



Item: AS: I-2

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Tuesday, February 18, 2014

SUBJECT: STUDENT LEARNING OUTCOMES ASSESSMENT STATUS REPORT

PROPOSED BOARD ACTION

No action required. Information item.

BACKGROUND INFORMATION

Florida Atlantic University has developed Student Learning Outcomes Assessments (formerly known as Academic Learning Compacts) for each of its baccalaureate programs, as mandated by the Board of Governors in Regulation 8.016. A report is submitted to the BOG annually in the spring semester.

Student Learning Outcomes identify discipline-specific knowledge and skills, as well as broader communication skills and critical thinking skills that students in their respective programs are expected to demonstrate prior to graduation. This process also identifies methods by which students will be assessed of these skills.

The attached status report will be submitted to the Board of Governors by February 28, 2014.

IMPLEMENTATION PLAN/DATE

N/A

FISCAL IMPLICATIONS

N/A

Supporting Documentation:

- **Student Learning Outcomes Assessment Status Report request from the BOG**
- **FAU Student Learning Outcomes Assessment Report 2013**

Presented by: Michele Hawkins, Associate Provost

Phone: 561-297-3069



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

MEMORANDUM

DATE: February 4, 2014

TO: SUS Data Administrators

FROM: Jan Ignash, Vice Chancellor for Academic and Student Affairs

THROUGH: Gene Kovacs, Assistant Vice Chancellor, IRM

SUBJECT: Student Learning Outcomes Assessment Progress Reports

Due Date: February 28, 2014

Board of Governors Regulation 8.016 requires universities to submit a status report on student learning outcomes assessment for each baccalaureate program. The following elements must be included: (1) identification of expected core student learning outcomes, (2) posting of expected core student learning outcomes on the Web, (3) identification of corresponding assessment tools, (4) posting of examples of corresponding assessment tools on the Web, (5) development of a system of program assessment/evaluation, and (6) use of information to improve student achievement and program effectiveness. The status report covers the period from January 1, 2013, through December 31, 2013. The due date for the report is February 28, 2014.

Please use the attached template to report on the status of student learning outcomes assessment in each baccalaureate degree program. The Board's expectation is that each element be reviewed for possible improvement with the exception of new programs early in their review cycles or programs undergoing significant modifications. If an element is not reviewed for possible improvement, please provide a brief explanation in the comment section of the template.

Terminated programs that were not phased out by December 31, 2013, and inactive programs that still have students enrolled as of December 31, 2013, should be included. If the report includes a terminated or an inactive program, please note in the comment section of the template that the program status is terminated or inactive. Terminated programs that were phased out prior to December 31, 2013, and inactive programs that have no students enrolled as of December 31, 2013, should not be included. Please submit only one response per institution, and be sure to identify the individual responsible for the completion of the status report on the front page of your institution's report. Submissions should be e-mailed to: SUS-Submissions@flbog.edu.

Please contact Andrew Morse by email at Andrew.Morse@flbog.edu or by phone at

(850) 245-9681 if you have any questions or need technical assistance with this submission. Thank you for your assistance with this request.

Attachment

c: SUS Academic Learning Compact Representatives

Eugene Kovacs

Assistant Vice Chancellor/CIO
Information Resource Management



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Student Learning Outcomes Assessment Status Report for January 1, 2013, through December 31, 2013

University: Florida Atlantic University PREPARED BY: Michele Hawkins Date Submitted:

STUDENT LEARNING OUTCOMES ASSESSMENT ELEMENTS

1. Program faculty have identified expected core student learning outcomes in the areas of communication, critical thinking, and content/ discipline knowledge and skills.
2. Program faculty have made core learning expectations in the areas of communication, critical thinking, and content/ discipline knowledge and skills readily available to prospective and enrolled students.
3. Program faculty have identified corresponding assessment tools - the different ways in which individual students are assessed within the context of the program to determine if they have mastered the articulated core learning expectations.
4. Program faculty have included examples of the corresponding assessment tools that students may encounter in the program to determine if they have mastered the expected core student learning outcomes.
5. Program faculty have developed a system of program assessment/ evaluation, including external validations, (which can involve sampling) to corroborate that graduates have truly attained the expected core competencies.
6. Program faculty have used information from the periodic review of Student Learning Outcomes, as well as from the evaluation of corresponding assessment mechanisms to improve student achievement and program effectiveness.

PLEASE USE THIS KEY TO PROVIDE A STATUS REPORT ON EACH PROGRAM:
 CI = Evidence That Element is Completed and in Continuous Improvement Mode. PC = Evidence That Element Is Partially Completed. NS = No Evidence That Element is Started.

CIP CODE	DEGREE TYPE(S) (e.g., BA, BS, BFA, BEd, BBA)	PROGRAM TITLE (MAJOR)	1. Identification of expected core student learning outcomes.	2. Core learning expectations posted on the Web.	3. Identification of corresponding assessment tools	4. Examples of corresponding assessment tools posted on the Web.	5. Development of a system of program assessment/ evaluation.	6. Use of information to improve student achievement and program effectiveness.	COMMENTS
040201	BArch	Architecture	CI	CI	CI	CI	CI	CI	
430104	BA	Criminal Justice	CI	CI	CI	CI	CI	CI	
440401	BPM	Public Management	CI	CI	CI	CI	CI	CI	
439999	BPSA	Public Safety Administration	CI	CI	CI	CI	CI	CI	New program added 2010-2011. First cohort entered in Fall 2011. Assessment plan in place including data collection. No students have completed the program so limited data for analysis and, thus, program improvement.
440701	BSW	Social Work	CI	CI	CI	CI	CI	CI	
040301	BUD	Urban Design	CI	CI	CI	CI	CI	CI	New program added 2010-2011. First cohort entered in Fall 2011. Assessment plan in place including data collection. No students have completed the program so limited data for analysis and, thus, program improvement.
040301	BURP	Urban and Regional Planning	CI	CI	CI	CI	CI	CI	
450201	BA	Anthropology	CI	CI	CI	CI	CI	CI	
500701	BFA BFA BFA BA	Graphic Design Studio Art Computer Arts in Animation Art History	CI	CI	CI	CI	CI	CI	
240101	BA	Interdisc. Studies: Arts and Humanities	CI	CI	CI	CI	CI	CI	
450101	BA	Interdisc. Studies: Social Science	CI	CI	CI	CI	CI	CI	
090702	BA	Multimedia Studies	CI	CI	CI	CI	CI	CI	
090101	BA	Communication Studies	CI	CI	CI	CI	CI	CI	
230101	BA	English	CI	CI	CI	CI	CI	CI	
540101	BA	History	CI	CI	CI	CI	CI	CI	
380206	BA	Jewish Studies	CI	CI	CI	CI	CI	CI	
160102	BA	Linguistics	CI	CI	CI	CI	CI	CI	
	BA	Italian	CI	CI	CI	CI	CI	CI	
160901	BA	French	CI	CI	CI	CI	CI	CI	
160905	BA	Spanish	CI	CI	CI	CI	CI	CI	
500901	BMP BME BA	Music Performance Music Education Music	CI	CI	CI	CI	CI	CI	
501003	BMC	Commercial Music	CI	CI	CI	CI	CI	CI	
380101	BA	Philosophy	CI	CI	CI	CI	CI	CI	
451001	BA	Political Science	CI	CI	CI	CI	CI	CI	
451101	BA	Sociology	CI	CI	CI	CI	CI	CI	
500501	BA & BFA	Theatre	CI	CI	CI	CI	CI	CI	
520301	BBA & BS	Accounting	CI	CI	CI	CI	CI	CI	
450601	BBA & BS	Economics	CI	CI	CI	CI	CI	CI	
520801	BBA & BS	Finance	CI	CI	CI	CI	CI	CI	
510701	BHS	Health Services	CI	CI	CI	CI	CI	CI	
520901	BBA & BS	Hospitality Management	CI	CI	CI	CI	CI	CI	
521201	BBA & BS	Management Information Systems	CI	CI	CI	CI	CI	CI	
520201	BBA & BS	Management	CI	CI	CI	CI	CI	CI	

Student Learning Outcomes Assessment Status Report for January 1, 2013, through December 31, 2013

University: Florida Atlantic University	PREPARED BY: Michele Hawkins	Date Submitted:
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521101	BA	International Business & Trade	CI	CI	CI	CI	CI	CI	
521401	BBA & BS	Marketing	CI	CI	CI	CI	CI	CI	
131001	BA & BAE	Exceptional Student Education	CI	CI	CI	CI	CI	CI	
310505	BS & BSE	Exercise Science & Health Promotion	CI	CI	CI	CI	CI	CI	
131202	BA & BAE	Elementary Education - ESOL	CI	CI	CI	CI	CI	CI	
131305	BA	English + Florida Teacher Certification	CI	CI	CI	CI	CI	CI	
131311	BA	Mathematics + FL Teacher Certification	CI	CI	CI	CI	CI	CI	
131312	BA	Music + FL Teacher Certification	CI	CI	CI	CI	CI	CI	
131316	BA BA BA	Biology + FL Teacher Certification Chemistry + FL Teacher Cert. Physics + FL Teacher Certification	CI	CI	CI	CI	CI	CI	
131317	BA	Social Science + Florida Teacher Certification	CI	CI	CI	CI	CI	CI	
130101	BECE	Early Care and Education	CI	CI	CI	CI	CI	CI	
140801	BS	Civil Engineering	CI	CI	CI	CI	CI	CI	
110101	BS	Computer Science	CI	CI	CI	CI	CI	CI	
140901	BS	Computer Engineering	CI	CI	CI	CI	CI	CI	
141001	BS	Electrical Engineering	CI	CI	CI	CI	CI	CI	
141901	BS	Mechanical Engineering	CI	CI	CI	CI	CI	CI	
142401	BS	Ocean Engineering	CI	CI	CI	CI	CI	CI	
143801	BS & BSGE	Geomatics Engineering	CI	CI	CI	CI	CI	CI	
240199	BA	Honors College: Liberal Arts & Sciences	CI	CI	CI	CI	CI	CI	
513801	BS	Nursing	CI	CI	CI	CI	CI	CI	
260101	BA & BS	Biology	CI	CI	CI	CI	CI	CI	
400501	BA & BS	Chemistry	CI	CI	CI	CI	CI	CI	
400601	BA & BS	Geology	CI	CI	CI	CI	CI	CI	
450701	BA & BS	Geography	CI	CI	CI	CI	CI	CI	
270101	BA & BS	Mathematics	CI	CI	CI	CI	CI	CI	
400801	BA & BS	Physics	CI	CI	CI	CI	CI	CI	
420101	BA	Psychology	CI	CI	CI	CI	CI	CI	
422706	BS	Psychobiology	CI	CI	CI	CI	CI	CI	