, creating a success network for every students, greater use of technology in advising such as Starfish and Civitas, and enhancing academic coaching opportunities for first-year students through ACCESS and Peer Academic Coaching programs. A focus on success in mathematics coursework includes nationwide focus on student success in mathematics courses, new approaches to course placement, introduction of co-remediation in lower-division courses, expansion of learning assistant program in calculus courses, and greater use of Math Boot Camp for remediation. Finally, the new Science Learning Center will be housed in the Schmidt Family Center.

AS: I-3. Update on Undergraduate Research and Inquiry

Dr. Donna Chamely-Wiik, Assistant Dean and Associate Scientist, presents an overview of the activities of the Office of Undergraduate Research and Inquiry (OURI), including an introduction to the OURI team, a description of the current menu of services available to students, and an analysis of the specific impacts of undergraduate research participation on student success. OURI offers undergraduate research grants, summer fellowships, undergraduate research symposium, student development workshops, peer mentors, curriculum grants, faculty liaisons and faculty development. Students that participate in undergraduate research had an 81.4% graduation rate in 2014 compared to a 31.7% graduation rate of students who were not involved. Finally, one cohort-program within OURI: NSF Learn targets STEM Freshmen and STEM transfer students with an Associate's degree. Both groups earned more credit hours per semester and are being retained at FAU and in STEM in higher percentages that those students who didn't participate.

AS: I-4. Update on the FAU Career Center

Dr. Corey King, Vice President for Student Affairs and Enrollment Management, and Karen Gough, Assistant Vice President for the Career Center presents a review of career exploration, employer engagement, and post-graduation student success. The FAU Career Center helps build futures by 1) choosing a major/career, 2) career readiness, 3) experiential learning internships, and 4) job placement. Next, Major KnOWLedge is an early exploration tool that helps FAU students identify personal interests and their relationships to career pathways. This is imbedded in the onboarding process and is being completed by all FTICs. During the 2017/2018 academic year, the Career Center engaged with over 10,000 unique students, or 42% of undergraduates.

Overall internship engagement went up from 4,487 students in 2017 to 4,589 students in 2018. 571 individual organizations registered at career fairs in 2017/2018. To date, students have applied for 23,161 jobs and internships. Finally, the average/median salary of students in fall 2016 was \$44,364 and in summer 2018 was \$45,384.

AS: I-5. Research FY19 Mid-Year Report



Dr. Daniel Flynn, Vice President for Research, gives a general update on the Division of Research, with a focus on opportunities for expanded federal engagement. Sponsored research has went up from \$36.8 million in FY17 to \$41.3 million in FY18. Internally funded research went up from \$20.0 million in FY 17 to \$21.9 million in FY 18. Total expenditures went up from \$56.8 million in FY17 to \$63.2 million in FY18. Sponsored Research mid-year went up from \$16.9 million in FY18 to \$19.7 million in FY19. Indirect cost recovery mid-year went up from \$2.7 million to \$3.2 million in FY18. Indirect cost recovery annual is projected to go up from \$6.2 million in FY18 to \$7.4 million in FY19.

Next, research expenditures is projected to go up from \$63.0 million in FY18 to \$71.0 million in FY19. Additionally, indirect costs collected is projected to go up from \$6.2 million in FY18 to \$7.4 million in FY19. New Awards went up from 563 grant applications submitted and \$42 million in FY17 to 607 grants applications submitted and \$48 million in FY18. New Awards mid-year is projected to go up from 301 grant applications received and \$28.3 million in FY18 to 313 grant applications received and \$28.5 million in FY19. The cost centers – research infrastructure is projected to go up from \$270,000 in total revenue in FY18 to \$330,000 in total revenue in FY 19. Technology transfers went up from \$189,690 to \$210,400 after pro-rated to 12 months. Finally, notable mid-year achievements include classified research such as the DD253 task orders issues, master agreements including creasing partnerships with corporations, increased federal funding through federal legislative efforts including the Office of Naval Research and Department of Education and an increase in clinical research partnerships with hospitals.

A motion was made and seconded to adjourn the meeting. **The meeting was adjourned.**