Chronological

Edward E. Engineering

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OBJECTIVE (Optional) Cover letter States what objective is To obtain an internship in the field of Electrical Engineering where my prior educational experience can be further utilized and developed.

#### **EDUCATION**

Florida Atlantic University

Bachelor of Science in Electrical Engineering

Overall GPA: 3.5/4.0

Boca Raton, FL May 20XX

#### **PROJECT**

Designed the electrical system on a UB ABC Boat, which was a finalist in the IEEE national competition. Developed skills in project management. Served as the project leader on a four person team.

#### RELEVANT EXPERIENCE

# Florida Power and Light Group

South Underground Transmission Intern

Juno Beach, FL Dec. 20XX - Present

- Assess and improve all of the south area underground transmission line plans and profiles for as-built revisions
  resulting in 15% increase in available output.
- Manage 5+ intern projects totaling \$100,000 with the purpose of reviewing forthcoming government mandated updates.
- Advanced testing validation procedures leading to 2.3% increase in sensor reliability.

# Dade Operations Distribution Intern

Feb. 20XX - Dec. 20XX

- Proposed and completed several FEC Railroad Crossing projects resulting in total investments of \$1.5 million.
- Inspected and replaced overloaded transformers and distribution poles as a proactive means of reducing power outages.
- Performed reconductoring of primary and secondary conductors on feeders.

# **Production Resource Center**

Production Assistant

Miami, FL

June 20XX - Feb. 20XX

- Instructed and assisted faculty and students in use of Macintosh computers, desktop publishing and graphic software, and audio/video recording equipment.
- Executed preventative maintenance and minor repairs on equipment resulting in longer average operating life by 8+ months.
- Upgraded Macintosh computers to newest possible operating system resulting in faster processing and booting times.
- Conducted calibration of equipment and systems at regular 2 week intervals to establish baseline operating standards.

#### **ACTIVITIES**

Institute of Electrical and Electronic Engineers, Member
National Society of Hispanic Engineers, FAU Chapter, Treasurer

May 20XX - Present August 20XX - May 20XX

#### HONORS

Florida Atlantic University Dean's List
Florida Atlantic University Bright Futures Scholarship

Alpha Omega Chi National Engineering Society Phi Kappa Phi National Academic Honor Society

#### COMPUTER SKILLS

Software: Microsoft Suite (Word, Excel, and PowerPoint)

Languages: C, C++, Java, HTML, Visual Basic, Matlab, PSpice
Systems: Windows NT, 2000, XP, UNIX, Mac OSX

# LANGUAGES

Fluent in the oral and written communication of French, Spanish, and English

# HOLLY HELPER <u>FUNCTIONAL</u> (954) 789-3736 \* hhfunctional@fau.edu

Campus Address: 13 FAU Boulevard Boca Raton, FL 33431 Permanent: 27 Bluebird Drive Orlando, FL 32801

Expected May 20XX

Boca Raton, FL

OBJECTIVE (Optional) Cover letter states what objective is

To obtain a program administration position in a non-profit organization assisting children.

**EDUCATION** 

Bachelor of Arts, Psychology Florida Atlantic University (FAU)

Overall GPA: 3.8/4.0

Honors Thesis: An examination of cognitive differences among children ages one to three

Honors: Dean's List

KEY ACADEMIC COURSEWORK

Personality and Social Development Cognitive Development Psychology of Motivation Biological Bases of Behavior I & II Personality Theories Human Perception

PROFESSIONAL SKILLS

Community Outreach Experience

- Advertised psychology research studies on FAU's campus and in the greater Boca Raton community
- Provide parents of research subjects and research participants with information about the studies and answer questions

Child Development and Psychological Research Experience

- Assist FAU graduate students in researching the developmental differences in children ranging from one to three years of age and the affects of peers on self-perception
- Record research sessions, transcribe interactions, and present them to principal investigators
- Participate in discussions regarding research findings

Administration Experience

- Manage walk-in traffic for real estate office assess client needs, answer preliminary questions, and determine which agent to contact for assistance
- Answer phones, written correspondence, and web site inquiries and forward them accordingly
- Produce weekly spreadsheets reporting on real estate office sales and new listings
- Schedule appointments for research participants and prepare testing environments for psychological research projects at FAU

#### EXPERIENCE

Prudential Real Estate Receptionist

Florida Atlantic University

Directed Independent Study II Directed Independent Study I Delray Beach, FL May 20XX - Present

Boca Raton, FL Jan. 20XX - Present Sept. 20XX - Dec. 20XX

#### **COMPUTER SKILLS**

Microsoft Office (Excel, PowerPoint, Word, Access), Internet Research

#### **ACTIVITIES**

Psi Chi, Member (20XX - Present)

### WRITING DEFECTIVE JOB PASK-DESCRIPTIONS FOR YOUR RESUME

#### GOING FROM GOOD TO BELLER

#### EXAMPLE A: "GOOD"

Directed customers to particular item

Processed weekly payroll

Acquired oral and written presentation skills

# CAREER DEVELOPMENT CENTER Division of Student Alfants Elorida Albantic Holman

#### Ask yourself if you have led, managed, participated in, helped with, or contributed to any of the following:

- Increased sales revenue
- Increased profitability
- Penetrated new markets
- Reduced operating costs
- Developed new technology
- Implemented new systems
- Designed new training programs or curricula
- Developed new products or expanded product lines
- Reduced annual costs
- Negotiated contracts

- Improved productivity
- Improved quality of operations or products
- Streamlined operations, functions, or support activities
- Exceeded specific performance expectations
- Simplified business processes
- Realigned staffing to meet business needs
- Structured or negotiated strategic alliance, joint ventures, or partnerships

## SENTENCE STRUCTURE FOR JOB TASK BULLETS

[Supported] [administration] [office correspondence and databases] through/by [maintaining] Action Verb What/Who Action Verb What/Who Preposition [Instructed] [15 to 20 students] through/by [reinforcing] [reading, writing, grammar and phonics] Action Verb What/Who Preposition . Action Verb [Input] [tax data] through/by [collating and checking] [tax returns and cash receipts] Action Verb What/Who Preposition Action Verb What/Who [Developed] [project management skills] through/by [designing] [the electrical system on a UB 2014 Boat] Action Verb Preposition What/Who Action Verb What/Who [Maintained] [high standards of customer service] through/by [resolving] [complaints] promptly and professionally Action Verb What/Who What/Who Action Verb Preposition

#### EXAMPLE B: "BETTER"

- Developed merchandising strategy by directing customers to higher margin products that increased average daily store revenue by 9% and average sales per customer by 12%
- Processed payroll by using Great Plains accounting software for over 500 employees across three corporate divisions
- Prepared and presented weekly PowerPoint presentation through highlighting interest rate movement in major international markets to traders on Interest Rate Swap desk

Commission	Communications		Data/Financial				Organizational			
Addressed	Reinforceri	IVE OKINS		Helping Skills	Management/L	Management/Leadership Skills	Skills	Research Skills	<b>Teaching Skills</b>	Technical Skills
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Listened					Navigated		Systematized			
Marketed					Organized		Updated			
Mediated					Originated		Validated			
Moderated					Overhauled		Verified			
Negotiated					Oversaw					
Observed					Planned					
Outlined					Presided					
Participated					Prioritized					
Persuaded					Produced					
Presented					Recommended					
Promoted					Reorganized					
Proposed					Replaced				-	_
Publicized					Restored					
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Recruited					Scheduled				5	Division of Student Adding
Referred					Secured				_	